



Year 5 & 6: Friday 12th February 2021



Good morning everyone! It's Friday and it's the end of this half term. You now have a whole week away from Dojo and tasks to look forward to! Please have a great half term break, you have all worked so hard, you deserve it! 😊

If you would like to answer the trivia questions to earn Dojo points, please submit your answers before our Zoom meeting at 9:30am today.

Emotional well-being

Spread the love

Today make some paper hearts and write messages on them to give to people instead of hugs. Let someone know you're thinking of them 😊



Time for prayer and reflection

Love is...

Think of something you love. Why do you love it/him/her? How do you show that you love it/him/her? Yesterday was about the word love meaning different things, for example, is 'I love my Xbox' the same as 'I love my mum'. There is a very famous passage of the Bible that is read when describing love. We read this earlier in the week. Two versions are given here as some parts are easier to understand in one and other parts are easier to explain in the other.

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. (1 Corinthians 13:4-7 NIV)

Love is patient and kind; it is not jealous or conceited or proud; love is not ill-mannered or selfish or irritable; love does not keep a record of wrongs; love is not happy with evil but is happy with the truth. Love never gives up; and its faith, hope, and patience never fail. (1 Corinthians 13:4-7 GNB)

This explanation of love helps us to think about how we can show care for our own family, friends and community.

Reflection – How would you describe love?

Following your reflection, write your own prayer today about love.



Maths

Logic Problem – Albert Square

Today is problem-solving Friday and I have a logic problem for you...

Logic problems are those where we use the relationships between criteria to reach a solution. As well as solving the problem it is important to reflect on the steps you take to solve the problem so that you can apply them to other problems.

Begin by reading the Albert Square problem and identify what you need to find out and what information might be useful from the given facts. You must identify and eliminate any unnecessary information. Decide how you will try to solve the problem – will you use a system? How will you record? Good luck! 😊

When you have found a solution, check to see if there are other solutions. What extra clues could you give to someone to allow them to find a solution to this problem?



English: Reading

Again, spend another 30mins (minimum) reading quietly – or aloud if you'd like to.

Reading challenge – over half term try to read something different every day, things you don't normally often read – newspaper articles, recipes and instructions (turn this into something fun, make what it is you read about!), poetry, a book recommended by someone else, a leaflet, etc. I have attached a news article to get you started.

The more that you read, the more things you will know. The more that you learn, the more places you'll go...



English: Writing

Final Non-chronological Report

Everyone's first drafts of their Antarctica non-chronological reports were excellent, so I have high hopes for the submissions of your final pieces today.

Today you need to complete the editing of your first draft – this is a really important part of the writing process and needs to be given time. You should check that you have:

- ~ a title, an introduction, 4-5 sub-headed sections (titles underlined), a concluding summary
- ~ written in a formal style
- ~ included all features of the checklist (attached)
- ~ at least one relative clause in each paragraph
- ~ included one or two passive voice sentences



Once you are happy with your draft, you need to handwrite your final version as neatly as you can with all of your changes added and all spelling and punctuation as accurate as you can make it. At this point you will also need to include any images (with captions)/diagrams/text boxes that you feel are necessary in the report – think carefully about where you place them and consider the effect on your final piece. Finally, you need to be proud of your work – when you submit it you should feel like you've tried your best and it couldn't possibly be better 😊

R.E

Please see work set by Miss Swan.



Albert Square



In Albert Square no house has the same number of people living in it as another.

The houses are different sizes.

In each line of three houses there is a total of 15 people.

Altogether 36 people live in the eight houses.

No house is empty.

How many people live in each house?



Daily News

★ Special Report  World News

February 2021

Giant Panda Cubs Celebrate Chinese New Year

Is the giant panda endangered?

- No, the giant panda is not currently considered to be an endangered species.
- However, with only around 2000 alive in the wild, it is listed as **vulnerable**.

As part of Chinese New Year celebrations, ten giant panda cubs have been **unveiled** at a **sanctuary** in China.

The cubs, aged between four and six months old, were seen playing amongst a selection of Chinese New Year decorations and nibbling on baskets of treats.

Meanwhile, their keepers shouted messages of good luck and wished visitors a happy new year.

When is Chinese New Year?

This year, Chinese New Year is celebrated on February 12th.

The date changes from year to year because it follows an ancient calendar which is based on **phases of the Moon**. Chinese New Year usually takes place between late January and early February.

This year is the Year of the Ox. You may be wondering what that means...

