

## Reception Report - Week 2

### Weekly update from Ms Lilley's reception class.

Dear parents and carers,

Following our work on the text 'Compost Stew' I would like to invite children to start bringing to school in sealed compostable bags, kitchen scraps that will go into our garden classroom compost bin. Compostable scraps could be brought daily or once a week. The children will then be directly involved with depositing their scraps into the bin during free flow investigations time and saving the planet one organic scrap at a time. With your child you may like to search via You Tube - What can I put into my compost bin? There you will find many clips to view regarding compostable waste. Many thanks 😊

#### Mathematics

White Rose Maths

Spring: Phase 7

This week we will be thinking about – Building Numbers beyond 10

For the children to:

- \*Count on or back from different starting points, to say what comes before or after a given number and to place sequences of numbers in order.
- \*Challenge – To find larger numbers on number tracks and 100 squares.

Maths Bags will go home on a Thursday and we ask that they be returned on Monday.

To ensure we are Covid Safe they will be hung for 72 hours and sanitised.

Many thanks

#### Communication/ Language and Literacy

For the children -

- \*To view stage 3 Songbirds book 'The shopping list'.
- \*To introduce consonant blends at the end of words.
- To revisit all single sounds and digraphs taught to date introducing consonant blends at the end of words - nt nk mp
- To blend a selection of cvc, cvcc words –
- went, bank, pink, pump, lamp
- To revisit all HFTW taught to date.
- To introduce new HFTW – home, like
- To make marks, hear and write initial letter sounds, write simple cvc words, begin to form captions and or attempt to write a simple sentence. Introduce features of narrative and extended sentences. The children will continue their program of mark making/ writing work in response to the question 'What is compost?' Alongside this work in school, you may like to talk more about

this at home. We will continue to draw and write our story maps started last week in response to the text 'Compost Stew' focusing on new vocabulary and the beginning, middle and end of the story.

Classroom Library Books will go home on a Thursday and we ask that they be returned on a Monday.

To ensure we are Covid Safe they will be sanitised.

Many thanks

### **Guided reading books**

For those children that are developmentally ready to take a reading book home we would be grateful if they can carry their reading book back to school **every day** in their blue book bag so that it is in school to read with an adult during the day and is taken home in the afternoon for a family member to share at home in the evening.

Thank you for your continued support with this 😊

### **Physical Development**

Tri Golf – Can you please ensure that your child comes to school on Wednesday morning wearing their PE kit. The whole school will be taking part in an exciting sport challenge called Tri Golf 😊

### **Donations**

A huge thank-you to those families that donated to receptions 'Special treats fund' last half term. We ask – only if families are able - to donate a pound or spare change or whatever you can afford every Monday to our reception class 'special treats fund'. All donations collected each week go back to each and every child in the form of extra seasonal treats.

Many thanks.

Warmest regards,

The EYFS Team