

Year 4 – Mr. Churchill
Wednesday 3rd March 2021

English

In today's English session, I would like to focus on the use of fronted adverbials. Please use the following link to review the information regarding the use of this grammatical feature.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Please then use the adverbial mat to compose ten of your own sentences that use fronted adverbials accurately.

English-Reading

Please continue reading your chosen text for 20 minutes. Once you have completed this reading, please answer the following challenge:

Explain and describe the main event in the story.

Mathematics

In mathematics, we are continuing to concentrate on fractions, specifically finding different fractions of amounts. Please watch the following video and complete the worksheet attached.

<https://vimeo.com/507527822>

Remember, you can watch this video as many times as you need to.

Science

Miss Swan has set the Science work for today.

Prayer and EWB after maths and English resources

English resource:

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunatly, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



Mathematics Task resource

Fluency

F1)

Mo has 12 apples.

Use counters to represent his apples and find:

$$\frac{1}{2} \text{ of } 12 \quad \frac{1}{4} \text{ of } 12 \quad \frac{1}{3} \text{ of } 12 \quad \frac{1}{6} \text{ of } 12$$

Now calculate:

$$\frac{2}{2} \text{ of } 12 \quad \frac{3}{4} \text{ of } 12 \quad \frac{2}{3} \text{ of } 12 \quad \frac{5}{6} \text{ of } 12$$

What do you notice? What's the same and what's different?

F2)

Use a bar model to help you represent and find:

$$\frac{1}{7} \text{ of } 56 = 56 \div \square$$



$$\frac{2}{7} \text{ of } 56 \quad \frac{3}{7} \text{ of } 56 \quad \frac{4}{7} \text{ of } 28 \quad \frac{7}{7} \text{ of } 28$$

F3)

Whitney eats $\frac{3}{8}$ of 240 g bar of chocolate.

How many grams of chocolate has she eaten?

Reasoning

R1)

True or False?



To find $\frac{3}{8}$ of a number, divide by 8 and multiply by 3

Convince me.

Problem solving

PS1)

Ron gives $\frac{2}{9}$ of a bag of 54 marbles to Alex.

Teddy gives $\frac{3}{4}$ of a bag of marbles to Alex.

Ron gives Alex more marbles than Teddy.

How many marbles could Teddy have to begin with?

$$\frac{2}{9} \text{ of } 54 > \frac{3}{4} \text{ of } \square$$

Enlarged Fluency Questions

F1)

Mo has 12 apples.

Use counters to represent his apples and find:

$$\frac{1}{2} \text{ of } 12 \quad \frac{1}{4} \text{ of } 12 \quad \frac{1}{3} \text{ of } 12 \quad \frac{1}{6} \text{ of } 12$$

Now calculate:

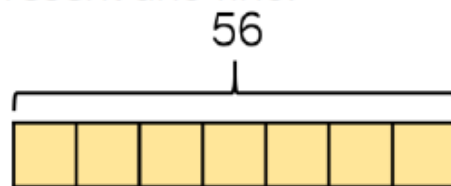
$$\frac{2}{2} \text{ of } 12 \quad \frac{3}{4} \text{ of } 12 \quad \frac{2}{3} \text{ of } 12 \quad \frac{5}{6} \text{ of } 12$$

What do you notice? What's the same and what's different?

F2)

Use a bar model to help you represent and find:

$$\frac{1}{7} \text{ of } 56 = 56 \div \square$$



$$\frac{2}{7} \text{ of } 56 \quad \frac{3}{7} \text{ of } 56 \quad \frac{4}{7} \text{ of } 56 \quad \frac{4}{7} \text{ of } 28 \quad \frac{7}{7} \text{ of } 28$$

F3)

Whitney eats $\frac{3}{8}$ of 240 g bar of chocolate.

How many grams of chocolate has she eaten?

Prayer and Reflection Activity:

See resource below please.

Emotional Well-Being Activity

Write a short letter to Mr. Appleby explaining what you are looking forward to most about returning to school. This will hopefully make you excited about returning to school! We will use these in a display in school.

Prayer and Reflection Resource:

Can anyone recount the story about the two brothers that we heard yesterday? Can anyone tell me any of the Ten Commandments? In the Bible, The Ten Commandments along with other laws were given to a man called Moses over 3000 years ago to show the Israelites how God wanted them to live. The last five of the commandments would not have surprised the Israelites, do not murder, steal, or lie all seem like obvious rules. Most of the 'do not's' come at the end of the Ten Commandments. The first few commandments focus on respect, respect for God and others, respect for ourselves, ensuring we have time to rest, and respect for our parents (and those who are around that want to help us). Those with a respectful attitude are usually those who wouldn't even consider breaking the do not's that come later in the Ten Commandments. Likewise, those who break the do not's don't always have positive attitudes towards themselves or others. As we seek to get along at school, a respectful and positive attitude is so important in making the best of every opportunity that we have.

Time to reflect (Class activity)

As a class, can we come up with 10 rules for school, like The Ten Commandments, they should be a mixture of attitudes and actions (e.g. Attitude – we should try our best, action – do not bully).

Reflection (Prayer)

(Dear God)

We are thankful and grateful for those who respect us, for those who want the best for us in and out of school. In understanding the bigger picture, may we be respectful, kind and polite in the way we treat each other and also in the way we expect others to treat us. *(Amen)*