

**Year 4 – Mr. Churchill**  
**Thursday 4<sup>th</sup> February 2021**

**English**

Today, we are going to be focusing on personification.

**Definition**

Personification is a figure of speech in which an object, an idea or an animal is given human qualities.

If you can imagine an object doing actions or behaving like a person, that's personification.

Please review the presentation and complete the worksheet.

**English-Reading**

Please use the attached worksheet to complete a book review of a text you have read recently.

**Mathematics**

In mathematics, we are continuing to look at fractions. Please watch the following the video and complete the worksheet attached.

<https://vimeo.com/502686139>

Remember, you can watch this video as many times as you need to.

**P.E.**

[https://www.youtube.com/watch?v=izMJDihQBHO&list=PLJX\\_NbXD9IBc\\_BQp-6WglFiCdhKxAwvzT](https://www.youtube.com/watch?v=izMJDihQBHO&list=PLJX_NbXD9IBc_BQp-6WglFiCdhKxAwvzT)

Have fun! Remember to warm up and down!

**PSHCE:**

To continue our series of lessons based on relationships we are focusing on how to resolve conflicts and falling out. This is an important skill for life but particularly for school as falling out is very common. Please work through the presentation and scenario cards to work out the most positive course of action in each case.

**Prayer and EWB after maths and English resources**

**English resource:**

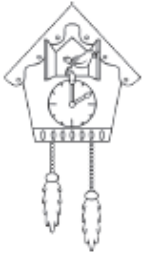






**1. Match the object to the human quality to complete the sentence.**

Object		Human quality
The candle flame		nodded in the wind.
The chocolate cake in the fridge		crept into the classroom.
The party		danced in the dark.
The wallflowers		sang a lonely song.
Along with the teacher, silence		was calling her name.
The wind		died as soon as he left.

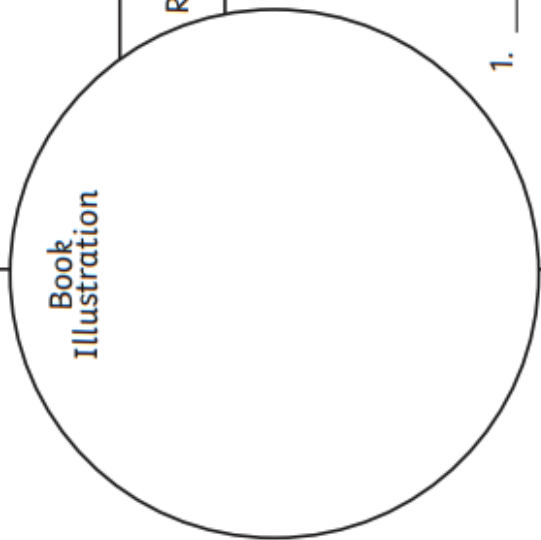
**3. Use a picture and choose a verb to create your own sentence using personification to describe the object. Use the best verb to create the image that you want to put in the reader's mind.**

For example:

The summer sun hugged the meadow.

	sang		watched	
	hugged		screeched	
	yelled		smiled	swallowed

# Book Review

<p>Book Title: _____ Author: _____ Fiction or Non-fiction: _____</p>	<p>Who would you recommend the book to? Why?</p>
<p>What is the book about?</p>	
<p>Book Illustration</p> 	
<p>Rating: ★ ★ ★ ★ ★</p>	
<p>Can you write three facts you have learnt or three things you have learnt about one of the characters?</p> <p>1. _____ 2. _____ 3. _____</p>	

# Mathematics Task resource

## Fluency

F1)

The counting stick is worth 1 whole. Label each part of the counting stick. Can you count forwards and backwards along the counting stick?



F2)

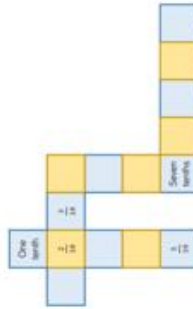
Continue the pattern in the table.

