



Elm Class Update - Week 4

Spring 1

Dear parents and carers,

Last week the children had a lovely visit to Easington Library. The children's behaviour was outstanding and a real credit to our school. As reading is always a high priority for us at Easington C of E I just wanted to take a minute to thank families for ensuring reading folders are brought into school every day. Many thanks 😊

Maths bags – Just to share with families why children have not brought home a maths bag today. 9 families did not return their maths bags on Thursday ready to be cleaned and the pieces in the bags checked on Friday by Mrs Kirkwood. Which means we don't have enough bags for every child to allocate on Monday. Just a gentle reminder...

- **Bags are allocated on a Monday**
- **Returned by families on Thursday**
- **Checked and Sanitised on a Friday by Mrs Kirkwood**
- **Left to hang for 2 days over the weekend**
- **Allocated by Mrs Wray on a Monday again.** Thankyou

Cupcake Tuesday – The PTA have begun this fund-raising initiative once again. Cupcakes are 50p. Money to be brought to school by your child on a Tuesday morning. Thank you.

Bacon Butty Morning Friday 28th – Organised by the PTA – a fundraising initiative- On the school yard from 8.15 to 8.45 on Friday the 28th. Everyone welcome.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. In Elm Class wellies are worn everyday in the outdoor area.

Play matters in Elm class which last week ranged from:

Marley – Lego area - Making a floor for a house. Marley made 5 rooms and rainbow steps 'up to the kitchen'. She was considering putting a tree on the roof but after some thought she declined in case it was 'too heavy'.

Flynn - Funky fingers area - Threading skewers - Challenged to thread two more skewers with thinner straws. "The bead one is falling, it's too heavy if I put one more on it will fall, it's too fast. I'll take some off, it won't fall down. See it's got lesser", he shared.

Jacob - Construction - Challenge - To build a tower of 5 using two colours. Jacob was enthusiastic to try the challenge in the Construction area. He said there were different ways to make five and went on to build towers using two colours.

Betsy - Sensory Tray - Five Little Speckled Frogs – She placed the five frogs on the logs. Then started singing, “Five little speckled frogs sat on a speckled log...” Betsy moved each frog into the water at the correct time in the rhyme. She explained that there was zero left on the log because they’d jumped into water ‘every time’. She went in to explain, “First there was five, then four, then three, then two, then one, then zero.”

Literacy

Reception

For the children to:

- *Continue Sounds-Write Programme of work Initial Code – Unit 6 J, W, Z. To revise Unit 1, 2, 3, 4 & 5
- *To revise HFTW - is, a, the, I, for, of, are and be introduced to was
- *To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage mark making opportunities through play.
- *Guided writing – To finish - Writing our hopes and wishes for 2022 inspired by a surprise letter from Goldilocks!

Year 1

For the children to:

- *To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.
- *To continue the sounds write guided reading journey with Ms Lilley.
- *To encourage simple sentence writing opportunities through provision.
- * To finish - Independently writing our hopes and wishes for 2022 inspired by a letter from Goldilocks!

Mathematics -

Reception –

Spring Phase 5 Growing 6 7 & 8

- *For the children to represent 6,7 and 8 in different ways and count out the required number of objects from a larger group.
- *For the children to 6,7 and 8 items into smaller groups this will support conceptual subitise and to see how the numbers are made up of smaller numbers e.g. I know its 8 because I see 4 and 4.
- *For the children to be encouraged to order and compare their representations, noticing the one more/one less patterns as they count on or back from 8.

Year 1

Addition and Subtraction

For the children to -

Addition and Subtraction - Completed

- *For the children to complete end of block Assessments 1 to 1 with PW

To begin - Geometry: Shape

- *For the children to identify, match and name various 3D shapes. They will then progress to identifying a hidden shape and providing reasoning for their answer.

Warmest regards, Ms Lilley

