

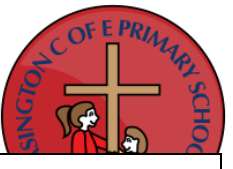
# Happy, Healthy and Fulfilled

## Year EYFS Phonics Overview – Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Unit				Unit 1		Unit 2	
<b>Mon</b> New sounds/ spellings Lesson 2 Symbol Search				a i m s t		n p o	
All sounds/ spellings:						Consonants: m,n,p,s,t, Vowels: a,i, o	
<b>Tue &amp; Wed</b> Word Lists for building, reading and spelling (lessons 1 & 4)	Getting to know you RBA Baseline			Mat sit sat Sam Tim it at am		Mat Sit nap pot pan sip not Tom tin pat pin man	
<b>Thurs</b> Sentences for dictation (Follow up lesson 4)						A man sat on a map. A pot is on a pan. A tin is on a tap? Is a tap on a pan?	
<b>Fri</b> Word list for sound swapping (lesson 3)				Spelling cards needed: a, i, m, s, t mat- sat-sit-it-at-am		Spelling cards needed: a,i,m,n,o,p,s,t sat-sait-pit-pin-tin-tan-pan-pat-mat-man-map-mop-top-tap-tip-sip	
High frequency words						is a	
Linked Reading Books				<u>Dandelion launchers</u> Sam, Tam Tim I am Sam Is it Sam On the mat <u>Dandelion Readers</u> Sit, Sam Sam A mat <u>Sounds write</u> Tim Tam and Sam Mats		<u>Dandelion Launchers</u> Pam The pot A map A mat <u>Dandelion Readers</u> Pip, Sam and Tam Pip The Nape <u>Sounds Write</u> Is it Sam	



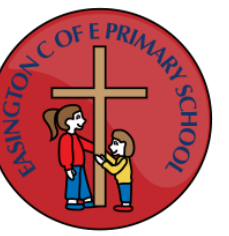
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Sit!



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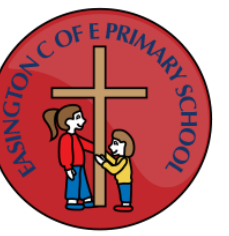
## Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Unit	Unit 3		Unit 4		Unit 5		Consolidaton
<b>Mon</b> New sounds/ spellings Lesson2 – Sound symbol seach	b c g h		d f v e		K l r u		
All sounds/ spellings:	Consonants: b,c,g,h,m,n,p,s,t, Vowels: a,i,o		Consonants: b, c, d f, g, h, m, n, p, s, t, v Vowels: a, e,i,o		Consonants: b,c,d,f,g,h,k,l,m,n,p,r,s,t,v Vowels: a,ei,o,u		
<b>Tue &amp; Wed</b> Word Lists for building, reading and spelling (lessons 1 & 4)	Bag,can,gap,cap,cot,bat,cat,hit,hop,ham,pig,tap		Dad, dig,din, dip, vet, van, fed, met, set, net, bed, pet		Red, lad, lip, leg, rot, rub, rib, rat, ken, rip, log, kit,kid, dug, hut		
<b>Thurs</b> Sentences for dictation (Follow up lesson 4)	A man sat on the map. A man sat on the pin. A pot is on the pan. A tin is on a tap. Am I on a pin? I am in a hat.		The big red hen is fat. The mad dog is on top of the pig pen. The vet fed the bad cat. Did a big dog dig a pit for a cat.		Mum and Dad sat on the rug. The big, fat pig sat in the red mud. The lad got a red van. I did not let the dog dig in the mud. Did Mum let the cat run on the rug?		
<b>Fri</b> Word list for sound swapping (lesson 3)	Spelling cards needed: a, b,c,g, h, i, m, n, o, p,s,t  bag-tag-sag-sat-cat-mat-bat-bit-big-pig-pit-hit-hat- hot-pot-got-not-cot-cop-cop-cap-tap		Spelling cards needed: a, b, d, e, f, g, I, m, n, p, t, v  fed-bed-bad-mad-mat-fat-pat-pet-vet-get-bet-bit-fit-fin-fan- man-fan-pan-pin-pit		Spelling cards needed: a,b,d,e,g,I,k,,l,n,r,t,u  red-bed- bud-bug-rug-run-bun-bud-bad-bag-beg-leg-let-lit-kit- kid-lid-rid-red-lad		
High frequency words	the I		for of		are		
Linked Reading Books	<u>Dandelion Launchers</u> Bob Pip and the bat Sams bag Pam and the cat <u>Dandelions Readers</u> The Cab Nan Tap Tap <u>Sounds Write</u> Sams Pip The cat man		<u>Dandelion Launchers</u> Ted The Fib Bob and the cod Meg and Ted <u>Dandelion Readers</u> The cab set off Bad cat At the vet <u>Sounds write</u> The hens Megs Pet pig		<u>Dandelion Launchers</u> Ken, the rat Kim, the bug Mud The bus <u>Dandelion Readers</u> The hut Bun in the sun Red gum <u>Sounds write</u> Tom and Sam Kim's big red cat		



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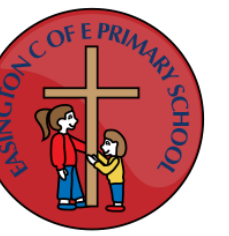
Spring 1



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit	Unit 6			Unit 7		
<b>Mon</b> New sounds/ spellings Lesson 2 Sound symbol search	j w z			X for /k/s/, y, ff, ll, ss, zz		
All sounds/ spellings:	Consonants: b,c,d,f,,g,h,j,k,l,m,n,p,r,s,t,v,w,z, Vowels: a,e,i,o,u			Plus ff for f, ll for l, ss for s, and zz for z		
<b>Tue</b> Word Lists for building, reading and spelling (lessons 1 & 4)	Jab, jam, jet, jig ,jim, jog ,jot, job, jug, wag,wig,web,wet,win,zig,zag,,zip ,zap			Fox, box, six, tax, Max, wax, yes, yap, yet, yam		
<b>Wed</b> Word list for building, reading and spelling (lesson 4 and 5)				Yell, bell, fell, hill, pill, miss, kiss, off, huff, jeff, puff, buzz, fuzz, fizz		
<b>Thurs</b> Sentences for dictation (Follow up lesson 4)	<p><b>Story:</b> Dan got a pet. It is a pup. The pup ran in wet mud. Mum got a rag. Mum let Dan rub the wet pup. Dan put the pup on the bed. The pup had a nap. Dan fed the pup. Dan had fun.</p> <p><b>Questions:</b> Did Dan run in the mud? Did the pp get wet? Did Mum rub the wet pup?</p>			<p>A fox met a fat hen and the hen bit the fox on the leg. Miss Bell let Jill get a doll off the box. I will tell Jeff Mum got him a jam bun. Did the vet tell Bill the dog ran up the hill? Jill will kiss Mum if she can get a doll.</p>		
<b>Fri</b> Word list for sound swapping (lesson 3)	Spelling cards needed: A,b,f,g,i,j,n,o,p,r,w,z			Spelling cards needed: b,e,f,I,l,ll,m,o,s,ss,t,u,x,y,zz		
High frequency words	Win-wig-zig-zag-wag-bag-big-pig-jig-jog-job-rob-rib-fib-fig-rig-rag-rap-zap-zip-rip-rid			yes-yell-bell-bill-fill-fizz-fuzz-buzz-but-bit-bill-mill-miss-mess-met-yet-let-less-loss-boss-box-fox-fix-mix-six		
Linked Reading Books	<p>was</p> <p><u>Dandelion Launchers</u> Viv can run Jim and Jam Ken gets wet Zog</p> <p><u>Dandelion Readers</u> A top for zig. Zig and Zog Meg and the bun <u>Sounds write</u> Jim is fed up Tims pets</p>			<p>all</p> <p><u>Dandelion Launchers</u> Rex will not sit Bob on the sill The hill</p> <p><u>Dandelion Readers</u> I will sell Bob is not well Jill, the doll <u>Sounds write</u> The bin mem The mud pit</p>		



