

Emotional Well-Being:

Taking time for yourself to do something that relaxes you is so important. I personally like to read books set in foreign countries to relax me; it makes me feel like I am having an adventure from my sofa! Today, I would like you to spend some time thinking about what makes you feel relaxed and happy. Maybe you like reading, colouring, artwork, listening or playing music or maybe you like chatting with your family. Whatever it is that you like to do, I would like you to spend some time today doing something that relaxes you. You can send me a picture on Class Dojo if you like as well!

English:

Today we are going to be re-writing our newspaper report and making all of the corrections we identified yesterday when we did some editing. Make sure you also sink down your headline and the picture you did!

Grammar:

Conjunctions, when and if at the start of a sentence, expanded noun phrases, commas in a list, apostrophe for singular possession or contractions. **Don't forget the basics: capital letters, finger spaces, full stops.**

Maths:

Today we are doing our little assessment on this short unit of Maths. Do not worry, you are doing to do amazing, just give it a go. Anything you are not sure of we can review in the future.

Expectations:

- Everyone will give it their best shot.

Collective Worship:

Can anyone give me an example of something you love? Why do you love it/ him/her? How do you show that you love it/him/her? Yesterday we talked about the word love meaning different things, for example, is 'I love my Xbox' the same as

'I love my mum'. There is a very famous passage of the Bible that is read when describing love. We heard the passage during our assembly on *Monday*. Two versions are given here as some parts are easier to understand in one and other parts are easier to explain in the other.

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. (1 Corinthians 13:4-7 NIV)
Love is patient and kind; it is not jealous or conceited or proud; love is not ill-mannered or selfish or irritable; love does not keep a record of wrongs; love is not happy with evil, but is happy with the truth. Love never gives up; and its faith, hope, and patience never fail. (1 Corinthians 13:4-7 GNB)

This explanation of love helps us to think about how we can show care for our own family, friends and community.

Time to reflect

Read the passage again and ask pupils

to pick one or two words that they think would help them to show care and love in their own communities.

Reflection (Prayer)

(Dear God)

We are thankful for stories, traditions and customs that help us to reflect on positive and important human qualities. At this time of year when we think about love, let us show our love, care and concern for our friends, families and communities. *(Amen)*

Music:

Put on a performance of your dance routine and singing to Bob Marley!





When musicians perform live, they have to do some sound checks first to make sure that they sound right on stage. They need to warm up their voices by doing some quite funny exercise too! Have a go at these warm ups then do a little performance – even just to your teddy bears!

https://www.youtube.com/watch?v=K5ibRYDBFTw&ab_channel=Choonbaboon

https://www.youtube.com/watch?v=F4sNi2PUIWM&ab_channel=Rutaba210%21

Name _____

1


Use the words to complete the sentences.

above below right left

The sheep is _____ the bird.

The bee is to the _____ of the bird.

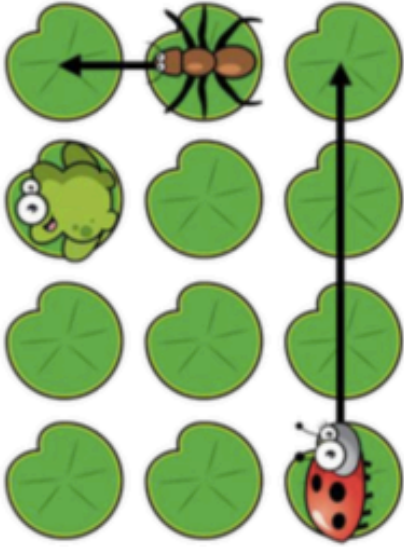
The spider is _____ the bee.

Draw an egg  to the left of the sheep.

3 marks

1 mark

2



Complete the sentences.

The ladybird moves _____ lily pads to the right.

The ant moves 1 lily pad _____.

The frog moves 2 lily pads to the left.

Draw an X to show where the frog is now.

2 marks

1 mark

3 Here is an octopus.



Tick the image of the octopus after a quarter turn clockwise.



What could the octopus do to get back to the start?

Half turn

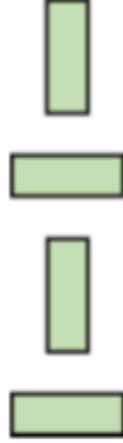
Quarter turn clockwise

Quarter turn anti-clockwise

Three-quarter turn anti-clockwise

1 mark
1 mark

4 Draw the next two shapes in each pattern.



3 marks

Circle how confident you feel with position & direction.

1 2 3 4 5

Not

Very

confident

confident

