

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Throughout 2020, Easington C of E competed in the following events:</p> <ul style="list-style-type: none"> • Y5/6 Netball • Sportshall Athletics, • Girls' Football Festival attended. • Easington District Swimming Gala (3/4/5/6). • Staff training has begun-KS2 netball, Dance, tag rugby. • Hoopstarz day and festival attended. • Destination Judo sessions for all children. • Y1/2 football festival • Schools Sports Partnership and PE Teachers/Coaches working with our staff to improve the quality of PE teaching. (Dance in YR • Programme of after-schools clubs established (Gymnastics, multi-sports etc) • Swimming lessons in Y3/4 – DID NOT OCCUR DUE TO COVID • 2 children represented the school at County Athletics Competition • Beacon Of Light Girls Football Tournaments • Cycling Proficiency • Tri golf day for all year groups • Street Games day held for all year groups • Year 1 attended a dance festival at the Foundation of Light • Easington SSP events-New Age Kurling, Basketball, Cricket, Tennis. • Adevnture Aces residential for Year 5/6-three days of activities-kayaking, beach/bushcraft initiatives, outdoor pursuits. 	<ul style="list-style-type: none"> • To further improve the skills of teachers to deliver high quality PE lessons. • To further engage children in a wide range of sports through the competitions and sporting festivals held by the School Sports Partnership. • To continue to give children access to a wide range of sporting activities that are beyond the PE curriculum e.g. Judo, Fencing , Kurling, Canoeing and Kayaking • To purchase outdoor play equipment for all year groups to increase gross motor skills and the amount of children engaging in at least 30 minutes of physical activity. • To increase the number of children taking part in competitive sport (in curriculum time and in external competitions B teams) • Achieve 100% of Y6 children being able to swim 25m.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**
If **YES** you must complete the following section
If **NO**, the following section is not applicable to you

Academic Year: September 2020 to March 2021	Total fund carried over: £6,065.75	Date Updated: 12th July 2021		
What Key indicator(s) are you going to focus on? Key Indicator 1-The engagement of <u>all</u> pupils in regular physical activity.			Total Carry Over Funding from 2019-2020 Spent:	Total Carry Over Funding from 2020-2021 (including carry over from 2019-2020)
			£4,602.85	2019-2020 = £1,462.90 2020-2021 = £8,364.14 TOTAL = £ 9,827.04
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils. To increase pupil participation in sport and physical activity, specifically by providing lunchtime and afterschool clubs designed to deliver table tennis and badminton-to take place in academic year 2021-2022 (due to COVID pandemic). To increase pupil participation, specifically in EYFS, in outdoor physical activity by purchasing specific equipment specific to the new EYFS framework requirements- to take place in academic year 2021-2022 (due to COVID pandemic).	Make sure your actions to achieve are linked to your intentions: A designated member of staff to organise and run specific afterschool clubs. Targeted children given priority for access to lunchtime and afterschool clubs. EYFS teacher to plan and use equipment purchased in planned and specific continuous provision activities and sessions focusing specifically on physical development.	Carry over funding allocated: £3, 407.00 £1,195.85	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: School Sport-increase range of sports experienced at Easington C of E-attendance at clubs will be stringently monitored and evaluated. Physical Activity-monitor the implementation of the new EYFS framework to ensure that equipment and resources are utilised effectively.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Ensure these specific sports are given high priority and ensure staff have the skills and knowledge to deliver activities to the highest level possible. EYFS teacher has already attended several CPD course and training to ensure that the knowledge of the changes etc is up-to-date.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,010		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the participation in pupils' physical activity at lunchtime and after school.	Designated member of staff to engage targeted children during physical activities during lunchtime using a range of equipment available.	£0	This was extremely difficult to implement as COVID restrictions (class bubbles, restriction of physical space etc) reduced the opportunity to complete this.		This initiative needs to be carried over to 2021-2022 when the latest DfE guidance allows for larger physical spaces to be utilised and there are fewer restrictions in place, such as isolation rules and 'bubble' system.
	A wide range of activities offered to cater for the need of physical activity in children-including Commando Joe's program, Street Games and Hoopsatzr day.	£500 (CJs) £236.35 (Hoopstarz) £300 (Street Games) £180 (Nouveau well being)	Children are aware and are familiar with a wide range of activities that do not require equipment but that allow them to be active and participate in physical activity.		Playground leaders to be trained to run games on a lunchtime for designated groups of children (as part of school support package provided by Easington SSP).
To increase the proportion of children who engage in at least 30 minutes of physical activity per day.	School to pledge to achieving the Active 30 Mark.	As part of SSP fee.	Children are aware and are familiar with a wide range of activities that require equipment (hoops and skipping ropes etc) but that allow them to be active		Playground leaders to be trained to run games on a lunchtime for designated groups of children. (as part of school support package

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		Total: £1,216.35	and participate in physical activity.	provided by Easington SSP).
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success of the school's children.	Hold regular assemblies in-school to celebrate the success of events/individuals from the week. Use school's website and Facebook social media.	£0	This has been greatly reduced due to COVID restrictions.	School needs to ensure that all sport and any kind of physical activity has a high profile in school and encourage character traits of RESPECT curriculum (Commando Joe's).
To educate against racism in society, using high profile footballers as anti-racist role models.	Hold 'Show Racism the Red Card' event to promote sporting diversity.	£0	Did not occur due to COVID pandemic.	Ensure event takes place in 2021-2022.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the skills of current staff to deliver PE.	Utilise the expertise of the Easington School Sports Partnership (support in class, planning, courses etc).	Easington SSP Fee: £6673.00	Staff upskilled to deliver high quality PE sessions.	Identify other areas of staff need and prioritise those for academic year 2021-2022.
Improve the quality of PE lessons through investing in sports equipment.	Increase the range of sporting equipment available in school.	£307.63 (netball) £396.90 (gymnastics) £51.98 (sportsafe) Total: £7,429.51	School has an updated range of equipment to allow the highest quality delivery of PE.	Continue to audit PE equipment and resources to ensure that it is kept to the highest standard possible.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide alternative sporting activities to engage pupils.	External agencies will run the sporting activities (Hoopstarz, skipping, bikeability).	As above	Detailed above.	Ensure children utilise skills taught in academic year 2021-2022.
To increase the percentage of pupils who can meet the requirements of the National Curriculum for swimming by the end of Key Stage Two.	Top up swimming sessions for Upper Key Stage Two children in light of the reduction of swimming tuition provided due to COVID-19.	£0.	Did not occur to continuing COVID pandemic.	School will target children in danger of not meeting NC requirements for swimming and provide top up lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive sport at a local and county level.	Enter all SSP festivals and events and take each child that qualifies to the County Games. Ensure school access School Games competitions.	£0 as part of SSP fee. £0	School participated in SSP NAK, basketball, tennis, cricket. Did not occur due to COVID restrictions.	Ensure school participates in the full range of competitions being run in academic year 2021-2022, from both Easington SSP and School Games.

Signed off by	
Head Teacher:	J. Appleby
Date:	July 2021
Subject Leader:	M. Churchill
Date:	July 2021
Governor:	A. Surtees
Date:	July 2021