Maple Class 02.02.21: <mark>Year 2</mark>

Emotional Well-Being:
Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:
Today we are going to be working on commas in a list. Please watch the video and complete the activity.
https://www.youtube.com/watch?v=23x2g2aoAY0&ab_channel=HillWestPrimary

Maths:
Today we are going to be looking at pictograms where the picture is worth 2, 5 or 10.

These videos will help you:
https://www.youtube.com/watch?v=SfvQdYhxnfQ&ab_channel=YearTwo
https://www.youtube.com/watch?v=wSdtwgDe_Vo&ab_channel=RedLane

Expectations:
- Everyone will complete fluency and 1 reasoning and 1 problem solving.
- Some people will complete 2 reasoning and 2 problem solving.
- Few people will complete all of the tasks.

Collective Worship:

What sporting tournament is on at the moment? What 'difference' does it celebrate? Which nations are involved? (England, France, Ireland, Italy, Scotland
and Wales.) Like many teams in many
sports, a rugby team is made up of different positions. Each position is different, and a person playing in that position is responsible for a particular part of the game. Does anyone know what a scrum is? It is the bit in rugby where eight players from one team group together and push against eight players from the other team to try and get the rugby ball. There are eight players from each team in a scrum, and they each have their position, all with interesting names. In the middle of the front row is the 'hooker', it is the hooker's job to get the ball and pass it backwards with his or her feet. Beside them are the loose head and tight head prop. They all work slightly differently, but all with the same aim.

At school, we all work towards the same
aim (school motto) but we also make the most of our differences. We have a range of clubs and opportunities that enable different skills to be practised and enjoyed. Even though we have our goals in school, we all enjoy different activities including sport,
art, music, reading, maths, trips and visits. When you have a chance, see if you can find these different aspects in the displays around the school. Our differences help to make our school a great place to be and those differences are celebrated in the opportunities we have.

Time to reflect

- Do you take part in any clubs or other opportunities in school?
- What clubs would you not want to be part of? Why?
- Have you seen the different opportunities presented in displays around the school?

Reflection (Prayer)

(Dear God)

We know that we have many things in common, and we are also aware and thankful for differences. We know it is an important part of our families, our schools, our communities and ultimately our world. Let us, this week, think about, understand and learn to live with our differences in a respectful and tolerant way. *(Amen)*

RE:

Please see the work set by Miss Swan.

PE:

Please complete this week's Joe Wicks workout. If you want you could also complete some JustDance, CosmicYoga or GoNoodle.

Work:

Maths:

Fluency:

F1)

How many more sparrows are there than robins?
What is the total number of birds?
How did you calculate this?
Can you think of your own questions to ask a friend?

| Blackbird | Robin | Sparrow | Thrush | Magpie |

☐ = 5 birds
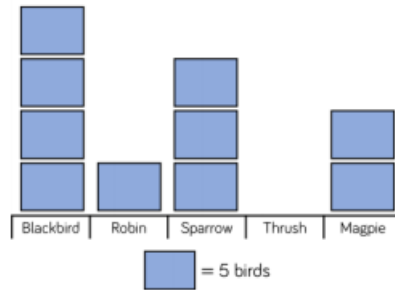
Fluency:

F2)

Which is the most popular sport?
How many children voted for football and swimming altogether?
What could the title of this pictogram be?

Sport	
Football	△△△△△
Tennis	△△
Basketball	△△△
Hockey	△△△◿
Swimming	◿

△ = 2 children
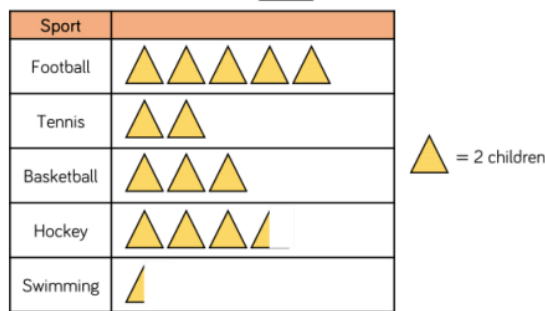
Fluency:

F3)

Use the pictogram to decide if the statements are true or false.

Animal	Number on farm
Pigs	☆☆☆☆☆☆
Sheep	☆☆☆☆☆
Horses	☆
Chickens	☆☆☆☆
Cows	☆☆☆☆☆☆☆

☆ = 10 animals

Statement	True or False?
Horses were the least popular animal.	
The number of chickens seen was half the number of cows seen.	
The total amount of pigs and sheep is 70	
There were 8 cows on the farm.	
There were 10 fewer chickens than sheep.	

Reasoning:
R1)

Jack and Whitney have carried out a traffic survey.

Van	⚙ ⚙ ⚙
Bus	⚙ ⚙ ⚙ ⚙
Bike	⚙ ⚙ ⚙
Lorry	⚙ ⚙
Car	⚙ ⚙ ⚙ ⚙ ⚙

⚙ = 10 vehicles

Jack says;

> If I add the number of lorries and bikes together then it will be equal to the number of cars

Is he right? Convince me.

Whitney says;

> To find the total number of vehicles I need to count the symbols. There are 16 and a half vehicles.

Is she correct? Explain your answer.

Reasoning:
R2)

Ice creams sold in a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

🍦 = 2 ice creams

Convince me

There are more ice-creams sold at the weekend than during the rest of the week.

