

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

Today we are going to be planning our own version of the newspaper report. You are still going to be writing about the same earthquake, so you have all the information that you need in the previous newspaper. Make sure that you make it your own, so you should be the reporter. When you are completing the plan think about all of the grammar that I like to see in your writing to engage your reader.

Grammar:

Conjunctions, time conjunctions, fronted adverbials, speech. **Don't forget the basics: capital letters, finger spaces, full stops.**

Maths:

Today we are starting a short topic on money. You are going to be looking at pounds and pence today.

Watch these videos to help you:

https://www.youtube.com/watch?v=4s4GJ6OBm7U&ab_channel=FrancheCommunityPrimarySchool

<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

^ The first 3 videos on this link will be useful.

Expectations:

- Everyone will complete fluency, 1 reasoning and 1 problem solving.
- Some people will complete 2 reasoning and 2 problem solving.
- Few people will complete all the tasks.

Collective Worship:

Does anyone know what is special about the 14th February? When I say the word saint, what does it make you think of? You may hear the phrase, 'you're a little saint', if you have been especially good. The term 'saint' is often used for a person who is recognised by the Christian church as being important because of the good life he or she lived. Can you guess the name of the saint that the February 14th is named after?

We know that St. Valentine was from Rome and that he lived in the third century, that's about 1800 years ago. There are many stories and traditions that are linked to St. Valentine, but we can't say for sure if they are true or not. We are going to explore these stories that surround his life to help explain some of the Valentine's Day traditions that are celebrated today.

St. Valentine is officially known as Saint Valentine of Rome. He was a bishop in Italy, teaching and sharing the Christian message of love and forgiveness. The leader of the Roman Empire at that time, Emperor Claudius (known as Claudius the cruel), wanted to grow his army. He banned all marriages as he thought that married men wouldn't want to join his army because they wouldn't want to leave their wives and children behind. The men would also worry about them if they did go off to fight. St. Valentine, who felt very strongly that couples should marry if they wanted to, would perform marriage ceremonies in secret. In the second century, marriage provided security for the wife and protection for the children. Not only did he marry couples in secret, but it is said that St. Valentine was able to perform miracles.

In one account, whilst under arrest for his Christian beliefs, St. Valentine healed the blind daughter of the local jailer. Julia, the jailer's daughter and St Valentine prayed together, and her sight returned. The jailer freed St. Valentine, but later St. Valentine was arrested again for continuing to marry couples in secret, he was also told to stop sharing the Christian message of love and forgiveness. When St. Valentine refused

to give up his Christian beliefs, Emperor Claudius commanded that he was to be executed. Tradition has it that on the day of St. Valentine's execution, 14th February 269AD/CE, he left a note to the jailer's daughter signing it 'Your Valentine'.

Customs that take place on Valentine's Day have varied in different places and at different times over the years. We are going to explore some of these traditions in our thoughts for this week. How do people celebrate Valentine's day today? People send each other cards and still sign them 'Your Valentine'.

Whilst today's celebration of Valentine's Day focuses on romantic love, the word love can be used to describe different feelings. The word love can describe how I feel about a boyfriend, girlfriend, husband or wife. The word love can also be used to describe how we feel about our families like our mums or dads, brothers or sisters. We use the word love to describe how we feel about our pets. We even use the word love to describe how we feel about objects or places. Where do you love to go? The word love can mean different things depending on what we use the word love for. How would you show love to someone from your family? How would you show love to a boyfriend or girlfriend? What do I mean when I say I love my bed.

There is a very famous passage of the Bible that is read when describing love. Two versions are given here as some parts are easier to understand in one and other parts are easier to explain in the other.

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. (1 Corinthians 13:4-7 NIV)

Love is patient and kind; it is not jealous or conceited or proud; love is not ill-mannered or selfish or irritable; love does not keep a record of wrongs; love is not happy with evil, but is happy with the truth. Love never gives up; and its faith, hope, and patience never fail. (1 Corinthians 13:4-7 GNB)

Who can we show this type of love to? The story of St. Valentine serves to remind us that no matter how bad some people can be, there are individuals through the ages that have demonstrated great courage and love to whole communities as well as individuals.

Time to reflect

Why do we give cards and gifts for Valentine's Day nowadays?

How could you show care and concern for your community?

Reflection (Prayer)

(Dear God)

We are thankful for stories that help us to reflect on positive and important human qualities. At this time of year when we think about love, may we show our love, care and concern for our friends, families and communities. (Amen)

Curriculum:

This lesson is totally up to you! First of all, watch this video about predicting earthquakes. https://www.youtube.com/watch?v=jhRuUoTnA6g&ab_channel=TED-Ed

Now I would like you to present your debate question.

Are earthquakes preventable?

You can do this however you want. You could make a poster, a leaflet, make a news report and video it. You could just write a page explaining your thoughts. Have a look through the work that you have done already and do any extra research you need to so that you can answer this question comfortably. Make sure to use technical language as you are doing so! Good luck!

