



Reception Report - Week 8

Weekly update from Ms Lilley's reception class.

Dear parents and carers,

The children have had a lovely week tending to the edible garden, pruning, weeding and sweeping the paths to keep our garden neat and tidy. The children have been building up their fundamental movement skills by engaging with our eight multi skills stations in the garden classroom during break and lunchtime play. The children have been passing the ball between two friends, throwing a ball underarm and running between cones to name but a few skills. The children are being challenged everyday to better their scores and house points are being given for teamwork and resilience to stay focused and on task. A big thankyou to Coach John from the Peterlee Partnership who shared these multi skill stations with us and we will continue to strive to do our best exercise to stay healthy everyday 😊

Mathematics

White Rose Maths

Spring: Phase 9 Find My Pattern

This week we will be thinking about – **Doubles**

For the children to:

- The children will learn that double means 'twice as many'.
- They should be given opportunities to build doubles using real objects and mathematical equipment.
- Building numbers using the pairwise patterns on 10 frames helps the children to see the doubles.
- Mirrors and barrier games are a fun way for children to see
- doubles as they build and to explore early symmetry.
- Encourage children to say the doubles as they build them, e.g. Double 2 is 4
- Provide examples of doubles and non-doubles for the children to sort and explain why.

Maths Bags will go home on a Thursday and we ask that they be returned on Monday.

To ensure we are Covid Safe they will be hung for 72 hours and sanitised.

Many thanks

Communication/ Language and Literacy

Songbirds Phonics Plan Summer 1

Songbirds - Revision week

Phonics check in week

For the children to:

- To revisit all single sounds, digraphs and blends taught to date introducing consonant blends at the beginning and end of words
- To blend a selection of cvc, cvcc and ccvcc words
- To revisit all HFTW taught to date.
- To make marks, hear and write initial letter sounds, write simple cvc words, begin to form captions and or attempt to write a simple sentence. Introduce features of narrative and extended sentences linked to the text Jack and the beanstalk. This program of work will be displayed in the classroom as an end of term celebration of the work we have achieved.

Classroom Library Books will go home on a Thursday and we ask that they be returned on a Monday. To ensure we are Covid Safe they will be sanitised.

Many thanks

Guided reading books

A big thank you to those families that are bringing in reading books everyday in blue book bags.

Have a restful break, enjoy the half term home learning challenges and we will see you all in a week's time ready for learning. Our new theme will be **Reduce, Reuse, Recycle!**

Warmest regards,

Ms Lilley