



## Elm Class Update - Week 4

### Autumn 2

Dear parents and carers,

It was lovely to see all the children dressed in non-uniform, in spots or dressed in Pudsey Bear clothing on Friday. Thankyou to all the families that donated to children in need 😊

This week the children are beginning to practice their nativity play in the hall and on the stage. We are all very excited and will be singing the songs every day!

Reading Extravaganza Day! On Thursday the children are welcome to come to school dressed as their favourite literary character 😊 (A letter has been previously sent out regarding this school wide event.)

Maths bags – **Returned on THURSDAY**, are allocated on the following Monday.

Thank you to the families that are returning math bags on a Thursday. Mrs Kirkwood checks all games in the bags on the Friday to ensure that they are ready to go back out to families on the Monday afternoon. If bags are not returned on time, it may mean that we can't allocate bags on the Monday because we won't have enough to give to the children. Thankyou for your help with this 😊

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter/ balance bike and a helmet with them on Friday morning and park their scooter/balance bike in the MUGA until lunchtime play.

Wellies – Has your child got a pair of wellies in school? If not, please ensure your child brings a pair into school with their name on asap please. Many thanks.

Play matters in Elm class which last week ranged from Betsy designing a 'magic tree' a place where dreams come true and where unicorns come alive at night! Betsy was keen to label her work. To Flynn drawing a picture of Mount Everest in the writer's workshop. Then, finding out facts and new vocabulary such as crevasse about climbing Mount Everest through BBC and National Geographic film footage.

### Areas of Learning

#### Literacy - Reception

For the children to:

- \*Continue Sounds-Write Programme of work Initial Code – Unit4. d f v e. To revise Units 1, 2 & 3
- \*To continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- \*To encourage mark making opportunities through play.
- \*To continue a program of mark making work thinking about... Who is your hero? Linked to remembrance and remembrance art work.

#### Year 1

For the children to:

- \*To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.
- \*To continue the sounds, write guided reading journey with Ms Lilley.

\*To encourage simple sentence writing opportunities through provision.

\*To continue a program of mark writing work thinking about... Who is your hero? Linked to remembrance and remembrance art work.

**Mathematics - Reception**

Week 4 – Circles and triangles

\*For the children to learn that a circle has one curved side.

\*For the children to know that triangles have 3 straight sides.

\*For the children to begin to recognise these shapes on everyday items in the classroom and outside.

\*For the children to build their own circles and triangles

**Year 1**

**Number bonds within 10**

Week 4 - Year 1 – Autumn - Block 2 – Number – Addition & subtraction

\*For the children to use knowledge of addition to find a missing part.

\*For the children to be exposed to number sentences, stories and part-whole models.

\*For the children to find a part in number sentences and part-whole models where one part has been given in both representations.

Warmest regards,

**Ms Lilley**