

# Thursday 4<sup>th</sup> March 2021

## Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting

<https://us04web.zoom.us/j/73809287800?pwd=RDFOalQrN1JrYmE3eXdHRIQybnIvZz09>

Meeting ID: 738 0928 7800

Passcode: KUmYs0

## Emotional Well-Being

Pick an emotional well-being activity to do every day this week.

Discuss and share definitions of gratitude and thankfulness. Talk about how we can show gratitude in different ways, and for different things.

Emotional Well-Being  
Thankfulness  
w/c 01.03.21

Send a postcard of thanks to someone you are grateful to.

Watch the story 'The Giving Tree'

<https://www.youtube.com/watch?v=XFQZfeHq9wo&feature=youtu.be>

Think about these questions:

- Did the boy always remember to show his thanks to the tree?
- Could he have shown his appreciation in a different way? How?
- What could he be grateful to the tree for?
- Do you think the boy's appreciation changed as the story went on?
- At the end what do you think the boy was most grateful for?
- How was the tree grateful to the boy? How did he show it?



Take a gratitude walk around your neighbourhood. Try to observe using all of your different senses, for example; what can you hear, see, smell, and feel. Try to think of the things we might take for granted or not typically notice or appreciate.

Write the letters of the alphabet down the side of a page and write down something you are grateful for that starts with each letter e.g.

A – animals  
B – books  
C – clouds  
D – dancing  
E – electricity  
F – friendship

Draw a picture of something you are grateful of today!

## English

This half term we are going to look at a story called 'Traction Man is Here'. This week we are going to focus on writing super sentences!

If we are writing about ourselves, we use personal pronouns- this means using a capital letter for 'I' when you are writing about yourself.



Have a go at completing the 'I' worksheet



Challenge: Can you write your own super sentences using I

## English – Reading

Read or listen to the story 'The Three Little Pigs' <https://www.youtube.com/watch?v=xGFjzp8wl1E>

Pick a reading activity to do every day this week.

Create your own house using strong materials. Try blowing or using a hairdryer. If your house doesn't break the wolf can't get you!

Design a new front cover for the book.

Design your own wolf mask. You may use any materials you like such as paper, cardboard or clay. Make it as fierce as possible.

Create a warning poster for neighbours in your village to let them know there is a wolf on the loose.



If you were one of the three little pigs what would you build your house out of? Explain your answer.

Choose a character from the book and produce a list of at least 10 adjectives to describe them.

How do you think the three little pigs are feeling when the wolf is outside their door? You may draw pictures or emojis to go with the different feelings.

Do you think the wolf learned his lesson at the end of the story? Explain why.

Write your own ending to the story. What do you want to happen to the wolf?

## Maths

This week we will be practicing our subtraction – remember that means taking away. Today we will be comparing number sentences. Watch this video: <https://vimeo.com/497920660> Have a go at the questions on the worksheet.

### Expectations:

- Everyone will complete fluency, 1 reasoning problem solving.
- Some people will complete all reasoning and problem solving and have a go at a mastery question.
- Few people will complete all the tasks.

## World Book Day

Celebrate World Book Day by doing some of these activities – don't forget to send me pictures on Class Dojo!

Dress up as your favourite book character! This doesn't have to be a costume you buy in the shops- look in your cupboard do you have any clothes that you could use to make a costume?



Can you guess the 'Masked Readers' – Watch the video on Class Story and guess which member of staff is which character!



Sometimes we can be disappointed by the way our favourite stories end – can you re-write the ending of a story that disappointed you or even rewrite the ending of your favourite story?



Take part in a draw-along video with an illustrator.

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[https://www.youtube.com/watch?v=2R0L-cy1Eow&list=PL\\_C9XXoFSuE8j8ide11ZuCC9fVnObuyd&index=18](https://www.youtube.com/watch?v=2R0L-cy1Eow&list=PL_C9XXoFSuE8j8ide11ZuCC9fVnObuyd&index=18)  
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<https://www.youtube.com/watch?v=LvGqEYjNTb&list=PL4f8Rbnbxf6572op2F9uqkZzJn-4Njnr>

Make a book nook with your family. It's very simple to set up a book nook – all you really need is a place to sit and some books – but adding in some extra special touches can make a magical reading den!

Recreate your favourite book cover at home – be creative and try to get it as close to the original cover as you can!



Read a book in an unusual or exciting place!



Get creative and make your favourite book characters. Why not transform a potato or wooden spoon into your favourite book characters or reuse a shoebox or a jam jar to make a scene from a story?



