



Elm Class Update - Week 3

Spring 1

Dear parents and carers,

Welcome back,

Happy new year! This half term we will be thinking about 'Celebrations' with a special focus on this half terms 'Chinese New Year' and thinking about our own hopes and wishes for 2022. You may like to discuss this with your child as it will be our focus for guided writing for the coming weeks.

Guided Reading Folders – Have already been allocated. Please bring folders back to school every day in blue book bags so that staff can read with your child.

PE continues to be every Monday afternoon with this half terms focus based on traditional tales. Please ensure your child continues to come to school wearing their PE kit every Monday. School's expectations regarding PE kit includes - Black jogging bottoms, white t-shirt, black zipped hooded top and gym shoes/ trainers. Many Thanks.

Easington Library Visit – The children will be visiting Easington Library on Thursday morning as part of a wider school initiative. Classes will visit the library once every half term.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Maths bags – Will begin again – Bags are allocated on a Monday and returned on Thursday. Thankyou

Mittens – Mittens enable your child to be independent. If you haven't already we would be grateful if families could provide mittens and not gloves during these colder months alongside a warm winter coat, hat and scarf. Thankyou

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please.

Play matters in Elm class which last week ranged from Archie in the Construction area making a Hot Wheels ramp model. He drew an observational drawing of a hot wheel's car and completed independent labelling on his plan. Amelia enjoyed exploring 'The name basket' area, exploring the magnetic letters to create her name and explored the capital letters. Arthur - Lego Area - building a house, 4 walls and a roof. Exploring flat then 'pointy' roof designs. Challenging yet determined through out. Poppy in the Writers workshop making marks in this area. Poppy wrote the name for each rainbow colour. Lily in the Lego Area building a 'rainbow giraffe'. Lily said the neck had to be long just like a real giraffe and went on to build an enclosure. Daisy & Jacob in the outside area bird watching in the bird hide. The Pidgeon and Robin red breast visited the bird feeding station to feed from the feast the children had russeld up earlier in the week.

Areas of Learning

Literacy –

Reception

For the children to:

- *Continue Sounds-Write Programme of work Initial Code – Unit 6 **J, W, Z**. To revise Unit 1, 2, 3, 4 & 5
- *To revise HFTW - is, a, the, I, for, of, are and be introduced to **was**
- *To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage mark making opportunities through play.
- *Guided writing – Writing our hopes and wishes for 2022 inspired by a surprise letter from Goldilocks!

Year 1

For the children to:

- *To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.
- *To continue the sounds write guided reading journey with Ms Lilley.
- *To encourage simple sentence writing opportunities through provision.
- * Independently writing our hopes and wishes for 2022 inspired by a letter from Goldilocks!

Mathematics - Reception

Spring Phase 4 Alive in 5

Reception - Composition of 4 and 5

- *For the children to develop their understanding that all numbers are made up of smaller numbers
- *For the children to explore and notice the compositions of 4 and 5
- *For the children to begin to subitise
- *For the children to notice how numbers can be composed of 2 parts or more than 2 parts

Year 1

Addition and Subtraction

For the children to -

- *To build on last lesson's knowledge to compare two number sentences.
- *To be exposed to both addition and subtraction sentences in various format.
- *To use Inequality signs.

Warmest regards,

Ms Lilley