

Reception Remote learning activities

## Week 2 Tuesday 2nd March 2021

### 1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

“Play is the answer to how anything new comes about”

Ref – Jean Piaget

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

### 2. White Rose Maths

L.O. For the children to learn through their own experience and the stories they read that some processes such as growing vegetables, take a longer time.

View You tube link – Jasper’s Beanstalk by Nick Butterworth and Mick Inkpen

[Jasper’s Beanstalk](#) (3.45 mins)

Prompts for learning - Start each day by singing the days of the week song. After viewing Jasper’s Beanstalk. Order the days of the week and ask the children to order and match the key events in the story to the days of the week.

View You Tube Link - [Days of the Week clap clap! to the tune of the Addams Family](#) (0.30secs)

Enhancements for learning – You may like to provide seeds, soil and plant pots. Encourage the children to plant seeds and to look after them as they grow. Have a look each week and discuss the changes you can see. Inside you can grow cress seeds or grass heads which grow more quickly.

Evidence - Photo

### 3. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

#### 'Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult after revisiting the story 'Fish and Chips'.

How many times did your spot the new digraph for this week 'wh?'

You tube link –

[FISH AND CHIPS 🐟 🍷 - READ ALOUD - OXFORD READING TREE - STAGE 2 SONGBIRDS PHONICS -JULIA DONALDSON](#)

(1.17 mins)

View – You may like to view an extra quick, fun and bright animation introducing the digraph 'wh' via You Tube –

[wh | White Whale | Super Phonics | Pinkfong Songs for Children](#) (1.26mins)

Take a photo of this lovely phonics game called 'Letters and words'

#### What you need:

- A sheet of paper (or a whiteboard or chalkboard) (or the smartboard in school)
- Felt tip pens in 2 colours (or 2 whiteboard markers or 2 coloured chalks)

#### What to do:

1. Split you and your child in 2 teams (or in school split the children up into 2 teams)
2. Draw a classic 'noughts and crosses' grid with nine spaces.
3. Use a different colour pen for each team.
4. Both teams choose one digraph each to play with from the list below. For example - the adult might choose wh and the child might choose sh.

ll ss ff zz th ch sh wh

5. The first team to get 3 digraphs in a row wins!
6. Repeat the game but this time choose a different digraph for each team. Good luck!

**Alternatively** – Support your child to know the digraphs by modelling their sound. Your child could tell you where to mark make the digraph for them on the grid.

**Challenge and extend** – When both teams write their digraph down, they try to think of a word that starts or finishes with that digraph. For example - If you write 'wh' you could say whale or if you write 'sh' you could say fish.

**Evidence** - Photo and submit to Class Dojo.

## **4. Emergent Writing**

L.O. For the children to explore what their hands and fingers can do.

**Provide** opportunities for your child to explore what their hands can do using malleable materials, activities and recipes

Let's make – **Jelly play dough**

This is a sweet-smelling treat. It's made using jelly crystals and makes deliciously scented, soft dough in ice-cream colours. You may like to make up a few batches using different flavoured jellies and during your child's play use it to cut out 'cookies', bake 'cakes' or set up an 'ice-cream stall'.

**You will need:**

- 175g flour
- 85g salt
- 23g sachet of Hartley's Jelly crystals
- 1 tbsp cream of tartar
- 225ml water
- 2 tbsp veg oil

**To make:**

1. Put all the dry ingredients into a saucepan and mix.
2. Pour on the water and oil. Mix until there are no lumps.

3. Place over a low heat, (Adults only) stirring all the while. Keep scraping the dough from the bottom of the pan as it forms. This will take 3-4 minutes.
4. Remove from the heat, and cool for 5 minutes.
5. Knead for 3 minutes on a chopping board.

Have fun! 😊

Evidence – Photo.

## 5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

### Farmer Duck by Martin Waddell

During the next few days, we are going to build up to writing a short story based on the story Farmer Duck.

Today we are going to revisit (from yesterday) and listen to the Farmer Duck story via You Tube:

[Farmer Duck - Martin Waddell & Helen Oxenbury](#) (5.15mins)

### Star words

Next, introduce some of these star words from the story to your child, they include:

**Farmer, bed, cow, duck, sheep, hens, fat, plan, fled**

Then, your child can make their own set of flashcards with their chosen words written on individual piece of paper. Keep them safe. Your child will need them for tomorrows writing activity.

**Alternatively** – You can write only the first letter sound or the full word using a yellow felt tip for your child to 'trace' over the top of each letter shape using a pencil.

And/or choose only the cvc (consonant vowel consonant) words to write such as **bed, hen** and **fat**.

**Challenge and extend** – Once your child has written their star words they could try sounding out to spell extra words included in the repeated caption ‘**How goes the work?**’ or ‘**sleepy, weepy and tired**’ or ‘**under the bed**’ but look out for further phonics such as ow, or, ee, er and the split digraph i\_e in tired - to talk about with your child 😊

Evidence Photo

## **6. Story Time**

Today we have been busy thinking about Farmer Duck. With this in mind I thought you may like to view a Yakka Dee episode titled ‘duck’ via BBC IPlayer/ CBeebies - Yakka Dee! celebrates children communicating - because talking fills you up with whizz, pop, bang! In this episode, Dee encourages a friend to say ‘duck’ and we go on a whirlwind word adventure. We see lots of different ducks - a brown duck, a white duck and Dee even goes for a ride in a yellow duck boat! There are baby ducks, mother ducks and lots of funny ducks eating their dinner. The journey is repeated with some special surprises along the way and everyone has a boogie when Dee’s friend finally succeeds in saying today’s word.

<https://www.bbc.co.uk/iplayer/episode/b09gszg2/yakka-dee-series-1-6-duck>

(5 mins)

Enjoy 😊

Evidence - Photo

## **7. Prayer**

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**