



Year 5 & 6: Thursday 11th February 2021



Good morning everyone! It's Thursday - almost the end of the week. I hope you all had fun in the snow yesterday ☺
We have our longer Zoom catch-up tomorrow. In preparation for our chat, please have a think about something you have liked about home learning and something you have missed about school to share with everyone.

Please remember, the work set is a reflection of the work we would have been completing in class. With this in mind, please ensure that the work you submit is also a reflection of the standard expected in class.

Emotional well-being

Imagination: Doodling

Today's task is to just relax for a while and complete the doodling activity attached. Don't particularly focus on anything, just draw the first things that come to mind as you take a break from work, a screen and everything else.

Time for prayer and reflection

I Love My Hamster

In the English language we have different words that mean the same thing, for example, an eraser and a rubber both refer to something that rubs out mistakes made when using a pencil. We also have words that sometimes mean more than one thing. For example, the word seat can mean a stool, chair, bench or even floor. Love is another word that we use but will have different meanings. Think about the word love in the following sentences:

- I love my hamster - I love my mum - I love my Xbox - I'd love a drink - I love my brother - I'd love to go on holiday
We use the word 'love' to mean 'enjoy', 'like' and 'appreciate'. Do you love a hamster with the same love that you love your mum or your nana? We often use the word love to refer to 'care'. In caring for his community, St. Valentine was able to demonstrate that he also loved the people around him.

Time to reflect - Can you love a thing? Should we try to love our communities? How do we show love to our community?



Dear God,

We are thankful for stories, traditions and customs that help us to reflect on positive and important human qualities. At this time of year when we think about love, let us show our love, care and concern for our friends, families and communities.

Amen

Maths

Problem Solving

Today I am aware that some people will have Maths work to complete from yesterday so, if this is you, then please do that today. If you did manage to complete the work set yesterday, then I have attached a problem-solving challenge to be completed today.

The problem is 'Mystery Matrix' – take care to read the instructions before you begin. Once you complete the matrix, design your own following the same rules and providing only the same number of clues. Give it to someone in your house to complete ☺



English: Reading

Spend another 30mins (minimum) reading quietly – or aloud if you'd like to.



English

Antarctica Non-chronological Report

Today, continue with your first draft of your Antarctica based non-chronological report. You should write your final sections and then your concluding summary. Use your final summary paragraph to include any key facts that you feel did not fit into any other section and to 'sum up' your report linking it to your title and introduction.

You should then edit your work as you did yesterday – checking the basics (capital letters, punctuation and spelling) first. Edit your writing as a whole piece today, checking that you have everything on the checklist (attached) as well as a relative clause in each paragraph and one or two passive voice sentences – please highlight where these sentences are in your draft.

Then consider if you need a glossary, images/diagrams or extra information boxes – I would like your report to include at least one of these. If you do, please prepare these so you have them ready to include in your final, neat version tomorrow.

PE

A-Z Challenge

Today, use the following link to complete some activities from the School Games A-Z challenge ☺ There is a different activity for each letter of the alphabet. You don't have to do them all – perhaps select the letters in your name, or just those you like the look of!

<https://www.thinkactive.org/wethinkactive/kids-active-learning/a-z-challenge/>

Let me know how you get on. You could even recommend activities to others on our Zoom call tomorrow if you find a particularly good one ☺

PSHCE

Diversity: Opinion

In our PSHCE activities we have been thinking about diversity and differences amongst people. Today I'd like you to consider opinions and how people's opinions often differ – think about the appropriate way to react to differing points of view. I have attached a range of activities based around an image. Please complete at least two of the activities but it is up to you which you would like to do.

