

## Maple Class 04.02.21: Year 2

### Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

### English:

Today we are going to be working on expanded noun phrase. Please can you write 4 expanded noun phrases to describe an earthquake for your report.

[https://www.youtube.com/watch?v=NQLOWs0Xdbg&ab\\_channel=StPeter%27sSchool%2CPortishead](https://www.youtube.com/watch?v=NQLOWs0Xdbg&ab_channel=StPeter%27sSchool%2CPortishead)

This video will help you imagine what they look like:

[https://www.youtube.com/watch?v=NT\\_fVQ1LdQY&t=1s&ab\\_channel=TopNaturalDisasters](https://www.youtube.com/watch?v=NT_fVQ1LdQY&t=1s&ab_channel=TopNaturalDisasters)

### Maths:

Today we are going to be completing our assessment. Try your best but don't worry.

### Expectations:

- Everyone will try their best.

## Collective Worship:

Can anyone tell me why our school community is similar to the different parts of a body? The word multiculturalism is used to describe a society where there are people from different countries and cultures living alongside one another. Every ten years an organisation called the Office of National Statistics asks people to fill in a questionnaire called a census. The census includes questions about where a person was born and their ethnic group. There has been a steady increase of people born in different countries coming to live and work in the United Kingdom since the Second World War. This week we have been thinking about and celebrating difference. What sort of differences do you think people born in different countries have brought to the UK? (Use the headings below to structure a discussion.)

- – Food
- – Beliefs
- – Art
- – Music
- – Clothing
- – Building (Architecture)
- – History
- – Festivals and religious stories (Christmas, Epiphany, Baisakhi, Diwali, Eid)

Epiphany, Baisakhi, Diwali, Eid)

- – Language - did you know that 'Pyjama' is

a Hindu word?

- – Films and TV programmes
- – Understanding

**Time to reflect**

- How have you experienced any other cultures? (Food, music?)
- How have other people experienced your culture?
- What do you want to find out about someone else's culture?

### **Reflection (Prayer)**

*(Dear God)*

We know that we have many things in common, and we are also aware and thankful for differences. We know it is an important part of our families, our schools, our communities and ultimately our world. Let us, this week, think about, understand and learn to live with our differences in a respectful and tolerant way. *(Amen)*

PE:

Please complete the Joe Wick's workout from this week. You could also do JustDance, CosmisYoga or GoNoodle if you would like!

PSHCE:

[https://www.youtube.com/watch?v=081fuPxSdgo&ab\\_channel=PeterRabbit](https://www.youtube.com/watch?v=081fuPxSdgo&ab_channel=PeterRabbit)

What does friendship mean to you? Draw a picture to show what friendship means to you.

Name \_\_\_\_\_

1 Rosie draws a tally chart for the hair colour of the children in her class.

Hair colour	Tally	Number
Brown	 	
Blonde		11
Black	 	6
Ginger		2

How many children have brown hair?

\_\_\_\_\_ children

Complete the tally for children with blonde hair.

How many children are in Rosie's class?

\_\_\_\_\_ children

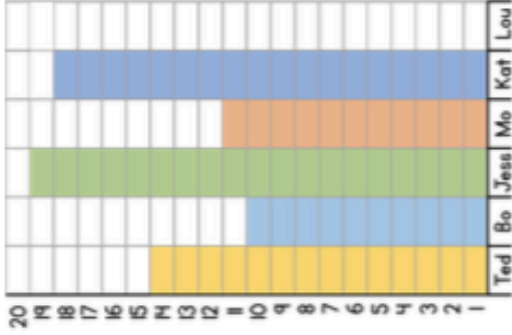
1 mark

1 mark

1 mark

2 The children in class 2 have a competition. They count how many balls go through a hoop in 1 minute.

The diagram shows the results.



Who gets the most balls through the hoop?

\_\_\_\_\_

How many more balls does Kat get through the hoop than Mo?

\_\_\_\_\_





Lou gets 5 balls through the hoop. Show this information on the block diagram.


1 mark

1 mark

1 mark

3 The pictogram shows how much money 4 children have in their money box.

Child	Money
Teddy	
Jack	
Eva	
Dora	

Each  represents £5

How much money does Jack have?

£ \_\_\_\_\_

1 mark

How much more money does Dora have than Eva?

£ \_\_\_\_\_




1 mark


If Teddy spends £5, how much money does he have left?

£ \_\_\_\_\_

1 mark

4 The pictogram shows how many eggs some chickens lay each day.

Day	Number of eggs
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Each  represents 2 eggs.

How many eggs were laid on Wednesday?

\_\_\_\_\_ eggs

1 mark

On Thursday, the chickens lay 4 eggs.

On Friday, the chickens lay one more egg than they do on Thursday

Complete the pictogram.

2 marks

Circle how confident you feel with statistics.

1    2    3    4    5

Not  
confident

Very  
confident

