

Wednesday 3rd March 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting

<https://us04web.zoom.us/j/73809287800?pwd=RDFOalQrN1JrYmE3eXdHRIQybnlvZz09>

Meeting ID: 738 0928 7800

Passcode: KUmYs0

Emotional Well-Being

Pick an emotional well-being activity to do every day this week.

Discuss and share definitions of gratitude and thankfulness. Talk about how we can show gratitude in different ways, and for different things.

Emotional Well-Being
Thankfulness
w/c 01.03.21

Send a postcard of thanks to someone you are grateful to.

Watch the story 'The Giving Tree'

<https://www.youtube.com/watch?v=XFQZfeHq9wo&feature=youtu.be>

Think about these questions:

- Did the boy always remember to show his thanks to the tree?
- Could he have shown his appreciation in a different way? How?
- What could he be grateful to the tree for?
- Do you think the boy's appreciation changed as the story went on?
- At the end what do you think the boy was most grateful for?
- How was the tree grateful to the boy? How did he show it?



Take a gratitude walk around your neighbourhood. Try to observe using all of your different senses, for example; what can you hear, see, smell, and feel. Try to think of the things we might take for granted or not typically notice or appreciate.

Write the letters of the alphabet down the side of a page and write down something you are grateful for that starts with each letter e.g.

- A – animals
- B – books
- C – clouds
- D – dancing
- E – electricity
- F – friendship

Draw a picture of something you are grateful of today!

Phonics

This week we are continuing our work on the 'ear' sound.
Can you write the words to match the pictures?

English

This half term we are going to look at a story called 'Traction Man is Here'. This week we are going to focus on writing super sentences!

We have done some work on punctuation before – we are awesome at remembering to use full stops. Now we are going to learn about exclamation marks (!) and question marks (?). A question mark ends a sentence which includes a question.



Have a go at completing the question mark worksheet



Challenge: Can you write your own super sentences using question marks

English – Reading

Read or listen to the story 'The Three Little Pigs' <https://www.youtube.com/watch?v=xGFjzp8wl1E>
Pick a reading activity to do every day this week.

Create your own house using strong materials. Try blowing or using a hairdryer. If your house doesn't break the wolf can't get you!

Design a new front cover for the book.

Design your own wolf mask. You may use any materials you like such as paper, cardboard or clay. Make it as fierce as possible.

Create a warning poster for neighbours in your village to let them know there is a wolf on the loose.



If you were one of the three little pigs what would you build your house out of? Explain your answer.

Choose a character from the book and produce a list of at least 10 adjectives to describe them.

How do you think the three little pigs are feeling when the wolf is outside their door? You may draw pictures or emojis to go with the different feelings.




Do you think the wolf learned his lesson at the end of the story? Explain why.

Write your own ending to the story. What do you want to happen to the wolf?

Maths

This week we will be practicing our subtraction – remember that means taking away. Today we will be learning about related facts. Watch the video here: <https://vimeo.com/497920336> . Have a go at the questions on the worksheet.

Expectations:

-  Everyone will complete fluency, 1 reasoning problem solving.
-  Some people will complete all reasoning and problem solving and have a go at a mastery question.
-  Few people will complete all the tasks.

Science

Please see attached work set by Miss Swan

Guided Reading

Today I will be sending a worksheet to accompany the Guided Reading book I sent last week – this is so the children are ready to start a new book with me in school next week.

The pdf book was sent to parent's messages on Class Dojo and accompanying worksheets will be distributed today. I would be really grateful if you could complete these activities to help maintain your child's reading progress.

Collective Worship – The Rich Fool

In the three stories we hear, the people had all they needed. The couple had golden eggs they sold to buy food, the family with the swan were able to buy what they needed, and the farmer grew his food and stored it in his barns. But they weren't satisfied with having their needs met, they wanted more. A need is something that we are not able to do without, like enough 'good' food to keep us healthy and fit, shelter to ensure that we are dry and warm and maybe family and friends to keep us happy and content. In the stories the problems all started when the people wanted more, they weren't satisfied with having just their needs met. In our society, we generally, not always, have more than we need. In our country, we try to help those who haven't got everything they need. Yesterday we used the example of missing out on a piece of cake that others had wanted but was thrown out because they couldn't eat it. It would be great if we lived in a world where everybody's needs were met so that we could all get excited about some of our wants.

Time to reflect

- Think about the difference between a need and a want.
- Do you think that some peoples' wants mean that other people miss out on their needs?

Reflection (Prayer)

Dear God, we are aware of the difference between our needs and our wants. Let us be grateful and content with what we have. We ask for support for those that don't have all their needs met, as we reflect on what we can do to help others. Amen.