Work:

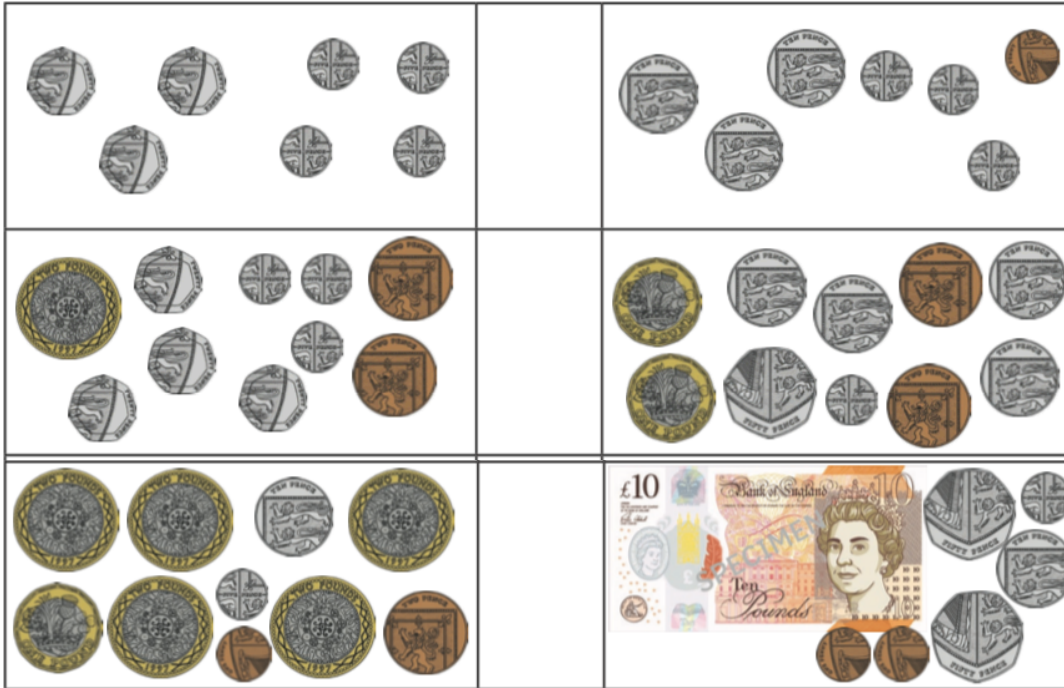
Maths:

Fluency:

F1)

Calculate the total and write it in your book.

Use $<$ $>$ and $=$ to compare these amounts of money.



Fluency:

F2)

Match the totals to the correct amount.

Fifteen pounds

Fifteen pence

Fifty pounds

Fifty pence



Fluency:

F3)

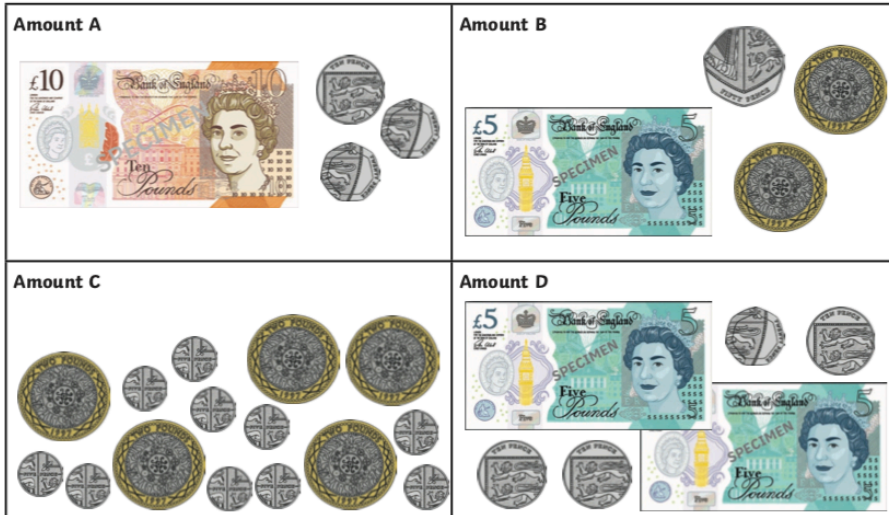
How much money does the jar contain?



Reasoning:

R1)

Which amount is the odd one out?



Reasoning:

R2)

Mario has collected some money for charity.



Valentina says, "I have collected a £20 note and 92p in coins. I have more than Mario because he only has a £10 note."

Problem Solving:

P1)

Rosie has 5 silver coins in her purse.

She can make 40p with three coins.

She can also make 75p with three coins.

How much money does Rosie have in her purse?

Problem Solving:

P2)

Amir has 5 different coins in his wallet. What is the greatest amount of money he could have in his wallet? What is the least amount of money?

English:

Story headline: _____

Introduction	
Who was involved?	
What happened?	First, _____
	Next, _____
	Then, _____
Where did the event take place?	
When did it happen?	

Interviews	
Who will you interview? How are they involved in the events?	
What did they have to say?	
Final paragraph	
What are the characters doing now?	
What might happen in the future?	