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## Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit		Unit 8: VCC and CVCC			Unit 9: CCVC	
New sounds/ spellings		None			None	
<b>Mon</b> All sounds/ spellings:		All sounds/spelling correspondences covered previously			All sounds/spelling correspondences covered previously	
<b>Tue</b> Word Lists for building, reading and spelling (lessons 1 & 4)		Spelling cards needed: The alphabet  And, ant, elf,elm,endbest,desk,help,kept,left,nest,wept,film,gift,limp,list,sink,wind,wink,pond,soft,bump,dust,gulp,gust,hunt,jump,must, tusk,vest,wisp,felt,mend,wilt			Carb, grab, gruff,plan,slam,smell,sniff,trap,step,clip,grin,skip,slam,sli,swill,swim,trip,twin,drop,dress,flag,frog,flop,spot,drum,grup,plum,plug,slug,sn ug,snuff	
Word list for building, reading and spelling (lesson 4 and 5)		n/a			n/a	
<b>Thurs</b> Sentences for dictation (Follow up lesson 4)		The wind left dust on the mat. The ant will come in and sink in the soft dust. Sam will jump up and land on the desk Sam must not just jump in the pond and get wet.			The twin frogs, Stan and Steff, swim in the sink. Mum can't get to the plug. Dan must stop the frogs. Can he get to the plug? Can he trap Stan and Steff? He must slip the wet frogs into the big pink mug.	
<b>Fri</b> Word list for sound swapping (lesson 3)		Choose any list from units 1-7, or from the nonsense word lists on pages 101 and 102			By now you will almost certainly be choosing from the nonsense word lists on pages 101 and 102	
High frequency words		Come some			To	
Linked Reading Books		<u>Dandelion Launchers</u> Lost Jump! Junk The gift <u>Dandelion Readers</u> Elf dust The lost box Box in the loft <u>Sounds write</u> Lost! Is it magic?			<u>Dandelion Launchers</u> Bob is glum Don't spill Floss Stop the pram <u>Dandelion Readers</u> The sled Flip and flop slip The trap <u>Sounds write</u> The frog pond The Bratt twins	

