

Reception Report - Week 1

Weekly update from Ms Lilley's reception class.

Dear parents and carers,

Welcome back 😊

This Summer half term we will be thinking about 'growing seeds' in the edible garden and looking closely at what 'compost' is. We will be working closely with texts such as 'Compost Stew' by Mary McKenna, the traditional tale Jack and the beanstalk, Titch by Pat Hutchins and A Tiny Seed by Eric Carle.

We will continue our Songbirds Phonics Program to include consonant blends at the beginning and at the end of words.

White Rose Maths will begin to focus on building and identifying numbers up to 20 and beyond.

We will continue to deliver the S.E.A.L. program 'Social and Emotional Aspects of Learning, with this half term focused on 'Relationships'.

Our People and Communities work will be focused on Special places, Objects, Music and People focusing on Christian, Hindu, Buddhists and Jewish artefacts.

Through Expressive Arts will be giving the children the opportunity to explore clay, role play with garden centre provocations and continue their experiences of digital photography.

Play matters in reception so we will also continue to follow children's interests during planned, daily, learning through play investigations 😊

Mathematics

White Rose Maths

Spring: Phase 7

This week we will be thinking about – Building Numbers beyond 10

For the children to:

*build and identify numbers to 20 (and beyond) using a range of resources. 10 frames, number shapes, towers of cubes, and bead strings all support the children to see that larger numbers are composed of full 10's and part of the next 10

* recognise that the numbers 1-9 repeat after every full 10. So they have 1 full 10 and 1, 1 full 10 and 2 etc Then 2 full 10's and 1, 2 full 10's and 2 etc.

Maths Bags will go home on a Thursday and we ask that they be returned on Monday.

To ensure we are Covid Safe they will be hung for 72 hours and sanitised.

Many thanks

Communication/ Language and Literacy

This week the children will be consolidating the digraphs 'qu and ck and the single sound x'.

The children will be blending 3 and 4 letter words.

We will be introducing the High Frequency tricky words 'ball, begun, here, match' plus revisiting HFTW taught to date.

The children will begin a program of mark making/ writing work in response to the question 'What is compost?' Alongside this work in school you may like to talk more about this at home.

We will be using star words linked to composting and drawing story maps to help us with our writing work.

Classroom Library Books will go home on a Thursday and we ask that they be returned on a Monday.

To ensure we are Covid Safe they will be sanitised.

Many thanks

Guided reading books

For those children that are developmentally ready to take a reading book home we would be grateful if they can carry their reading book back to school everyday in their blue book bag. This ensures that the book is there for reading in school with an adult and also there ready for when it needs to be changed. We don't have an infinite number of reading books and so we rely on parents to have the books in school daily for the above reasons. If books are not consistently brought back to school then other children may not be able to take a reading book home because the title isn't there. We desperately don't want this to happen. As always we appreciate your partnership and understanding regarding this matter. Thank you 😊

Physical Development

This half term the children will continue their physical development program in school focused on 'Coach John's Multi-skills'. Please continue to send your child into school on a Monday in full PE kit.

Donations

A huge thank-you to those families that donated to receptions 'Special treats fund' last half term. We ask – only if families are able - to donate a pound or spare change or whatever you can afford every Monday to our reception class 'special treats fund'. All donations collected each week go back to each and every child in the form of extra seasonal treats.

Many thanks.

Warmest regards,

The EYFS Team