

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy.

Possible Activity for today:

Life is upside down right now. Helping your child to find ways to relax and cope is vital to help their mind and body switch off from their worries. Explain that they should fill their coping toolbox with things which remind them of good times or will help them feel better. Examples: Photos, drawings, a gift which someone has given them, a sachet of hot chocolate, a bath bomb, a list of activities they can do to relax: Cuddle a teddy, watch their favourite DVD, take 10 deep breaths etc. If you don't have a box or container your child can find a special place in their room to put the items.

English:

This week we are going to be focusing on grammar. Today we are looking at apostrophe for singular possession. Today I want you to write 5 examples of apostrophe for singular possession that you could use in your Flat Stanley story next week.

Video to help:

https://www.youtube.com/watch?v=6Qmy42V1ujo&ab_channel=MrT%27sPhonics

Maths:

This half term we are solely focusing on fractions. Because Year 3 missed this unit in Year 2 due to the pandemic, they will be working on the same topics to begin with. Today we are going to be doing a practical activity on recognising a quarter. You will need a bowl, some glasses and some small objects such as pasta, lego, buttons or marbles. There is a video on Class Dojo where I have given some explanations and a short task to complete at the end.

Watch these videos to help you:

https://www.youtube.com/watch?v=3SdRStOBYPo&ab_channel=TwinklKids%27TV

Collective Worship:

In the three stories we hear, the people had all they needed. The couple had golden eggs they sold to buy food, the family with the swan were able to buy what they needed, and the farmer grew his food and stored it in his barns. But they weren't satisfied with having their needs met, they wanted more. A need is something that we are not able to do without, like enough 'good' food to keep us healthy and fit, shelter to ensure that we are dry and warm and maybe family and friends to keep us happy and content. In the stories the problems all started when the people wanted more, they weren't satisfied with having just their needs met. In our society, we generally, not always, have more than we need. In our country, we try to help those who haven't got everything they need. Yesterday we used the example of missing out on a piece of cake that others had wanted but was thrown out because they couldn't eat it. It would be great if we lived in a world where everybody's needs were met so that we could all get excited about some of our wants.

Can you think of a time when you lost out due to someone else's greed?

Time to reflect

Think about the difference between a need and a want.

Do you think that some people's wants mean that other people miss out on their needs?

Reflection (Prayer)

(Dear God)

We are aware of the difference between our needs and our wants. Let us be grateful and content with what we have. We ask for support for those that don't have all their needs met, as we reflect on what we can do to help others. (Amen)

Science:

Please see the work set by Miss Swan.

Work:

English:

If you are struggling, try this:

Flat Stanley__s hair is ginger.

Flat Stanley__s clothes are always dirty because he plays in the park with his brother.

Flat Stanley____s favourite toy is his yoyo.

(Now you try to carry on by yourself!)