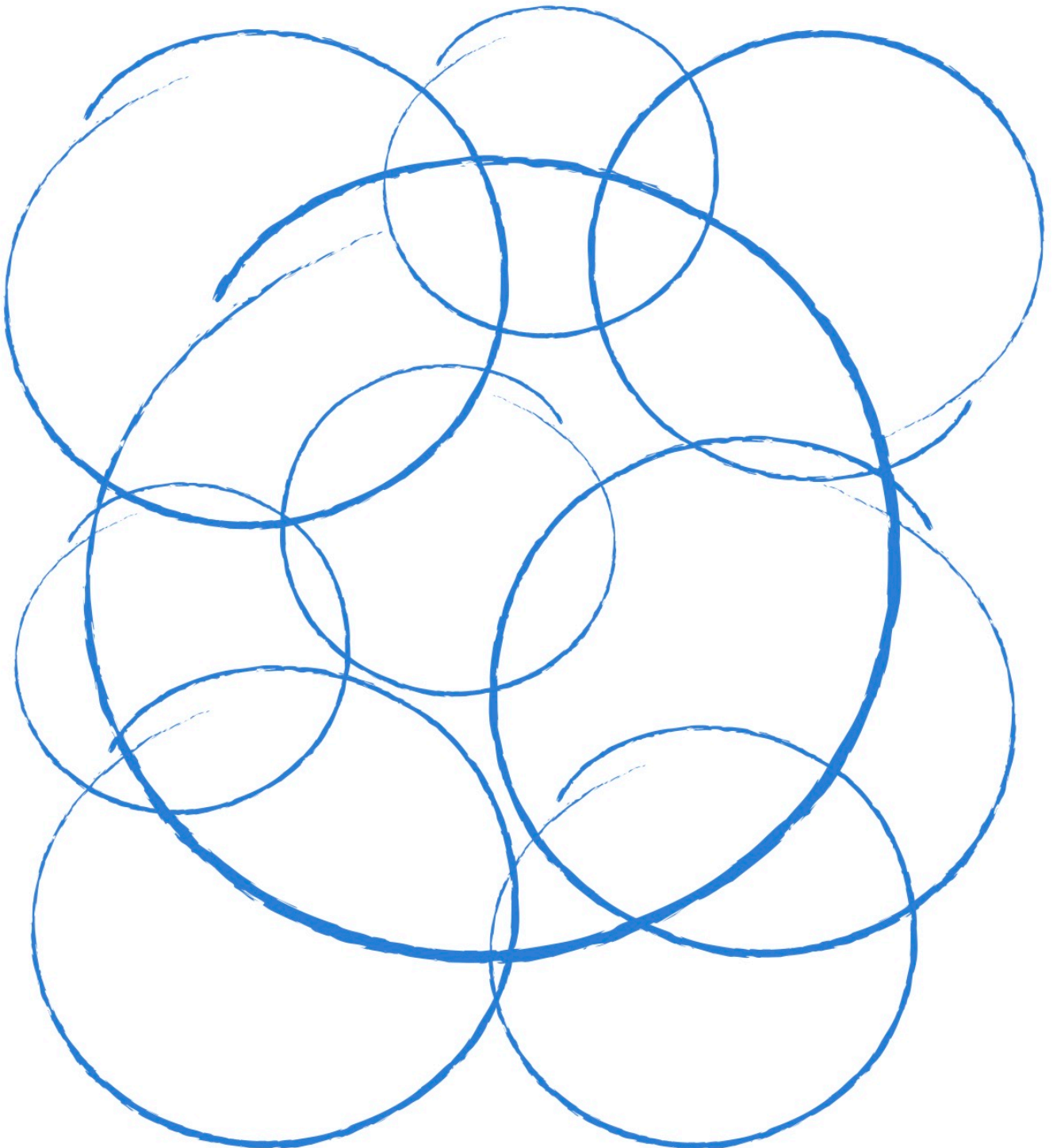


Emotional well-being

Imagination: Doodling



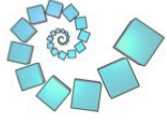
Let's get creative! Colour, write or draw anything you like in the circles below. The only thing required is your imagination.





