Year 1 2021- 2022	Autumn		Spring		Summer	
Sounds-Write Programme Sounds-Write is a linguistic phonics program to teach reading and spelling	**Autumn 1** 7 weeks Week 1 Diagnostic Test Week 2 & 3 *Unit 1* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 4 & 5. *Units 2 & 3* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound • to **manipulate** alternative sounds in and out of words Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound • a spelling can represent more than one sound • the most common sounds represented by the target spelling Week 6 & 7 *Units 4 & 5* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound • to **manipulate** alternative sounds in and out of words Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound • a spelling can represent more than one sound • the most common sounds represented by the target spelling	**Autumn 2** 7 weeks Week 1 & 2 *Unit 6* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 3 *Unit 7* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 4 *Unit 8* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 5 *Unit 9* Skills - • to **manipulate** alternative sounds in and out of words Knowledge - • a spelling can represent more than one sound • the most common sounds represented by the target spelling Week 6 & 7 *Unit 10* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound	**Spring 1** 7 weeks Week 1 & 2 *Unit 11* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 3 & 4 *Units 12 & 13* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound • to **manipulate** alternative sounds in and out of words Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound • a spelling can represent more than one sound • the most common sounds represented by the target spelling Week 5 *Unit 14* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 6 *Unit 15* Skills - • to **manipulate** alternative sounds in and out of words Knowledge - • a spelling can represent more than one sound • the most common sounds represented by the target spelling	**Spring 2** 6 weeks Week 1 & 2 *Units 16 & 17* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound • to **manipulate** alternative sounds in and out of words Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound • a spelling can represent more than one sound • the most common sounds represented by the target spelling Week 3 & 4 *Unit 18* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 5 & 6 *Unit 19* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound	**Summer 1** 5 weeks Week 1 & 2 *Unit 20* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 3 *Unit 21* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 4 *Unit 22* Skills - • to **manipulate** alternative sounds in and out of words Knowledge - • a spelling can represent more than one sound • the most common sounds represented by the target spelling Week 5 *Unit 23* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound	**Summer 2** 7 weeks Week 1 & 2 *Unit 24* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 3 *Unit 25* Skills - • **Segment** to spell words containing the target sound • **Blend** to read words containing the target sound Knowledge - • a sound can be represented by more than one spelling • the most common spellings which represent the target sound Week 4 & 5 *Unit 26* Skills - • to **manipulate** alternative sounds in and out of words Knowledge - • a spelling can represent more than one sound • the most common sounds represented by the target spelling