



Elm Class Update - Week 2

Autumn 1

Dear parents and carers,

The children have settled well into school and are now beginning to remember daily routines. Year 1 have been wonderful helping the new children to settle in. We start the day with investigations learning through play. Play matters to us at Easington C of E so we place great importance on starting our day with free flow play between inside and the garden classroom areas. During this time the children are encouraged to follow their own interests with adults in support challenging and extending play when appropriate. Tue to Fri we have a Focus Child, a Reporter and a Photographer. All of the children are on a roster so that they all have a turn at the three key roles.

- The focus child is the child that we observe learning through play.
- The Reporter and Photographer will have a mark making and picture taking task to complete.

The children have worked very hard in the garden using gardening tools to weed the raised beds and sweep the paths clear in our edible garden. Next week the children will begin to harvest the potato crop. We hope you enjoyed the children's carrots 😊

Areas of Learning

Communication/ Language and Literacy

This week we will continue to encourage the children to recognise and mark make/write their name on models, drawings and paintings. We will begin to draw ourselves and our families in sketchbooks. The children will be encouraged to mark make their own and family names.

Year 1 will be encouraged to extend their labels to short captions.

Mathematics

This week we will begin to share White Rose Math's Phase 1 stories linked to early years math concepts that we will begin to teach during the coming weeks. We week we will be sharing and discussing stories such as Beep Beep Vroom Vroom by Stuart J Murphy, The button box by Margarett Reid, Duck in the truck by Jez Alborough and Dear Zoo by Rod Campbell.

Year 1 will begin their White Rose Maths journey focusing on 'Place Value' until week 4.

This week mathematical learning intentions include – Sorting objects, Counting objects, Representing objects.

Warmest regards,

Ms Lilley