Well, it's based on a story about the Jade Emperor trying to find a way to measure time. He told the animals they were to compete in a race. The first 12 animals to complete the race would be rewarded by having a year named after them. The ox was one of these 12 animals.

The next Year of the Ox will not take place until 31st January 2033!

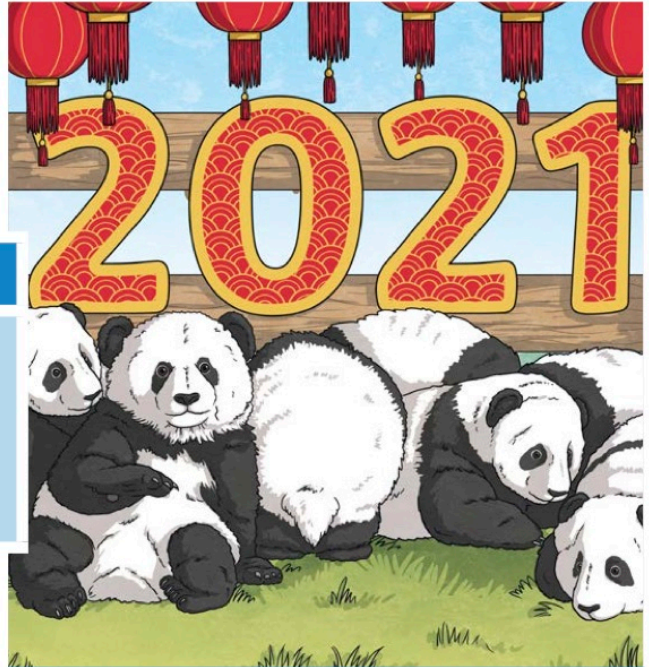


Illustration: The giant panda cubs.

The Chinese New Year festival lasts for around 40 days. It is celebrated all over the world and is often a time when families come together to celebrate.

This year, people may be celebrating a little differently because of COVID-19.

In China, people are being advised not to travel. The annual celebrations held in London, which are some of the largest outside of Asia, will all be held online.

Will you be celebrating?

Glossary

vulnerable	In need of special care and attention.
unveiled	When something is shown in public for the first time.
sanctuary	A safe place.
phases of the Moon	The way that the Moon appears a different shape from Earth.



English

Non-chronological report writing

★ ★ Non-Chronological Report Sentence Openers

Although...	Normally,	Fortunately,
Amazingly,	Often,	Frequently,
An important thing...	On average,	Furthermore,
Are you aware that...?	Sometimes,	Generally,
As a result,	Strangely enough,	Have you ever wondered...?
As well as that,	Surprisingly,	If...
Because of this,	There are...	Imagine,
Consequently,	This is...	In addition,
Despite...	Unfortunately,	In summary,
Despite the fact that...	Unusually,	Incredibly,
Did you know that...?	Usually,	Interestingly,
Even though...	When...	Like many...
Finally,	Would you believe...?	Mainly,

- Topic Title**

 - Covers the whole subject
- Brief introductory paragraph** – who/what/where overview

 - Use of factual language (no opinions) and written in the third person using a formal tone
 - Present tense verbs (unless it is a historical report, then the past tense is used)
 - Technical vocabulary may be highlighted in bold and explained in a glossary
 - General language, not particular examples
- Sub-heading and paragraph** – extra details support the main points

 - Use of factual language (no opinions) and written in the third person using a formal tone
 - Present tense verbs (unless it is a historical report, then the past tense is used)
 - Technical vocabulary may be highlighted in bold and explained in a glossary
 - General language, not particular examples

x4/5
- Some information given in a fact box or as bullet-points in a list**

 - Use of factual language (no opinions) and written in the third person using a formal tone
 - Present tense verbs (unless it is a historical report, then the past tense is used)
 - Technical vocabulary may be highlighted in bold and explained in a glossary
 - General language, not particular examples

only if needed
- Concluding summary**

 1. Present a summary of the key points of your report. This could also link to your introduction.
- Possible use of a glossary at the end of the text**

 - Terms listed in alphabetical order

	Topic title covers the whole subject.	Factual language and description.	
	Brief introduction paragraph gives who/ what/ where overview.	Present tense verbs (unless it's a historical report).	
	Information organised into categories .	Technical language may be explained in a glossary.	
	Each category has a sub-heading .	Third person makes it impersonal.	
	Some information may be in fact boxes or bullet-point lists.	Formal tone .	
	Extra details support the main points.	General language , not particular examples.	