## Collective Worship – The Rich Fool

Once upon a time, there was a young squirrel. The squirrel would watch its mum and dad collect acorns and bury them in the ground. When he asked them why they did this, they told him that the winters were long and that they needed to make sure that they had enough food to see them through the cold season. The young squirrel started to worry, what if we don't collect enough food? Or what happens if the winter is longer than normal? The young squirrel began by helping his mum and dad to collect and bury extra food, but before long the squirrel found himself not sleeping, all he could think about was collecting enough food. He would hunt for acorns in the dark while everyone else was sound asleep. He would even sneak off and bury some of the acorns that his mum prepared for him to eat. After telling the parable of the young fool, Jesus explained to his followers that God would look after those who did God's will. Jesus said, "Who of you by worrying can add a single hour to your life?" (Luke 12:26 NIV). Being prepared for the future is very different than worrying about the future. The young squirrel's mum and dad prepared as they always did, but the young squirrel let worry rob him of his sleep and his happiness.

### Time to reflect

- Does worry make people feel better or worse?
- What advice would you have given the young squirrel?

### Reflection (Prayer)

Dear God, we have learned that worrying cannot help solve any situation that we find ourselves in. Let us be grateful and content with what we have. We ask for support for those that don't have all their needs met, and we reflect on what we can do to help others. Amen

## Personal Pronoun – I

1. Answer these questions using the personal pronoun 'I'

a) How old are you?

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b) What colour hair do you have?

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c) What do you like to eat?

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2. Write 3 sentences telling me about yourself. Each sentence must start with I.



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3. Read the sentences below and correct the mistakes.

i am six years old and i love sport. i like to play football and i am a fast runner. i scored three goals and i felt happy.

## Compare number sentences

1 Draw counters on ten frames to show each addition.

- a)  $9 + 3$       b)  $6 + 7$       c)  $11 + 2$

d) Write the missing phrase.

less than

greater than

equal to

$9 + 3$  is \_\_\_\_\_  $6 + 7$

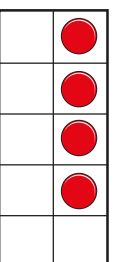
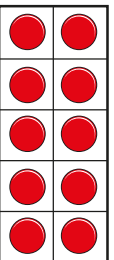
$11 + 2$  is \_\_\_\_\_  $9 + 3$

$6 + 7$  is \_\_\_\_\_  $11 + 2$

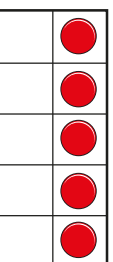
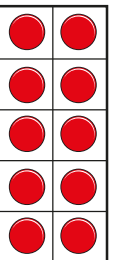


2 Cross out counters to show each subtraction.

$14 - 5$



$15 - 6$



Write the missing phrase.

less than

greater than

equal to

$14 - 5$  \_\_\_\_\_  $15 - 6$

3 Write  $<$ ,  $>$  or  $=$  to compare the number sentences.

a)  $12 + 3$  ○  $12 - 3$       c)  $13 + 6$  ○  $6 + 13$

b)  $17 - 4$  ○  $17 - 6$       d)  $14 - 4$  ○  $1 + 0$

Did you have to work them all out?



4 Complete the number sentence.

□ + □ = □ - □



How many ways can you complete the number sentence?



## Reasoning and Problem Solving

1. Complete the comparison statement using the digit cards.



$$7 + \square > 5 + \square$$

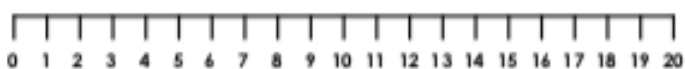
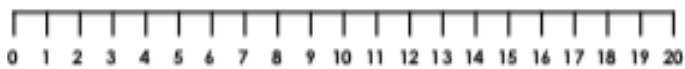
2. Complete the comparison statement using the digit cards.



$$\square + \square > \square - \square$$

3. True or False? Prove it!

**7 + 4 is greater than 8 + 6.**



## Mastery

4. Put the words in the gaps.

is greater than

is less than

is equal to

		$7 + 3$
$15 + 2$		
$8 + 7$		$17 - 2$

5. Put the numbers in the gaps.



3      6      8

$$15 - 4 < 7 + \square$$

$$9 + 3 > 13 - \square$$

$$10 + 4 = 6 + \square$$

6. Use the digit cards to help you complete the sentences.

13

17

31

$$\underline{\quad} > \underline{\quad} < \underline{\quad}$$

$$\underline{\quad} < \underline{\quad} < \underline{\quad}$$

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- <https://www.jimfield.melbrow>
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