



Elm Class Update - Week 4

Autumn 1

Dear parents and carers,

It was so lovely to see so many families supporting schools MacMillan Coffee afternoon in the sunshine. We hope you enjoyed the tasty cakes in aid of such a worthy cause.

Reception children in Elm Class have now taken part in the Governments EYFS Baseline Assessment check. The children have all been fantastic and we had lots of fun playing the literacy and mathematic games.

Miss Defty has shared how fantastic Elm class Year 1 children have been during sounds-write phonics every morning from 9-9.30 with her Year 1 cohort. I am so proud of you all!

Reception Sounds-Write programme of work will begin this week every Tuesday, Wednesday, Thursday and Friday morning from 9 to 9.30. I'm looking forward to getting started and beginning our youngest children's phonics journey.

Thankyou to the families that have brought wellies into school. If your child still hasn't then don't worry there's still time. Please try to bring a pair into school as soon as possible, Autumn is upon us and the weather will begin to turn.

Elm class begin PE in the hall this week. We are delighted to share with families that we will be undertaking a Primary Yoga programme with Mrs Wilkes and her friends 'down on wobble farm'. We can't wait to get started! The children will need to come to school dressed in their PE kit starting Monday morning (27th). Thankyou.

Play matters for Mrs Wray and I working with the children every day following their interests and fascinations in the learning areas during investigations time. Interests this week have ranged from baking birthday cake and making hot chocolate for the poorly dog in the kitchen with Emily. Drawing a plan for a castle model made in the construction area with Betsy. Counting ice creams with Flynn in his ice cream shop and drawing aliens with Marley in the writer's workshop. We will continue to look, listen and note more interests that follow this week 😊

Areas of Learning

Literacy

Reception

Attempt to label family photos with support.

Begin Sounds-Write Programme of work: Initial Code - Unit 1 **a i m s t** Week 4 and 5

Year 1

Attempt to write a caption under a family photo with support

To continue the Sounds-Write Journey into extended code daily with Miss Defty and year 1 cohort

Mathematics

Reception – Phase 1 'Just like me'.

This week mathematical learning intentions include - Find and match objects that are the same.

Children will view stories such as Monkey Puzzle by Julia Donaldson and Noah's Ark by Lucy Cousins

Year 1 'Place Value' week 4.

This week mathematical learning intentions include – Compare number, Order groups of objects, Order numbers, Ordinal numbers (1st,2nd,3rd) and children will be working with number lines.

Warmest regards, **Ms Lilley**

