

## Maple Class 26.02.21: Year 2

### Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy.

### Possible Activity for today:

Can you complete the 'Staying in Touch' chart?

### English:

Today I would like you to write a character description of Flat Stanley. You have got a word bank to help you and a picture of Stanley. Remember to use the basics of grammar, so your capital letters, finger spaces and full stops.

### Presentation expectations:

- Lined paper, writing pencil.
- Neatest handwriting.
- Dictionary to check your spellings if you are not sure.

### Maths:

This half term we are solely focusing on fractions. Because Year 3 missed this unit in Year 2 due to the pandemic, they will be working on the same topics to begin with. Today we are going to be doing a written activity based on our learning from yesterday.

Watch these videos to help you:

[https://www.youtube.com/watch?v=uUfLWCNkH6w&ab\\_channel=PrimarySchoolMadeEasy](https://www.youtube.com/watch?v=uUfLWCNkH6w&ab_channel=PrimarySchoolMadeEasy)

## Collective Worship:

Like all skills, patience and waiting are skills that improve the more we use them. They don't always come naturally, some things that make us impatient may not affect others and some things that make others impatient may not affect us. It is a good idea to get to know what situations make you impatient. For example, a person who is impatient with loud noises, may not be the best person to be the sound technician at rock concerts. Let this time of Lent remind us that like all skills, patience requires practise. But like all skills, we will not always succeed, so it is a good idea to practise around people who care about you and will understand as you master the art of patience.

### Time to reflect

- What can you do to master the art of patience?
- Do you think you could ever perfect the skill of patience?
- How will patience and waiting help us individually and as a community?

### Reflection (Prayer)

*(Dear God)*

We are grateful for those that are patient with us, and we are thankful that they help us to develop our own skills whatever they may be. May we, individually and as a school, care and support one another at this time of Lent, and throughout the rest of the year. *(Amen)*

## Music:

Listen to this piece of music:

[https://www.youtube.com/watch?v=6OFHXmiZP38&ab\\_channel=Undying23](https://www.youtube.com/watch?v=6OFHXmiZP38&ab_channel=Undying23)

What genre is this? How do you know? What instruments can you hear? How does this make you feel? What does it remind you of?

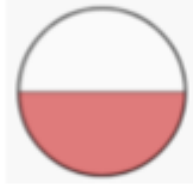
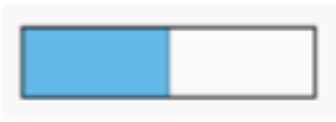
## Work:

### Maths:

Fluency:

F1)

Which of these pictures represents a half?



Fluency:

F2)

Which one of these is the odd one out?



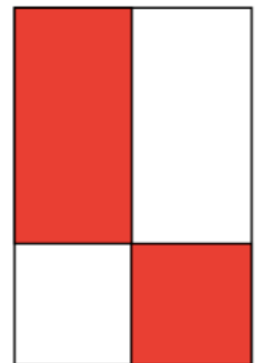
$$\frac{1}{2}$$

One half

Reasoning:

R1)

Isabelle says that the shaded parts of the shape do not show a half because there are 4 parts, not 2 equal parts. Is she correct? Explain why.



Reasoning:

R2)

Robert brings some cupcakes in for his birthday. He says that the whole amount is 12 and half of them is 6. Is he correct? Explain why.



Problem Solving:

P1)  
Ollie collected 22 Pokémon cards. He gives half of them away. How many does he have left?

Problem Solving:

P2)  
Eliza has a bag of sweets. She eats half which is 12. How many were in the bag in total?

Problem Solving:

P3)  
Dom and Layla are talking about halves.



Dom says: it is not a  $\frac{1}{2}$  because there is more than one shaded part.

Layla says: It is a half because the two parts together equal half of the whole shape.

Who is correct? Convince me.

English:

Flat Stanley:

<u>Stanley Lambchop</u>	<u>Personality</u>	<u>Hair</u>	<u>Face</u>	<u>Clothes</u>
Flat, deflated, pancake	Kind and caring	Chocolate brown	Miniscule, brown freckles	Stanley usually wears his favourite outfit, even when it has jam on it!
from New York City in the USA	Brave and fearless	Messy and tousled	Deep blue eyes/light blue eyes/clear blue eyes	Red stripy top like a French sailor
brother called Arthur	Adventurous and daring	It feels soft and fluffy	Enormous friendly grin/cheeky smile	Dark blue jeans that are frayed and scruffy because he has played football in them
mum and dad are called Mr and Mrs Lambchop. They want their children to be polite.	Courageous and heroic because he catches the museum thieves red handed!	It looks like it needs a brush	He had a pointed nose until he was flattened.	Neon red converse that had mud stains on them because he plays in the park with his brother Arthur all the time.
Doctor Dan measures him at four feet tall, about a foot wide and half an inch thick.	Loving to his mum because he helps her find his ring.	It smells like floral shampoo	Petit, rotund ears that stick out from his large head	Worn and tattered shoe laces that he his ripped when he got stuck in the tree.

Conjunctions:

Co-ordinating	Subordinating
For, and, but, yet, so	Because, although, even though, when, if, that



# Staying Connected
















## You will need



This activity will help your child feel more connected to friends and family they are missing.

Ask them to draw or stick pictures of people who are important to them below.

Encourage them to add how they are going to stay in touch with this person and what they are going to do when they see them again.

Staying connected 	Staying connected 	Staying connected 
		
  	  	  
<b>Name:</b>	<b>Name:</b>	<b>Name:</b>
<b>I will stay in touch by:</b>	<b>I will stay in touch by:</b>	<b>I will stay in touch by:</b>
<b>When we meet again, we will:</b>	<b>When we meet again, we will:</b>	<b>When we meet again, we will:</b>





