



Elm Class Update - Week 5

Autumn 2

Dear parents and carers,

It was lovely to see most children dressed up as their favourite book Character for schools Reading Extravaganza Day. The children had a fab day! Thankyou for your generous donations 😊

This Friday the 3rd of December is non-Uniform day. As school have done in previous years, we will be having a non-uniform day for contributions to the bottle tombola. There will be tables placed outside of school where you can leave your bottle donation. This is always a huge success due to your generous donations.

Tree Lighting – At Seaton Holme from 3.30pm on Friday. All welcome to attend the lighting of the tree at Seaton Holme. Refreshments will be available.

Throughout December – Christmas Postbox – A Christmas postbox will arrive in school for the children to post Christmas cards to their friends. Please see the Class Story Post from last week On Class Dojo for a list of Elm class first names.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

Maths bags – **Returned on THURSDAY**, are allocated on the following Monday.

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. Many thanks.

Play matters in Elm class which last week ranged from Taylan and Lily exploring the role play area. Both interested in dressing up as fire fighters and completing health and safety checks around the classroom using fire fighter clipboards and tally charts! Thanks for keeping us safe 😊

Areas of Learning

Literacy - Reception

For the children to:

- *Continue Sounds-Write Programme of work Initial Code – Unit 5 k l r u To revise Unit 1, 2, 3 & 4
- * be introduced to HFTW - is, a, the, I, for, of & are
- *To begin/continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage mark making opportunities through play.
- *To continue to make marks linked to Remembrance.

Who is their hero?

Year 1

For the children to:

*To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.

*To continue the sounds write guided reading journey with Ms Lilley.

*To encourage simple sentence writing opportunities through provision.

*To continue to write simple sentences linked to Remembrance.

Who is their hero?

Mathematics - Reception

Week 5

Spatial Awareness

* For the children to hear and begin to use positional language to describe how items are positioned in relation to others.

*For the children to begin to represent real places they have visited or places in stories with their drawings, models and maps.

Year 1

Addition and Subtraction

Week 5

*Children will complete number sentences for subtraction problems using numbers up to 5.

*Children will complete partially-completed number sentences and part-whole diagrams for subtraction by partitioning numbers.

Warmest regards,

Ms Lilley