

**Year 4 – Mr. Churchill**

**Wednesday 3<sup>rd</sup> February 2021**

**English**

Today, your task is to look at another poetic device used to create specific effects- onomatopoeia. This is where a word is used as a 'sound effect'. Please peruse the attached presentation and complete the worksheet attached.

**English-Reading**

Please continue reading your chosen text for 20 minutes. Once you have completed this reading, please answer the following challenge:

Write down five effective words I have found and what they mean.

**Mathematics**

In mathematics, we are continuing to concentrate on fractions, specifically tenths. By the end of Year 4, children are expected to be able to count backwards and forwards in tenths and relate this knowledge to decimals. Please watch the following video and complete the worksheet attached.

<https://vimeo.com/500864228>

Remember, you can watch this video as many times as you need to.

**Science**

Miss Swan has set the Science work for today.

**Prayer and EWB after maths and English resources**

English resource:

I hit the floor with a

\_\_\_\_\_.

**bubble**

The plate landed with a

\_\_\_\_\_.

**groan**

The window broke with a  
great \_\_\_\_\_.

**clatter**

She heard the children

\_\_\_\_\_.

**smash**

The waves \_\_\_\_\_  
on the shore.

**flutter**

The leaves \_\_\_\_\_ with  
a breeze.

**swish**

The loud animals

\_\_\_\_\_.

**clink**

We heard the cauldron

\_\_\_\_\_.

**roar**

# Mathematics Task resource

## Fluency

F1)

If the frame represents 1 whole, what does each box represent?  
Use counters to represent:



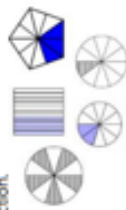
- One tenth
- Two tenths
- Three tenths
- One tenth less than eight tenths

F2)

Identify what fraction of each shape is shaded.  
Give your answer in words and as a fraction.



Three tenths  $\frac{3}{10}$



F3)

Annie has 2 cakes. She wants to share them equally between 10 people. What fraction of the cakes will each person get?



There are \_\_\_ cakes.  
They are shared equally between \_\_\_ people.  
Each person has  $\frac{\square}{\square}$  of the cake.

What fraction would they get if Annie had 4 cakes?  
\_\_\_ + \_\_\_ = \_\_\_

## Problem solving

PS1)

### Odd One Out

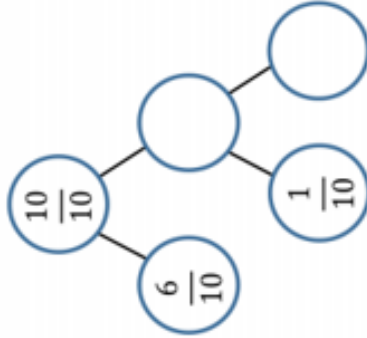


Which is the odd one out?  
Explain your answer.

## Reasoning

R1)

Fill in the missing values.  
Explain how you got your answers.



### **Prayer and Reflection Activity:**

See resource below please.

### **Emotional Well-Being Activity**

Please take some time to go outside (weather permitting) and play/do your favourite activity- this could be football, hula-hooping, dancing, walking the dog etc. Physical exercise has been proven to release feel good endorphins! Have fun!

### **Prayer and Reflection Resource:**

Can anyone recount the parable of the wise and foolish builders? What actions make good foundations? The foolish builder built his house on soft foundations, foundations that ultimately ruined his life. He lost his house and it left him in the same position he was before, needing to build a house. Is it easier to live life by listening to good advice or by learning from your own mistakes? The answer is acting on the good advice but in reality, we all probably need a bit of both, but some people live from one mistake to another. Each time they make a mistake they need to pick up the pieces and start again. Some people may learn from their mistakes, next time starting with stronger foundations. Other people don't learn from their mistakes and are always 'left picking up the pieces'. Learning to think before we act is the key to making sure that we make the correct choices. In the version of the story we heard, the sand was an easy option, the man could build straight away. The walls could have been easier to secure to the sand, like putting tent pegs into grass. Taking the easy option isn't the wisest choice, it ended up costing this man his home.

### **Time to reflect**

- Can you think of a time when you had to learn from your mistakes?
- What advice have you acted on recently?

### **Reflection (Prayer)**

*(Dear God)*

We are aware that sometimes we learn by acting on the advice from others and sometimes from making our own mistakes. May we create firm foundations from both. *(Amen)*

