COT E PRINTING LEVELON	Medium Term Planning Subject: Computing				
Term and Ye	ar:	Autumn 1 – Year 6			
Teacher:		Mrs Appleby			
Subject:		Computing systems and networks			
Vocabulary t	hat will be taught:	acrostic code, brute force hacking, caesar cipher, chip and pin system, cipher, date shift cipher, encrypt, invention, Nth letter cipher, password, pigpen cipher, secure, technological advancement, trial and error			
 Use search digital conter Select, use systems and Use techno content and Computing S 	nt and combine a variety of content that accomplish logy safely, respectfully a contact kills that will be taught a entation software	appreciate how results are selected software (including internet servic given goals, including collecting, an ind responsibly; recognise acceptat	d and ranked, and be discerning in evaluating es) on a range of digital devices to design and create a range of programs, alysing, evaluating and presenting data and information ole/unacceptable behaviour; identify a range of ways to report concerns about		
Focus of each lesson 'Can I' Statement(s)			Activities/Key points		
Lesson 1		re are lots of different types of	Children will explore a variety of different codes from simple Caesar ciphers to the Enigma code and discover how to decipher them.		

Lesson 2	To understand the importance of having a secure password	Children will learn what 'brute force hacking' is and the importance of secure passwords.
Lesson 3	To understand the importance of Bletchley Park to the World War II war effort	Children will explore and find out about Bletchley Park during the WW2 period and how the first computer cracked the supposed 'unbreakable' Enigma code.
Lesson 4	To understand about some of the historical figures that contributed to technological advances in computing	Children will learn about important historical figures in the field of computing, including Alan Turing, Margaret Hamilton and Steve Jobs.
Lesson 5	To research and present information about historical figures in computing	Children will research and present information about a historical computing figure, explaining the impact of their significance.