

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

Today we are going to be working on fronted adverbials. Please watch the video, then write 5 sentences for your newspaper report beginning with a fronted adverbial.

https://www.youtube.com/watch?v=4qyGycBEbUg&ab_channel=d%27AuvergneSchool

Maths:

Today we are going to be looking at block diagrams. Please watch the videos and complete the activities.

These videos will help you:

https://www.youtube.com/watch?v=4sMtOfNa5H8&ab_channel=PeterGroom

Expectations:

- Everyone will complete fluency and 1 reasoning and 1 problem solving.
- Some people will complete 2 reasoning and 2 problem solving.
- Few people will complete all of the tasks.

Collective Worship:

Can anyone tell me the names of any positions in a rugby team? Yesterday we discussed the important part difference plays in our communities, we likened it to a sports team with different positions working towards the same aim. A few weeks ago we thought about our talents and how they can help our community. Talents are more than sporting, academic or musical skills. Talents include listening, caring and speaking. It is not just a rugby player that benefits from his or her talent, the spectators at the game also benefit by being entertained. Finding a person who will listen when times are tough can be vitally important. Our differences

or talents can help the life of the people around us.

In the Bible, St. Paul imagines the people who make up the church to be like a body. He said that just as a body is made up of different parts, so a community is made of different people with different talents. St. Paul wrote *"If the foot were to say, "Because I am not a hand, I don't belong to the body," that would not keep it from being a part*

of the body. And if the ear were to say, "Because I am not an eye, I don't belong to the body," that would not keep it from being a part of the body. If the whole body were just an eye, how could it hear? And if it were only an ear, how could it smell? As it is, however, God put every different part in the

body just as he wanted it to be. There would not be a body if it were all only one part!"

(1 Corinthians 12:14-19 NIV) A community needs difference like a body needs its various parts.

Time to reflect

- What unique differences do you have?
- What would the world be like if we eall just wanted to play sport and no one wanted to play instruments or paint pictures?
- What would the world be like if everyone was exactly the same?
- Why do we need differences?

Reflection (Prayer)

(Dear God)

We know that we have many things in common, and we are also aware and thankful for differences. We know it is an important part of our families, our schools, our communities and ultimately our world. Let us, this week, think about, understand and learn to live with our differences in a respectful and tolerant way. (Amen)

Science:

Please see the work set by Miss Swan.

Work:

Maths:

Fluency:

F1)

Class 4 are collecting data about favourite colours.

Colour	Number of children
Red	5
Green	8
Blue	7
Yellow	2

Make a block diagram using cubes to represent the data.
Now draw the block diagram.
What will the title be?
Remember to label the blocks and draw a clear scale.

Fluency:

F2)

5 classes collected their house points.

Here are their results.

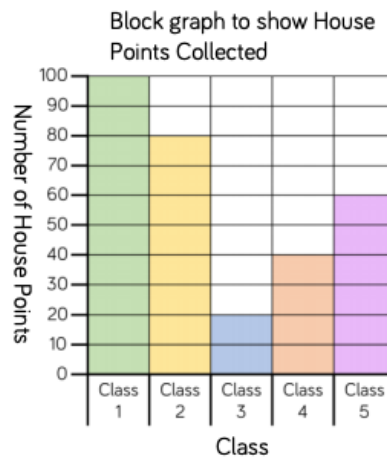
Which class collected the most house points?

Which class collected the fewest house points?

How many more points did Class 2 get than Class 4?

How many fewer points did Class 3 get than Class 5?

How many points did Class 2 and Class 3 get altogether?



Reasoning:

R1)

Here are three tables of data.

Which set of data could you display using the block graph?

Which could use the pictogram?

Which could use the tally chart?

Explain your reasoning.

Data Set 1

Team	Goals scored
A	20
B	32
C	27
D	16

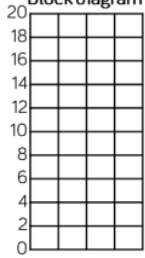
Data Set 2

Player	Points
1	20
2	65
3	80
4	45

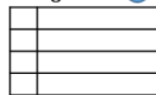
Data Set 3

Name	Score
Ron	20
Eva	12
Amir	6
Mo	16

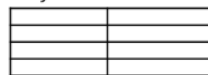
Block diagram



Pictogram ● = 10



Tally Chart



Problem Solving:

P1)

Split into groups.

Everyone needs to write their name on a sticky note.

Use your sticky notes to create a block diagram to answer each question.

- How many boys and how many girls are there in your group?
- Which month has the most birthdays for your group?
- What is your favourite sport?

What other information about your group could you show?



Problem Solving:

P2)

Create 3 questions about this data.

1. What

2. How many

3. Which