- What comes between  $\frac{4}{10}$  and  $\frac{6}{10}$ ?
- What is one more than  $\frac{10}{10}$ ?
- If I start at  $\frac{8}{10}$  and count back  $\frac{4}{10}$  where will I stop?

Representation	Words	Fraction
	One tenth	$\frac{1}{10}$

F3)

Complete the sequences.



## Problem solving

PS1)

### True or False?

Five tenths is  $\frac{2}{10}$  smaller than 7 tenths.

Five tenths is  $\frac{2}{10}$  larger than three tenths.

Do you agree?

Explain why.

## Reasoning

R1)

Teddy is counting in tenths.




Seven tenths, eight tenths, nine tenths, ten tenths, one eleventh, two elevenths, three elevenths...

Can you spot his mistake?

**PSHCE resource:**

LKS2 VIPs Falling Out Scenarios


Jack and Henry have fallen out because Jack keeps telling Henry what to do and Henry has got so cross about it that he has hit Jack.



An illustration showing two boys, Jack and Henry, standing on a paved path outdoors. Jack is on the left, wearing a blue jacket and grey trousers, looking towards Henry. Henry is on the right, wearing a blue jacket and grey trousers, looking back at Jack. In the background, there is a green field and a blue sky.

LKS2 VIPs Falling Out Scenarios


Lydia and Trinidad have fallen out because Lydia is telling Trinidad she is only allowed to come to her birthday party if she gives her all her stickers.



An illustration showing two girls, Lydia and Trinidad, sitting at a table. Lydia is on the left, wearing a purple top and blue shorts, looking towards Trinidad. Trinidad is on the right, wearing a white shirt and green shorts, looking back at Lydia. There are some items on the table, including a green bag and a blue bag.

LKS2 VIPs Falling Out Scenarios

Joe and Abdel have fallen out because Joe has said that Pete is his best friend but Abdel says that Pete is his best friend.



An illustration showing three boys standing together. Joe is on the left, wearing a grey t-shirt and blue trousers, pointing towards Pete. Abdel is in the middle, wearing a yellow t-shirt and brown trousers, looking towards Joe. Pete is on the right, wearing an orange t-shirt and brown trousers, looking towards Joe. They are standing on a paved path outdoors.

LKS2 VIPs Falling Out Scenarios

Freya and Ayasha have fallen out because Ayasha keeps being the first person in the line and Freya wants to have a go at being first.



An illustration showing two girls standing together. Freya is on the left, wearing a blue t-shirt, looking towards Ayasha. Ayasha is on the right, wearing a red top and white vest, looking back at Freya. They are standing on a paved path outdoors.

### Prayer and Reflection

See resource below.

### Emotional Well-Being Activity

Do one thing that will help an adult out today-how did it make you feel?

### Prayer and Reflection resource:

Does anyone know what a proverb is? Can you give me any examples? There are lots of sayings and stories that have meanings that act like advice. Proverbs are short sayings with a little bit of meaning that may help people to make the right decision when faced with a problem. There is a book in the Bible called 'Proverbs' and along with a few other books they are called the 'wisdom books'. One proverb describes the lasting effects of a good foundation. Proverbs 22:6 (NIV) 'Start children off on the way they should go, and even when they are old they will not turn from it.' A good start can last a lifetime. Other proverbs give advice, Proverbs 15:1 (NIV) 'A gentle answer turns away wrath, but a harsh word stirs up anger.' It's easy to say the first thing that comes into our minds, but that may not be the best thing to say especially if you are angry. It will often make the situation worse, a foolish course of action. Take time to think things through and it may solve the problem.

### Time to reflect

- What have you learnt that you think you'll use throughout your life?

### Reflection (Prayer)

*(Dear God)*

We are thankful for the wisdom that is all around us. May we work out what is wise and what is foolish and may our school community build solid foundations for the benefit of all of us. *(Amen)*