Maths

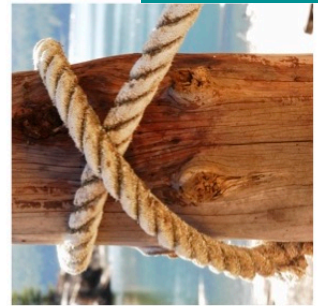
Mystery Matrix



Mystery Matrix

Can you fill in the multiplication square?

The numbers 2 to 12 were used to generate it, with exactly one number used twice.



x							
	32						
		40					
			49				
				22			
					15		
						24	
							27
							42





English

Non-chronological report writing

Non-Chronological Report Sentence Openers

Although...	Normally,	Fortunately,
Amazingly,	Often,	Frequently,
An important thing...	On average,	Furthermore,
Are you aware that...?	Sometimes,	Generally,
As a result,	Strangely enough,	Have you ever wondered...?
As well as that,	Surprisingly,	If...
Because of this,	There are...	Imagine,
Consequently,	This is...	In addition,
Despite...	Unfortunately,	In summary,
Despite the fact that...	Unusually,	Incredibly,
Did you know that...?	Usually,	Interestingly,
Even though...	When...	Like many...
Finally,	Would you believe...?	Mainly,

<ul style="list-style-type: none"> Covers the whole subject 	<p>Topic Title</p>
<ul style="list-style-type: none"> Brief introductory paragraph – who/what/where overview Use of factual language (no opinions) and written in the third person using a formal tone Present tense verbs (unless it is a historical report, then the past tense is used) Technical vocabulary may be highlighted in bold and explained in a glossary General language, not particular examples 	
<ul style="list-style-type: none"> Sub-heading and paragraph – extra details support the main points Use of factual language (no opinions) and written in the third person using a formal tone Present tense verbs (unless it is a historical report, then the past tense is used) Technical vocabulary may be highlighted in bold and explained in a glossary General language, not particular examples 	x4/5
<ul style="list-style-type: none"> Some information given in a fact box or as bullet-points in a list Use of factual language (no opinions) and written in the third person using a formal tone Present tense verbs (unless it is a historical report, then the past tense is used) Technical vocabulary may be highlighted in bold and explained in a glossary General language, not particular examples 	only if needed
<ul style="list-style-type: none"> Concluding summary Present a summary of the key points of your report. This could also link to your introduction. General language, not particular examples. 	
<ul style="list-style-type: none"> Possible use of a glossary at the end of the text Terms listed in alphabetical order 	

	Topic title covers the whole subject.		Factual language and description.
	Brief introductory paragraph gives who/ what/ where overview.		Present tense verbs (unless it's a historical report).
	Information organised into categories .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Formal tone .
	Extra details support the main points.		General language , not particular examples.



PSHCE

Diversity: Opinion

Opinion

Think

- What are these people protesting about?
- Where is it happening?
- Is protest in this way effective?
- What other ways can you let your opinion be known?



Reimagine

Is there an opinion you have you would like to share? For example, children should not go to bed before 9 p.m. or that we need to look after the planet more. Design a simple poster to promote your opinion and include a logo.

Respond

Write a short balanced argument for and against people's right to protest in public. Use the correct format with an introduction, paragraphs and summary, taking a neutral stance.

Discuss

Is there anything wrong with people having different opinions? How can differences of opinion be a good thing? How can they be bad?



Solve

75 people protested against the closure of Anytown swimming pool. Twice as many people signed a petition. How many signatures were collected?

Challenge: Twice that number signed a petition against the closure of the library last year. $\frac{2}{3}$ of those people attended the protest. How many were there for each?



Discover

Fact: Picasso's 1937 painting of **Guernica** expresses his opinion of Nazi and Fascist warplanes' bombing the Basque town of Guernica during the Spanish Civil War.

Question: Can you find a piece of artwork that expresses the artist's opinion of an event? Who is the artist? What is the artwork called? What does it represent?