

Reception Remote learning activities

Week 2 Thursday 4th of March 2021

World Book Day

World Book Day - 4th March 2021

World Book Day is a celebration to promote the enjoyment of books and reading. This year, the day will be a bit different as most children are staying at home, but there are still plenty of ways to get involved in the fun!

You might want to get dressed up as your favourite character and send pictures via class Dojo. You could get creative and make your favourite character – why not transform a potato or wooden spoon into your favourite book character?

This year to celebrate books and stories we know and love, the staff at Easington C of E Primary School will become The Masked Readers - each member of staff will be disguising themselves by wearing a virtual mask and reading an extract from 'The Gruffalo' by Julia Donaldson. Your challenge is to correctly identify who each reader is. Videos will be posted on Class Dojo for you and your children to watch. You might want to leave your guesses as comments on Class Story!

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

"Play: It brings joy. It is within this context that learning can occur."

Ref – K Snow PHD

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

L.O.

- For the children to continue to apply the counting principles when counting to 9 and 10 (forwards and backwards)
- For the children to represent 9 and 10 in different ways. Arranging 9 or 10 items into small groups will support the children to conceptually subitise these larger numbers and explore their composition. (E.g. I know it is 9 because I see 3, 3 and 3)
- For the children to notice that a 10 frame is full when there is 10. They can use 10 frames, fingers and bead strings to subitise groups of 9 and 10

View – Number Blocks series 2 episodes 9 and 10

BBC IPlayer/ Cbeebies - Numberblock Nine arrives in Numberland, finds a friend in Four, sings a song about squares... and sneezes! Learn all about the number 9 with Numberblock Nine!

<https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine>

(5 mins)

BBC IPlayer/ Cbeebies - Ten turns up to tell the Numberblocks what it's like to be a perfect ten. Learn all about the number 10 with Numberblock Ten.

<https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten>

(5 mins)

Prompts for learning – You may like to ask your child:

- Show me 10 fingers.
- Now show me 9 Did you need to count your fingers?
- Show me 10 beads on the bead string.
- Show me 9.
- Show me 10 cubes on the 10 frame.
- What do you notice?
- Show me 9 cubes.
- What do you notice this time?
- Could you put 9 or 10 buttons on the 10 frame without counting them?

(Just to revisit- a 10 frame can be a drawn rectangle on paper with 5 squares on the top row and 5 squares on the bottom row big enough to place small objects for counting. Or if you have an egg box with ten spaces that will work just aswell. Beads are optional you may have pasta, buttons, cars, farm animals, small world people etc...)

Enhancements for learning – If the weather permits you may like to work outdoors Provide a starting line. Ask your child to take 9 giant steps, 9 tiny steps, 9 jumps, 9 tiptoes etc. How far do

they travel each time? Who can travel the furthest in 9 giant steps? Who can travel the shortest distance with 9 tiny steps?

Evidence – Photo

3. Phonics

L.O. – For the children to have the opportunity to hear, recognise and interpret initial sounds and High Frequency Tricky Words.

Reporter and Photographer jobs. of this new, fun High Frequency Tricky Word game called

‘Phonic Fishing’

What you will need:

- Lots of fish shapes cut out of paper big enough to write a HFTW onto.
- Scissors
- Felt tip pens
- Fun music

What to do:

1. Cut out your fish shapes. Identify the HFTW words your child may need more practice with and cut out that many fish. You can choose from the following list below:

**I, of, the, better, a, is, will, her, hole, have, now, she, my, are,
Mr, Mrs, me, we, some**

And introducing new HFTW’s **come, I’m, to**

2. Write the initial sound, digraph or cluster of that HFTW on one side of the fish and write the whole HFTW on the other side of the fish.
3. Ask your child to stand back. Arrange the fish around your space with only the sound facing up.

4. Play your music while your child walks around the fish in your space.
5. When the music stops your child stops.
6. The adult says “ Which little fish says... (give one of the sounds)
7. Your child identifies the sound, picks up the fish and tries to read the HFTW word.
8. Continue until all the fish are caught!

Have fun 😊

Alternatively – If your child can identify the initial sound of the HFTW they keep the fish and the adult can read the word to them.

Challenge and extend – Ask your child to identify the initial sound, read the HFTW then can they say another word that starts with the same sound? So for instance - if the initial sound is b they say b out loud, read the HFTW ‘better’ then say another words beginning with the same initial sounds ie ‘ball’ because it begins with b.

Evidence - Photo

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes.

Let’s make **Gloopy goo!**

This is the slimiest slime that ever there was. It drips and drags from fingertips, oozes and squeezes from fists. If your child is in need of a swamp for their collection of dinosaurs, look no further.

You will need:

- 75g cornflour
- 120ml baby shampoo
- Green food colouring

To make:

1. Put the cornflour and baby shampoo into a bowl and mix together until smooth.

2.Add the food colouring and mix again.

Enjoy! 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Farmer Duck

During the last few days, we have been building up to writing a short story based on the story Farmer Duck. Today we are going to write the story.

You will need:

- Your 'Story Maps' from yesterday's activity to refer to.
- A pencil to write or make marks with.
- Plain paper folded in half to look like a book shape (your child may need a few pages folded)

If you would like to revisit the Farmer Duck story before you start to write or mark make the sequence of events you may like to view again via You Tube -

[Farmer Duck - Martin Waddell & Helen Oxenbury](#)

(5.15mins)

Let's get started!

Supported by your adult talk about famous words that often start off a traditional tale such as – 'Once upon a time' or 'One day'.

Ask your child to write those words now inside your book. Remember to talk about a capital letter at the beginning and finger spaces between the words and a full stop at the end.

Ask your child to tell you what happened next.

You may use your story map from yesterday as reference to help your child visualise the story. Talking about what you are going to write first is very important that's why we do it lots of times over a few days.

Keep your captions or sentences short as you refer to your story map.

They may include (but you may have your own wonderful ideas!) –

Farmer in bed.

How goes the work?

Duck quack.

Cow moo.

Sheep baa.

Under the bed.

Farmer fled.

- Don't forget to include 'The end' at the end of your story!

Keep it safe and you can read it over and over again whenever you like!

Alternatively – Your child may wish to write the initial letter sounds of key words in their story and draw a picture next to it. You may wish to write the title of the story for your child on the front cover they can then draw a picture to match.

Challenge and extend – Your child may wish to extend their book making skills by writing a title on the front of their book and drawing a picture underneath creating a front cover. At the bottom they could write their own name because it their book. 😊

Evidence Photo of writing and/or a video of your child reading their own story book 😊

6. Story Time

Linked to our work about Farmer Duck you may like to view this episode about another duck 'Bitz and Bob – Incredible duck trek' via BBC IPlayer/ Cbeebies:

'Mummy duck is trying to lead her ducklings from their nest in Bitz's castle to the lake, but it's a long way, so Bitz and Bob help guide them there safely. On arriving, they realise they need to find somewhere for the ducks to sleep at night. Mummy duck is hard to please and doesn't want

to sleep under the trees or in Bob's robo-helmet. Time to build a duck house - on stilts, so that it looks just like Bitz's castle. Let's hope that will fit the bill!

<https://www.bbc.co.uk/iplayer/episode/b0b7rkjv/bitz-bob-series-2-5-incredible-duck-trek>

(11 mins)

Enjoy 😊 Evidence – Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen