



Year 5 & 6: Friday 5th February 2021



Good morning everyone! Friday is here again! Another brilliant week of work, thank you. I know it's not easy and some days it would be more appealing to just not do the tasks because you don't feel like it – but you are all doing amazingly well and I'm so proud of you 😊

If you would like to answer the trivia questions to earn Dojo points, please submit your answers before our Zoom meeting at 9:30am today.

Emotional well-being

Today is the last day of Children's Mental Health Week 2021 and the final video of ways to 'express yourself'. This suggestion is acting! I know some of you do enjoy acting, so take some time to do this today 😊

https://www.youtube.com/watch?v=ZY_TCN4lFnI&feature=emb_logo

Time for prayer and reflection Fact #4 – Wool from one sheep can reach from London to New York

Today's fact is, wool collected throughout the lifetime of one sheep could reach from London to New York. Wool collected from seven sheep could make it around the world. We humans, breed sheep to produce wool. Most sheep don't produce as much wool as the one in our fact, but sheep produce a product that we use to create clothing, carpets, chair covers, to fill mattresses, cover tennis balls and pool tables and to create the liners of hanging baskets amongst other things. From what we have learned about sheep this week, we have found out that not only is it an amazing animal, but it also helps to produce some great things. We don't use human hair in the way we use sheep's wool, although Native Americans used to twist hair together to make strong ropes. Sheep produce the wool and humans make it into something useful. We as humans are able to use the resources available to us and our imaginations to create all the man made things we see around us. Artwork, models, stories and poetry are all things that all of us can produce. If the humble sheep can give us a designer suit, *what can you produce for the world today?*

Time to reflect - *What have you produced that you are proud of? What are you going to produce today?*

Dear God,
We are thankful for the resources that we have been blessed with. Let us make the best use of what we have and may we create something that we are proud of.
Amen



Maths

NSPCC Number Day

Today is NSPCC Number Day. The National Society for Prevention of Cruelty to Children (NSPCC) holds their Number Day each year. The NSPCC is a charity which works to ensure that every child and young person has a happy and safe childhood. One of their most important services is their Childline, which any child or young person can call for help or advice.

Your task is to complete the number challenge attached.

Also, take time again to access the following:

- BBC Guardians of Mathematica game – you could select the decimals battle card to apply your knowledge from this week's learning 😊
<https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb>
- Times Tables Rockstars – aim to spend at least 15mins on here if you can.
- SATs Companion (Year 6 only) – please use the time to complete any outstanding set tasks as the deadline for a number of them is today at 4pm.



English: Reading

Again, spend another 30mins (minimum) reading quietly – or aloud if you'd like to. Try to get your book finished.

If you haven't already, today I would like you to complete your comic strip of the book you are reading. Remember to send me your finished pieces 😊



English: Writing

Formal and informal writing

Following your learning about formal and informal writing yesterday, today's writing task will allow you to practise both.

Attached are two very different emails regarding a complaint to a cereal company. You need to read each of the emails and then write a response to each of them using the same level of formality to suit the audience and purpose.

To support your understanding of appropriate language features of each type of formality, I have also attached a help sheet. Remember, for formal speech, try to think of BBC newsreaders!



Music

Influential musicians

Musicians are people who play a musical instrument, such as a guitar, a saxophone or the drums. Some musicians use their voice as their instrument. An influential musician is a musician whose work has an impact on what people do or what happens in a situation. There are many influential musicians who come from all different parts of the globe. Today I would like you to research one of the following, listen to some of their music and find out why they are classed as an influential musician – perhaps choose someone you haven't heard of before... Ella Fitzgerald, Aretha Franklin, Bob Marley, Stormzy or Emeli Sande.



Maths

What's my number?

1. Can you use the clues to work out what NSPCC's Childline number is?



- There are eight digits in the phone number
- The sum of the last four digits is the square root of 16
- The product of the first and second digit is 0
- The sum of the first and second digit is a composite number between 6 and 9
- The third and fourth digits are the same as the first digit
- The difference between the first and fifth digit is 1
- Each of the last four digits has a value that is greater than 0
- Once you have worked out the Childline number, can you write your own clues for each of the digits?

Use ideas from the clues above but try to make your clues different 😊



English

Formal and Informal Writing

Formal writing:

- is clear and to the point;
- has a more serious tone;
- uses correct grammar and punctuation;
- uses specific vocabulary for the subject;
- often uses complex sentence structures.

Informal writing may (but not in all cases):

- have a more 'chatty' tone (conversational e.g. kind of, so...);
- use more contractions and abbreviations (e.g. it's/TV);
- use text-style words (e.g. lol)
- use clichés (e.g. raining cats and dogs)

As a general rule, all the above **should not** be used in formal writing.

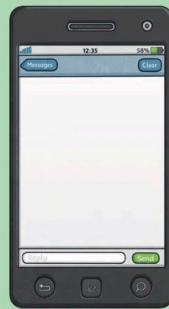
Remember: The style in which you write is specific to your reason for writing and the audience you are writing for. In some circumstances, a formal style of writing is appropriate or expected and in others a more informal style can be used.

Formal Writing



Essay for school
Report
Information text

Informal Writing



Text message
Diary

Formal or Informal Writing



Letter
Email
Story

Can you think of any more examples?



English

Read the following emails and write replies in the same formal or informal style.

New Message
info@nesloggs.co.uk
Complaint

Dear Sir or Madam,

I am writing to express my disgust at discovering what can only be described as a human toenail in my packet of Yummy Crunch this morning during breakfast.

Given that Nesloggs is regarded as one of the leading brands of breakfast cereal products, I am appalled that your standards of hygiene and quality control procedures are obviously completely lacking. I propose you conduct a full investigation to establish how this scandalous misdemeanour could have occurred, and I shall expect to be fully compensated for the horror and inconvenience this experience has caused me.

Yours angrily,
Mr T. Brown

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New Message
joe@bloggs.net
Hey

Hi Joe,

Guess what happened to me this morning? You'll never guess! I found a toenail in my breakfast cereal! I couldn't believe it! I nearly swallowed it as well – made me feel sick!

I've emailed Nesloggs and told them what happened. There's obviously something seriously wrong in their factories if toenails are getting into the products! Yuk!!

Anyway I've decided I'm going to stick to toast for a while. I think that's safer!

Catch you later dude!

Tommy

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