True or False (Why?)

Three ice creams were sold on Tuesday.

Justify

If the staff needed to pick one day to have off during the week, which would be the best day and why?

Problem Solving:
P1)

1. Which activity was the most popular?
2. Which activity was the least popular?
3. How many people like karate?

😊 = 2

Dance	😊 😊 😊 😊 😊 😊 😊 😊
Gym	😊 😊 😊 😊 😊 😊 😊 😊 😊
Karate	😊 😊 😊 😊 😊 😊 😊

Problem Solving:
P2)

1. Which vehicle is the most popular?
2. Which vehicle is the least popular?
3. How many cars were driving on the road?

◉ = 10   ◉ = 5

Bus	◉ ◉ ◉ ◉ ◉ ◉ ◉ ◉ ◉ ◉
Car	◉ ◉ ◉ ◉ ◉ ◉ ◉
Lorry	◉ ◉ ◉ ◉ ◉

R3)
Zara is counting fruit.
She thinks apples are the most popular.
Is she correct? Explain why.

Bananas	Grapes	Apples	Pears
●●● ●●● ●●●	●●● ●●● ●● ●	●●● ●●● ●●● ●	●●● ●●● ●● ● ●

● = 5

Reasoning:
R4)
Has this pictogram been completed correctly?
Explain why.

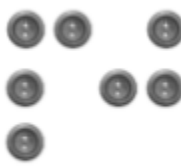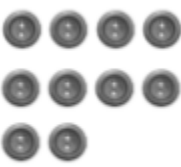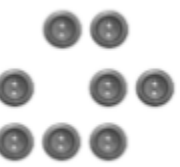| Car	★★★★★★★★★★	100
Plane	★★★★★★★★★	90
Train	★★★★★★★★★✦	100

★ = 10
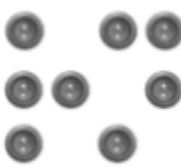
Reasoning:
R5)
Tom is counting buttons.
He thinks that red are the least popular and pink are the most popular.
Is he correct? Explain why.

Red	Blue	Pink	Yellow
● ●●	●● ●	●●●●●	●●
●● ●	● ●●	●●●●●	● ●●
● ●	●	●●	●●●

● = 3

Problem Solving:
P3)

⬤ = 10

Red	⬤⬤⬤⬤⬤⬤⬤⬤
Pink	⬤⬤⬤⬤⬤⬤⬤⬤⬤
Blue	⬤⬤⬤⬤⬤⬤⬤⬤

1. Which colour is the most popular?
2. Which colour is the least popular?
3. How many people like blue?

Problem Solving:
P4)

⬤ = 3

Rabbit	⬤⬤⬤⬤⬤⬤⬤⬤⬤⬤
Guinea Pig	⬤⬤⬤⬤⬤⬤
Hamster	⬤⬤⬤⬤⬤⬤⬤⬤⬤

1. Which animal is the most popular?
2. Which animals is the least popular?
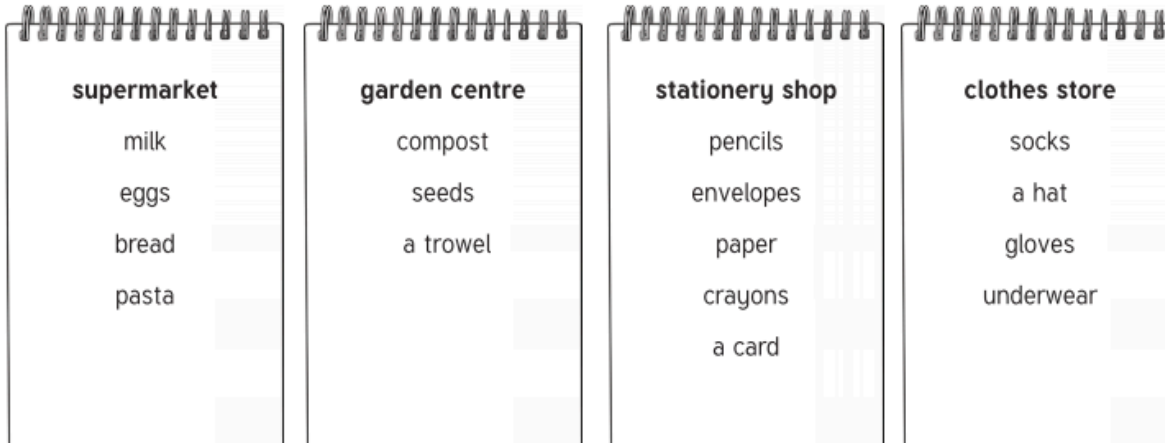3. How many rabbits were in the pet shop?

English:

Year 2: Please write out these lists into sentences.
Start each sentence like this
At the _____ I bought _____ , _____ , _____ and _____.
Complete the sentences on the lines in your book.

supermarket	garden centre	stationery shop	clothes store
milk	compost	pencils	socks
eggs	seeds	envelopes	a hat
bread	a trowel	paper	gloves
pasta		crayons	underwear
		a card	

Put commas in the correct places on these sentences:

My favourite colours are red blue green and purple.

I had cereals toast and juice for my breakfast.

I am going to do my homework watch TV have dinner and go to bed after school.

We can measure length using centimetres metres and kilometres.

Sam Joe and Amy are my best friends.