

Year 4 – Mr. Churchill
Tuesday 2nd February 2021

English

Today, your task is to look at a specific type of poetic device utilised by poets to create imagery or specific effects (e.g. humour etc)-alliteration. Alliteration is where the same sound is used at the beginning of each closely related word:

e.g. Miserable Michael made a massive mess!

Please refer to the presentation to help you with this concept and complete the task set!

English-Reading

Please read your chosen text and send a video via Class Dojo of you reading aloud.

The standard of the reading aloud in previous weeks has been phenomenal-please keep this up!

Mathematics

In mathematics, we are continuing to look at fractions. This again is another 'recap' lesson. Please re-watch the video if required. Have fun!

<https://vimeo.com/502527306>

Remember, fractions are equal parts of a whole and they are represented using a numerator and a denominator.

P.E.

Please use the following link to get active!

<https://www.youtube.com/watch?v=tSi2ix1i180>

Please make sure that you warm up and down before and after completing this workout!

R.E.

Miss. Swan has set the RE work for this afternoon.

Prayer and EWB after maths and English resources

English resource:

Alliteration Task

Look at this sentence:

Silly Sara slipped on a spicy sausage.

What do you notice?

Look at the words, nearly all the words start with the letter 'S'.

This is called **alliteration**.

Task One

Here is a list of animals, you must think of a name that starts with the same letter as that of the animal.

For example:

Tommy Turtle

1. frog 6. monkey
2. rabbit 7. tiger
3. bird 8. duck
4. bear 9. wasp
5. lion 10. hamster

Task Two

Here are some sentences to copy and complete. There is a list of words in the box below. Can you choose a word so the sentence makes sense and continues to show alliteration.

For example:

Tommy Turtle **tripped** Tony.

1. Peter Panther poor Paul.
2. Naughty Nick Nasty Ned.
3. Groovy Gareth Giddy Graham.
4. Frisky Fox flat on his
5. Cool Carl for Chris.










Look carefully. There are more words here than you need, so make sure you look at the ALLITERATION in the sentences.

Shouted	grabbed	walked	called	helped
Pinched	super	nipped	Crazy	jumped
Fell	back	crunched	face	bumped

Mathematics Task resource

Fluency

F1)

Here are 9 cards.
Sort the cards into different groups.
Can you explain how you made your decision?
Can you sort the cards in a different way?
Can you explain how your partner has sorted the cards?

Reasoning

R1)

Always, Sometimes, Never?

Alex says,

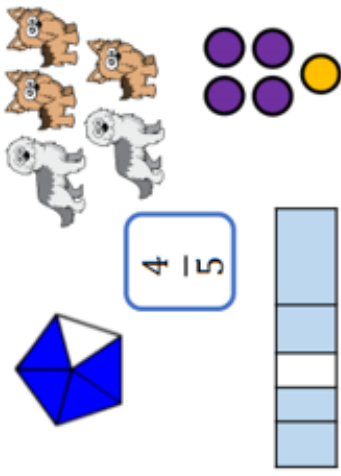


Explain your answer.

Problem solving

PS1)

Which representations of $\frac{4}{5}$ are incorrect?



Explain how you know.

Prayer and Reflection Activity

Please see resource attached.

Emotional Well-Being Activity

Write a short letter/message/text to one of your friends and tell them why you are missing them and what you're looking forward to most about when you see them again.

Prayer and reflection resource:

Yesterday we heard the parable of the wise and the foolish builders. Can anyone summarise the parable? Jesus said that those who acted on his words were like the man who built his house on good foundations. In school, you will receive lots of words, some about learning, some about caring, some about sharing and lots of others. Many of these will help us all to build a good and solid school community as well as prepare us for the future. The learning may help you to secure a good job. The caring and sharing will help us to help each other. A person who cares is usually someone who is also cared about by others.

The man in our story put in the effort to take the time to find the correct spot, it would be difficult to fix his house to the rock, but he knew that it would pay off in the future. By working hard now, he was helping himself in the future. It is the same with school. If a job is worth doing, it's worth doing well. A little more effort in lessons, trying to say and do the right things are all good preparation for the future.

Time to reflect

- What could you do today that will help you in the future?
- What could you put a bit more effort into that will ensure a better result?

Reflection (Prayer)

(Dear God)

May we understand that what we do today will have an effect on our future and that school is helping to prepare us for the rest of our lives. May we put in the effort now so that we can see the benefits later. *(Amen)*

