

Reception Remote learning activities

Week 2 Wednesday 3rd March 2021

Wellbeing Wednesday

1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

‘Children are wired for hands on, full contact, self-selected interaction with the world – we call this play.’

Ref – Little Pnuts

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

2. White Rose Maths

L.O. They begin to recognise that regular events happen on the same day each week and use the vocabulary ‘yesterday’, ‘today’ and ‘tomorrow’ to describe when events happen. Children are able to describe significant events in their lives and talk about events they are looking forward to.

View You Tube Link – 5 Minutes Peace by Jill Murphy

[Five Minutes Peace Stories for kids](#) (4.21 mins)

Enhancements for learning – You may like to challenge your child to see how many tasks they can complete in one minute. For example, how many times can they write their name in one minute. How high can they count in one minute? How many star jumps can they do in one minute?

Enhancements for learning- You may like to support your child to make toast for breakfast or snack. How does the bread change when you toast it? How long do they need to toast the bread

to make nice golden toast? What happens if it is toasted for too long? What happens if it's not toasted for long enough?

Evidence – Photo

3. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult and be in a photo of themselves playing this new game – 'Football Phonics'.

What you need:

- Goal post or goal mouth made with cushions or boxes (or something similar)
- Cellotape
- Ball
- Paper
- Felt tip pen

What to do:

1. Write word endings **-izz, -en, -ich, -ale, -ite, -eel**, on paper.
2. Place these words past the goal mouth. Your goal could be made of 2 cushions in a room inside or a couple of boxes outside in a yard or garden.
3. Write the digraph **'wh'** on another piece of paper then stick the digraph 'wh' on the football with cellotape.
4. Get ready...
5. Before they can kick it or dribble the ball past the goal mouth, they have to make a word by building 'wh' on the ball with one card (the word ending) past the goal mouth.
6. Your child then shoots or dribbles for goal.

Good luck!

Alternatively – Stick on to the football an initial sound such as ‘c’ and place word endings such as -an, -at, -ap past the goal mouth so your child can build cvc (consonant vowel consonant) words.

Challenge and extend – Change the digraph on the ball to ‘sh’ and place word endings such as -ip, -ell, -out, -op, -ed past the mouth of the goal.

Evidence – Photo or video of your child blending attached to your child’s portfolio.

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Providing opportunities for your child to explore what their hands can do using malleable materials activities and recipes. Children need to develop balance, hand eye coordination, proprioception, upper body pivots, hand arches, finger pivots and grip to become effective mark makers and writers All of these valuable skills can be developed with a diverse range of malleable materials for a really effective motor dexterity impact. Have fun 😊

Let’s make Rainbow Spaghetti

A tub of these wriggly worms makes for great fine motor skills practice, and the fun sensory experience is unlike any other! Pull a worm to see how much it stretches. Chop it up with a toy knife. Use tongs to try to pick it up. Pull individual strands out and lay on a piece of paper to make interesting shapes. Leave these overnight to dry and your child may enjoy snapping them too.

You will need:

- 500g spaghetti (or less is fine)
- Sealable freezer bags
- Different-coloured food colouring

To make:

1. Cook the spaghetti according to the instructions on the packet. Drain into a colander and rinse under cold running water, until cool.

2. Divide the spaghetti into as many freezer bags as you want colours.
3. Add a few drops of a different coloured food colouring into each bag – a little goes a long way. Seal each bag and move the spaghetti around inside: your child may enjoy helping you do this.
4. Leave for 10 minutes to absorb the colour, then tip all the spaghetti into a large tub.

Enjoy!

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Farmer Duck

During the next few days, we are going to build up to writing a short story based on the story Farmer Duck. Today we are going to recall the key points in the story by drawing 'A Story Map'.

You will need:

- Your 'Star Words' from yesterday's activity they are:
Farmer, bed, cow, duck, sheep, hens, fat, plan, fled
- Plain paper and colours to draw with
- (You may want to have a few sheets of paper ready if your child likes to draw 'big')

If you would like to revisit Farmer Duck before you start to draw the sequence of events you may like to revisit

[Farmer Duck - Martin Waddell & Helen Oxenbury](#)

(5.15mins)

Let's get started!

Supported by your adult talk about what happens at the beginning of the story then draw that first. Copy a star word (or words) to match your drawing.

Then draw an arrow to the next part of the rhyming story.

With your adult talk about the middle part of the story and draw that next.

Copy a star word (or words) to match your drawing.

Then draw an arrow to the next part of the story.

With your adult, talk about the end of the story and draw that last.

Copy a star word (or words) to match your drawing.

Well done you have drawn your very own 'Story Map'!

Keep it safe you will need to refer to it tomorrow 😊

Alternatively – Your child may wish to write the initial letter sounds of the star words next to their pictures for example next to the drawing of the duck you would write capital 'd'.

Challenge and extend – You may wish to extend your child's writing on their story map to include repeated captions 'How goes the work?' or 'sleepy, weepy and tired' or 'under the bed' but look out for further phonics such as ow, or, ee, er and the split digraph i_e in tired - to talk about with your child 😊

Evidence Photo

6. Story Time

...because we have been learning about Farmer Duck today you may like to view an episode of 'Sarah and Duck' via BBC IPlayer/ CBeebies. Sarah and her best friend Duck embark on simple but exciting adventures, exploring the world both near and far in their own wobbly and imaginative way. Sarah and Duck invite some friends over for a sleepover, but getting to sleep is tougher than planned.

<https://www.bbc.co.uk/iplayer/episode/b051rqrv/sarah-duck-series-2-15-the-big-sleepover>

(7 mins)

I hope you enjoy it. 😊

Evidence – Photo

1. Wellbeing Wednesday

‘Feelings Storytime’

You may like to share this extra story with your child today about emotions. Colour Monster is very confused and needs help in sorting his mixed-up emotions. Luckily, his friend is there to help.

[The Color Monster, A Story About Emotions by Anna Llenas | Children’s Books |](#)

(4.13 mins)

Evidence – Photo

Enjoy 😊

8. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen