



Elm Class Update - Week 1

Autumn 2

Dear parents and carers,

Welcome back. This half term Elm Class will begin to think about the 'People who help us' in our community alongside their own interests and fascinations. The last week before half term the children met school nurses when they received their Flu vaccine and they met Community Support Police Officers who came into school to talk to the children about the people who help us in our community. A big thankyou to them. This first week back we will build on this prior learning by meeting local firefighters inline with safety thoughts leading up to November the 5th, bon fire night.

Also, this half term we will be thinking about Remembrance, Winter and the change of seasons, The Christmas Fair and the lead up to our Nativity Play.

During remembrance the children will be introduced to the work of artist Georgia O'Keefe and her large poppy head paintings. The children will also explore transient art and how we can reuse materials to make art.

Christmas at Easington C of E is a special time of year when we focus on the special baby Jesus and ways that Christians celebrate Christmas for instance colours in the church and the advent ring.

Mrs Wray will begin to deliver a new unit of work during her Personal, Social and Emotional Development time on Monday morning from 9 till 11 thinking about diversity in our communities.

Miss Swan will continue to teach Understanding of the world on Monday from 11 to 12.00. The children will begin to observe and interact with natural processes.

Yoga continues this half term with Mrs Wilkes. Thank you to all the families that send their child into school wearing their PE kit on Monday mornings. This will continue after half term. Many thanks 😊

During Charanga's online Music school we will be covering the unit – 'My Stories'.

This half term we will also be introducing 'Barnaby Bears Healthy Adventures'. Due to covid restrictions Barnaby Bear has had to remain in school for a long while now. He is so looking forward to meeting you all and coming to stay with you overnight! More details to follow 😊

Sounds Write lessons will continue to teach segmenting, blending and manipulating sound skills with a cvc (consonant vowel consonant) structure. Sounds Write will continue to be taught Mon from 2-3, Tue, Wed, Thur and Fri morning from 9-9.30.

White Rose maths will continue delivering units 'It's Me 123' and 'Light and Dark'. Spatial thinking will be covering 2D shapes.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter and a helmet with them on Friday morning and park their scooter in the MUGA until lunchtime play.

Play matters in Elm class ranged from: Betsy making big books and Flynn busy drawing his family in the writers workshop, Arthur sharing the meaning of words such as 'defeated' during story time and Archie drawing, retelling and writing spellings he knows linked to the traditional tale Jack and the beanstalk. All of the children have enjoyed using our new outdoor space and we have now planted out our broad beans that we grew from seeds inside the classroom first. We just hope they survive the winter 😊

On Wednesday the 3rd of Nov all of Elm class will be visiting St Marys Church with the whole school.

On Friday the 5th of Nov is Bacon Butty Morning ran by schools PTA. This will be followed by Family Friday. 1 member of your child's family are welcome to come and join them in the classroom from 9-9.30. Elm class will be focusing on Bon Fire Night Safety. We hope you can make it 😊

Areas of Learning

Literacy - Reception

For the children to:

- *Continue Sounds-Write Programme of work Initial Code - Unit 3 b c g h. To revise Units 1. & 2
- *To continue the Sounds-Write reading journey with Ms Lilley for developmentally ready children.
- *To encourage mark making opportunities through play.
- *To finish Community Police mark making project.

Year 1

For the children to:

- *To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.
- *To continue the sounds, write guided reading journey with Ms Lilley.
- *To encourage simple sentence writing opportunities through provision.
- *To finish Community Police mark making project.

Mathematics - Reception

Week 1 – Representing 123

For the children to:

- *identify representations of 1, 2 and 3
- *subitise or count to find how many and make their own collections of 1,2,3.
- *match the number names we say to numerals and quantities.
- *count up to 3 objects in different arrangements by touching each object as they count.
- *recognise that the final number they say names the quantity of the set.
- *use their own mark making to represent 1,2 or 3.

Year 1

Week 1- Number bonds within 10

For the children to:

- *use their skills of bonds and addition to create systematic bonds.
- *be exposed to pictorial representations allowing them to visualise the pattern.

Warmest regards,

Ms Lilley