



Reception Report - Week 3

Weekly update from Ms Lilley's reception class.

Dear parents and carers,

Following a text from Mrs Boden Stoker in the office and a dojo message from myself sent on Friday... just to share with you again, Receptions visit to Summerhill Nature Park will take place next Monday on the **28th of June**. Thankyou.

Can children come to school on Monday morning in PE kit as usual please. Many thanks.

Mathematics

White Rose Maths

Summer Phase 9 – Find My Pattern

Spatial Reasoning (3)

For the children to:

- *Understand that places and models can be replicated and need to experience looking at these from different positions.
- *Have opportunities to replicate simple constructions, models, real places and places in stories. use positional language to describe where objects are in relation to other items.
- *Use gesture to accompany the positional language can also support understanding.
- *Visualise simple models by playing barrier games and providing verbal instructions for them to follow as they build.

re concept of special reasoning such as

1. Rosie's Walk by Pat Hutchins
2. What the Ladybird Heard by Julia Donaldson
3. We're Going on a Bear Hunt by Michael Rosen
4. Mr Gumpy's Motor Car by John Burningham
5. Cockatoos by Quentin Blake

If you have these stories at home you may like to share them this week with your child to help consolidate the learning objectives above that they will be doing in school 😊

Math bags

Due to Student absence, we will no longer be able to assign math bags for the rest of this half term. Apologies and thank you for your understanding.

Literacy

Songbirds Phonics Plan Summer 2

For the children to-

View – The scrap rocket

•(consonant blends at the beginning and end of words)

Focus Phonics

Revisit – st ng

Phonic Words

Introduce-

thing, spring, sting, twist, list, mist

HFTW

Introduce-

Submarine

Guided reading books

A big thank you to those families that are putting reading books into blue book bags every day. Books in school everyday enables staff to help your child read sounds speedily and make sound blending easier. Thank you for your continued partnership.

Library books

Due to Student absence, we will no longer be able to assign library books for the rest of this half term. Apologies and thank you for your understanding.

Communication and Language

New vocabulary linked to sustainable living –

We will be reading to the children the story a charming story called 'The Paper bag Prince'. We will be re reading this text throughout the week and explaining new vocabulary as it emerges.

Warmest regards,

Ms Lilley