



Elm Class Update - Week 2

Spring 1

Dear parents and carers,

Welcome back,

Happy new year! This half term we will be thinking about 'Celebrations' with a special focus on this half terms 'Chinese New Year' and thinking about our own hopes and wishes for 2022. You may like to discuss this with your child as it will be our focus for guided writing for the coming weeks.

Guided Reading Folders – Have already been allocated. Please bring folders back to school every day in blue book bags so that staff can read with your child.

PE continues to be every Monday afternoon with this half terms focus based on traditional tales. Please ensure your child continues to come to school wearing their PE kit every Monday. School's expectations regarding PE kit includes - Black jogging bottoms, white t-shirt, black zipped hooded top and gym shoes/ trainers. Many Thanks.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play unless the conditions are too icy and it is cancelled for safety reasons.

Maths bags – Will begin again – They are - **Returned on THURSDAY**, and allocated on the following Monday.

Mittens – Mittens enable your child to be independent. We would be grateful if families could provide mittens and not gloves during these colder months alongside a warm winter coat, hat and scarf. Thankyou

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please.

Play matters in Elm class which last week ranged from Archie in the Construction area making a Hot Wheels ramp model. He drew an observational drawing of a hot wheel's car and completed independent labelling on his plan. Amelia enjoyed exploring 'The name basket' area, exploring the magnetic letters to create her name and explored the capital letters.

Areas of Learning

Literacy –

Reception

For the children to:

- *Continue Sounds-Write Programme of work Initial Code – Unit 6 **J, W, Z**. To revise Unit 1, 2, 3, 4 & 5
- *To revise HFTW - is, a, the, I, for, of, are and be introduced to **was**
- *To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage mark making opportunities through play.
- *Guided writing – Writing our hopes and wishes for 2022 inspired by a surprise letter from Goldilocks!

Year 1

For the children to:

- *To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.
- *To continue the sounds write guided reading journey with Ms Lilley.
- *To encourage simple sentence writing opportunities through provision.
- * Independently writing our hopes and wishes for 2022 inspired by a letter from Goldilocks!

Mathematics - Reception

Spring Phase 4 Alive in 5

Reception - Comparing numbers to 5

For the children to -

- *Understand that when comparing numbers, one quantity can be more than, the same as, or fewer than another quantity.

Year 1

Addition and Subtraction

For the children to -

- *Add and subtract (one-digit numbers) explaining their method verbally in pictures or using apparatus.
- *Recall at least four of the six number bonds for 10 and reason about associated facts.

Warmest regards,

Ms Lilley