



Elm Class Update - Week 2

Autumn 2

Dear parents and carers,

This week the children will be observing Remembrance Day alongside the whole school. They will be introduced to the work of artist Georgia O'Keefe and her large poppy head paintings. The children will also explore transient art and how we can reuse materials to make art. Photos of the children's poppy art work will be used to inspire their mark making/ writing answering the question...Who is your hero? You may like to discuss this with your child at home in preparation for their mark making in school. Ideas regarding hero's may include close family members mams, dads or grandparents. Heroes can be people in our community such as police officers, fire fighters, nurses, doctors or military personal. Hero's can be highlighted on the TV such as Children in need hero's or hero's could be animals such as guide dogs or police horses. Thank you

Today we will also be introducing 'Barnaby Bears Healthy Adventures'. Due to covid restrictions Barnaby Bear has had to remain in school for a long while now. He is so looking forward to meeting you all and coming to stay with you overnight!

Scooter Friday continues. If would like your child to participate then they are welcome to bring a scooter and a helmet with them on Friday morning and park their scooter in the MUGA until lunchtime play.

Play matters in Elm class which last week ranged from Archie making a game on three levels. using trains and tracks. He preserved when tracks fell down but kept going putting them back up again after they fell! Logan was excited to make playdough with a friend. counting cups and spoons as measures. 'Cutting it in the middle so it was fair' he shared. Daisy was busy in the outdoor space finding fallen apples for her collection. She was keen to pull them her in the wagon. Daisy was happy to count her autumn treasures as she searched 😊

Areas of Learning

Literacy - Reception

For the children to:

- *Continue Sounds-Write Programme of work Initial Code - Unit 3 b c g h. To revise Units 1. & 2
- *To continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage mark making opportunities through play.
- *To begin a program of mark making work thinking about... Who is your hero? Linked to remembrance and remembrance art work.

Year 1

For the children to:

- *To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.
- *To continue the sounds, write guided reading journey with Ms Lilley.
- *To encourage simple sentence writing opportunities through provision.
- * To begin a program of mark writing work thinking about... Who is your hero? Linked to remembrance and remembrance art work.

Mathematics - Reception

Week 1 – Representing 123

For the children to:

Week 2 – Comparing 123

- *For the children to begin to understand that as we count each number is one more than the number before. Similarly, as we count back, each number is one less than the previous number.

*For the children to use a range of representations to support this understanding and encourage the children to represent the one more one less pattern as they count.

*For the children to make comparisons in different contexts as they play.

Year 1

Week 1- Number bonds within 10

For the children to:

Autumn - Block 2 – Number – Addition & subtraction –

*For the children to identify number bonds to 10 by finding the missing part in a number sentence.

*For the children will compare bonds by using pictorial representations to help them. They will progress to the abstract calculating and matching equal bonds using pictures.

Warmest regards,

Ms Lilley