Write and Find

Write the words to match the picture and then colour the picture in with the right colour.

ear






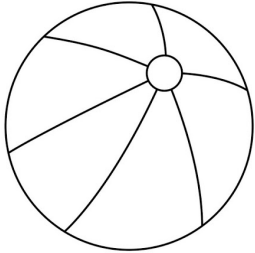








eer



ere



			
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Question marks

1. Can you circle the question mark in the sentences?

- Who's going to help me with the washing up?
- But what's this?
- Oh, Traction Man, how can we repay you?
- What is Scrubbing Brush doing?
- How can we ever thank you enough, Traction Man?
- Our hero is ready for anything... or is he?
-

2. Read each sentence and decide whether it needs a full stop or an question mark.

Will you help us?

Traction Man and Scrubbing Brush met in the Sink

Scrubbing Brush can you pull me out of here

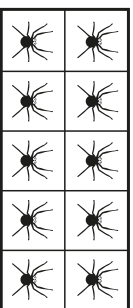
There's Wicked Professor Spade

Did I get a present off Granny

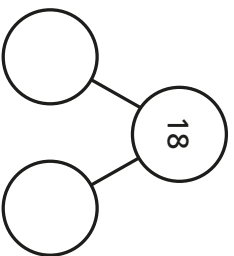
3. Have a go at writing your own super sentences using question marks!

Related facts

- 1 Look at the picture.



Complete the part-whole model and fact family.

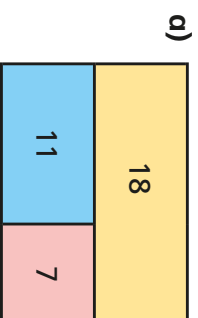


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<input type="text"/>	+	<input type="text"/>	=	18
18	-	<input type="text"/>	=	<input type="text"/>

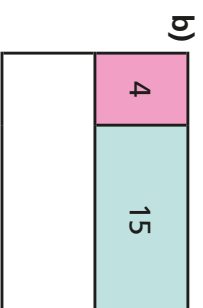
Can you write each number sentence a different way?



- 2 Complete the fact family for each bar model.



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- c) Draw your own bar models.

Ask a partner to write the fact family to match.



Reasoning and Problem Solving

- Which representation below matches the calculation $4 + 13 = 17$



- Use the digit cards to complete the related facts below.



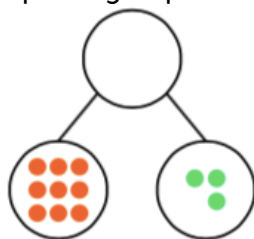
$$4 + \square = 12$$

$$8 + 4 = \square$$

$$\square - 8 = 4$$

$$12 - \square = 8$$

- Rose is completing a part-whole model.

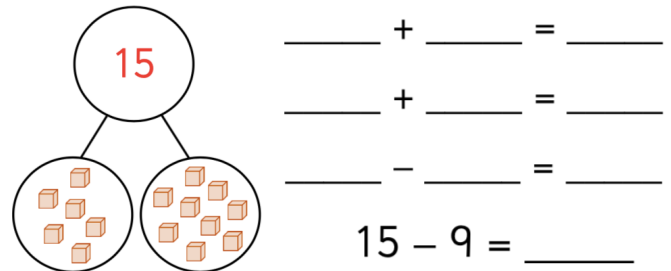


If $9 + 3 = 12$, the missing number is 12.

Is Rose correct? Prove it.

Mastery

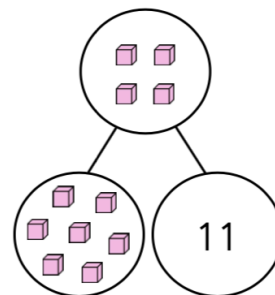
- Complete the part-whole diagram and number sentences.



- Find the mistake and explain where the girl went wrong.



What mistake has been made in the part-whole model?



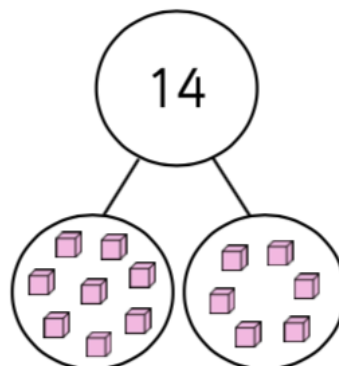
$$7 + 4 = 11$$

$$4 + 7 = 11$$

$$11 - 4 = 7$$

$$11 - 7 = 4$$

- The part whole diagram and number sentences match.



$$8 + 6 = 14$$

$$6 + 8 = 14$$

$$14 - 8 = 6$$

$$14 - 6 = 8$$

True or False? Explain your answer.