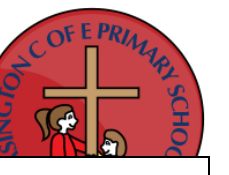


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## Summer 1



	Week 1 & 2	Week 3	Week 4	Week 5
Unit	Unit 10: CCVCC, CCCVC	Continue to Unit 11 depending on when Easter falls: Some spellings are written with 2 different letters q and u represent the sounds k and w.		
<b>Mon</b> New sounds/ spellings Lesson 2 sound symbol search	None	Introduced one at a time for new readers. Sh for sh	ch for ch,	
All sounds/ spellings:	The alphabet	All sounds all spellings plus sh,	All sounds all spellings plus ch	
<b>Tue &amp; Wed</b> Word Lists for building, reading and spelling (lessons 1 & 4)	Ccvcc - Drank, grand, plank, crank, slump, spend, spent, swept, drink, print, stink, swift, twist, blond, clump, grunt, plump, stump, cccvc - trust, scrap, split, scrub, strip, strap	<b>sh</b> - shed, shell, shop, dash, mash, fresh, crash, shelf, fish, shift, rash, dish, brush, blush, flush	<b>ch</b> – chin, chum, chop, rich, such, chug, chap, inch, chest, chimp, bench, much, pinch, bunch, lunch, munch	<b>tch</b> – catch, batch, hatch, fetch, match, ditch, hitch,, pitch, witch, botch, hotch-potch, notch, Dutch, hutch
Word list for building, reading and spelling (lesson 4 and 5)	n/a		n/a	
<b>Thurs</b> Sentences for dictation (Follow up lesson 4)	<u>Sentences / story for dictation</u> Cam got the strap on the bag in a twist. The bag split. The drinks split. Cam had to scrub the mats. Cam can't trust the bags from the shop.	Choose from the sentences and stories at the end of the initial code section of the manual or create your own from the word bank in the downloadable part 3		
<b>Fri</b> Word list for sound swapping (lesson 3)	Choose any lists from units 1 – 7, or from the nonsense word lists on pages 101 & 102	Choose any list from units 1-7 or from the nonsense word lists on pages 101 & 102. The nonsense word sounds swap game has been specifically designed to improve the skills of manipulating, segmenting and blending words containing adjacent consonants.		
High frequency words	<u>None</u>		None	
Linked Reading Books	<u>Dandelion Launchers</u> Stunt rat Punk smells crisps Frank swims Mum gets strict <u>Dandelion Readers</u> The stilts The stink Punk and the plums <u>Sounds write</u>		<u>Dandelion Launchers</u> Ch - Chit Chat Ch - Nuts for lunch Ch- The champ <u>Dandelion Readers</u> Ch - Pip gets rich Ch - Chips for lunch Ch- The big chip <u>Sounds write</u> Ng/ and /th/ The song thrush	



## Summer 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Unit	Unit 11	Unit 11	Unit 11	Unit 11	Unit 11	Bridging Unit In to Year One	n/a
<b>Mon</b> New sounds/spelling Lesson 2 sound symbol search	th unvoiced th voiced	ck for /k	wh for w	ng	/q/ and /u/ for /k/ and /w/	Sounds can be spelt in more ways than one.  /k/ /c/ /q/  Lesson 6 Extended code lesson One sounds different spellings  Follow script for Lesson 6 extended code lesson.	
All sounds spelling	All sounds spellings plus sh, ch, th	All sounds spellings plus sh,ch,th,ck	All sounds spellings plus Sh, ch, th, ck, wh	All Sounds spellings plus Sh,ch,th,ck,wh, ng	All sounds spelling plus Sh,ch,th,ck,wh,ng, q and u		
<b>Tue</b> Word Lists for building, reading and spelling (lessons 1 & 4)	n/a	n/a	n/a	n/a	n/a		
<b>Wed</b> Word list for building, reading and spelling (lesson 4 and 5)	th unvoiced – thin,thud,thank, theft, tenth, thing, thump, thresh th voiced- than, that, with, them, this, then	Back, duck, neck,sick,lick,lock,sock,suck,luck,snack,stick,clock ,flock,stuck,black,struck	When, wham, which, whip, whiff, whisk, whack	Bang, flung, ping, king, ring, song, sing, sting, swing, sing, song, string, thing, wing. (NB /n/ and /g/ are separate sounds in some accents in English)	q and u Quit, quiz, quack, quick,quaff,quip,quilt,squid, squi		
<b>Thurs</b> Sentences for dictation (Follow up lesson 4)	Choose from the sentences and stories at the end of the initial code section of the manual or create your own from the word bank in the downloadable part 3						
<b>Fri</b> Word list for sound swapping (lesson 3)	Choose any list from units 1-7 or from the nonsense word lists on pages 101 & 102. The nonsense word sounds swap game has been specifically designed to improve the skills of manipulating, segmenting and blending words containing adjacent consonants.						
High frequency words	there, their, these	n/a	what, where, who	n/a	n/a		
Linked Reading Books	<u>Sounds write</u> /th/ and /ng/ The song thrush	<u>Sounds write</u> /qu/ and /ck/ The queens quill	n/a	<u>Sounds write</u> /th/ and /ng/ The song thrush	<u>Sounds write</u> /qu/ and /ck/ The queens quill		