Year 4 – Mr. Churchill

Tuesday 2nd March 2021

English

In today's English task, I would like you to revise and practise the use of inverted commas to indicate direct speech. Please use the link below to practise using these punctuation marks. Please review the videos on the website and complete the quizzes.

https://www.bbc.co.uk/bitesize/articles/z7s6t39

Use the lined paper below and compose ten sentences of your own creation that use the inverted commas and the related punctuation accurately.

English-Reading

Please read your chosen text for at least 30 minutes today (this could be broken into smaller chunks if you wish i.e. 3 x 10 minutes etc)-thank you. The children who access Lexia please continue to do so for 30 minutes today please-thank you.

Please also complete the attached comprehension activity.

Mathematics

In mathematics, we are continuing to look at calculating fractions of amounts. This can be a tricky concept-using something concrete (marbles, shopkins, counters etc) will help support the children with the understanding of this concept.

https://vimeo.com/510590763

P.E.

Please use the following link to get active!

https://www.youtube.com/watch?v=QYnRCDNwPm0

Please make sure that you warm up and down before and after completing this workout!

R.E.

Miss. Swan has set the RE work for this afternoon.

<u>Prayer and EWB after maths and English resources</u>

<u>English resource:</u>

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Reading Task:

Quick Questions

1. What two things was the girl wearing?

2. 'He stood, knee-high in the flowing torrents...'
   What do you think torrents means in this sentence?

3. What do you think a 'tilapia' is? Give a reason for your answer.

4. How do you think the girl's clothing compares to that of the explorers?

People of the Rainforest

10 We stumbled on them much by chance – spotting a young
21 girl, no older than four, through the clearing in the trees.
32 She merely wore a skirt made from reeds and leaves, and
43 a simple cloth headband to keep the hair from her eyes.
52 We watched as she toddled towards the river – unsteady
64 on her feet, but far steadier than we were. It was clear
70 that she knew this rainforest well.

82 In the river stood a man with a bow and arrow made
91 from forest vines. He stood, knee-high in the flowing
100 torrents, aiming towards the water as silently as a
110 cheetah stalking its prey. With no hesitation, he let the
120 arrow fly and, from beneath the water, he retrieved a
130 humongous tilapia. He passed it to the little girl, who
135 scurried away amongst the trees.

Mathematics Task resource

Fluency

F1)

Find $\frac{2}{5}$ of Eva's marbles.

I have divided the marbles into ☐ equal groups.

There are ☐ marbles in each group.

$\frac{2}{5}$ of Eva's marbles is ☐ marbles.

F2)

Dexter has used a bar model and counters to find $\frac{3}{4}$ of 12

Use Dexter's method to calculate:

$\frac{5}{6}$ of 12 $\frac{2}{3}$ of 18 $\frac{7}{9}$ of 18

F3)

Amir uses a bar model and place value counters to find three quarters of 84

Use Amir's method to find:

$\frac{2}{3}$ of 36 $\frac{2}{3}$ of 45 $\frac{3}{5}$ of 65

Reasoning

R1)

This is $\frac{3}{4}$ of a set of beanbags.

How many were in the whole set?

Problem solving

PS1)

Ron has £28

On Friday, he spent $\frac{1}{4}$ of his money.

On Saturday, he spent $\frac{2}{3}$ of his remaining money and gave £2 to his sister.

On Sunday, he spent $\frac{1}{5}$ of his remaining money.

How much money does Ron have left?

What fraction of his original amount is this?
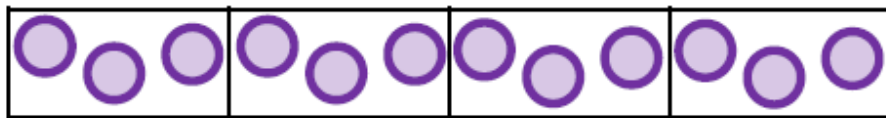
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F3)

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Prayer and Reflection Activity

Please see resource attached.

Emotional Well-Being Activity

Create a picture for one of your friends-you have total freedom for who it is for and what it contains (make sure it is something that they will like). We will exchange these when we return to school.

Prayer and reflection resource:

This is a story based on one that Jesus told about two brothers (Matthew 21:28-31). Once upon a time there were two brothers. The brothers lived with their parents on a large dairy farm and one day their dad asked the eldest to go and start milking the cows. The eldest brother refused, it's early in the morning and it's cold and wet outside, he thought, I don't want to go out in this weather. Not long after, the eldest son regretted what he had said to his father and started to milk the cows. The father then went and asked the youngest son to go and do the same. The youngest son immediately agreed, I'll go straight away he told his dad. Whilst he was putting on his coat he could see the rain beating down outside. The youngest brother regretted saying that he'd go and help, so he took off his coat, sat down and started to watch the TV.

Well, this is an interesting story, which one of the two sons respected their father's instructions. Why do you think the eldest son changed his mind? Yesterday, 'respect' and 'understanding' were mentioned as two important reasons as to why people may or may not obey rules. Who would milk the cows if the brothers refused? The eldest son realised that he was helping his dad,

he respected his dad enough to change his mind. The eldest son also understood that if he didn't help his dad, milking the cows would be left to someone else, or it might not be done at all.

Time to reflect

- Was the father's instruction a fair instruction?
- Which son respected their father?
- How would you describe the youngest son?

Reflection (Prayer)

(Dear God)

We are aware that rules and instructions provide us with a choice. We also know that we don't always feel like doing what we are asked. May we understand the benefits of doing what we have been instructed. We are thankful for the example of the eldest son in the story. Let us make the right choices even if at first we think about making the wrong ones. *(Amen)*