



Elm Class Update - Week 6

Autumn 1

Dear parents and carers,

Last week Elm Class have been engaging with Black History Month. We have been learning about Australia and their indigenous people called 'Aboriginals'. We have been thinking about Aboriginal culture including music, dance and art. We now know more about a contemporary Aboriginal artist called Amy Pitcher. Inspired by Amy's art work the children have been investigating an ancient Aboriginal painting technique known as 'dot painting' using cotton buds to apply their paint. We have had lots of fun and we intend to display all the children's lovely art work in the Make and Do area of the classroom in the coming weeks.

This Friday's celebration worship in the hall is open for parents to join. If you are planning to join school in worship then Year 1 children will be joining worship with their Year 1 cohort. Reception children will be joining worship after half term. Broth and stottie afternoon will take place directly after worship.

Scooter Friday continues. If you would like your child to participate then they are welcome to bring a scooter and a helmet with them on Friday morning and park their scooter in the MUGA until lunchtime play.

Play matters in Elm class - interests this week have ranged from Amelia, Marley, Betsy and Pyper engaging with indoor gardening. Keen to observe and plant broad beans indoors to grow seedlings to then be transplanted outside against bamboo canes for winter vegetables to grown in the edible garden.

Flynn was keen to investigate further our maths focus last week using the sorting circles to match the colours of the circles to the same colour of the train engines and carriages.

Archie was keen to make bamboo wigwams outside for winter broad beans plus plant out perpetual spinach seeds that will tolerate the colder months with Mrs Wray. Thanks Archie.

Jacob and Arthur have both been keen to observe the builders in the garden. They both engaged with clipboards and pencils to draw what they could see and were encouraged to make marks using spellings they now know. Thanks Boys you both inspired others to have a go! We will continue to look, listen and note more interests that follow this week 😊

Areas of Learning

Literacy

Reception

To attempt to draw and make marks linked to the building work in Elm Class outdoor area.

Continue Sounds-Write Programme of work: Initial Code - Unit 2 n, p, o

Year 1

To attempt to write simple sentences during investigations linked to the building work in Elm lass Outdoor area.

To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort.

To begin the Sounds-Write guided / home reading journey with Ms Lilley.

Mathematics

Reception – Phase 1 'Just like me'.

This week mathematical learning intentions include – Compare amounts

For the children to:

- * Understand that when making comparisons a set can have more items, fewer items or the same amount of items in another set.
- * Make comparisons between the sets when the difference is greater.

Year 1

Block 2- Number- Addition & subtraction

For the children to:

- * Be introduced to the addition symbol
- * Use this alongside the equals symbol to create number sentences.
- * Understand the format $a+b=c$
- * Understand that the order of a and b does not matter.

Warmest regards, **Ms Lilley**