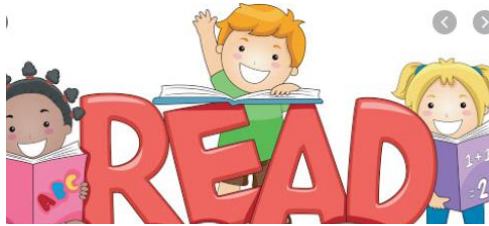


Year 4 – Mr. Churchill

Thursday 25th February 2021

English

Please use your comprehension skills to complete the attached task. You will need to use retrieval and inference skills in order to answer find or workout the question. It is essential that these skills are practiced regularly.



English-Reading

Please use the attached worksheet to complete a book review of a text you have read recently.

Mathematics

In mathematics, we are continuing to look at subtracting fractions. Please watch the following the video and complete the worksheet attached.

<https://vimeo.com/507597199>

Remember, you can watch this video as many times as you need to.

P.E.

Minecraft PE!

https://www.youtube.com/watch?v=y_5sOYdNmj8

Have fun! Remember to warm up and down!

PSHCE:

We are beginning a unit based on healthy eating and why it is so important to maintain health and well-being. This first session is to remind the children of the healthy-eating plate and why it is important. Please peruse the presentation attached and design your own version of the plate to be displayed in school.

English resource:

Dear Detective

2 Dear Detective,
9 Last week, several of our penguins escaped
17 from their enclosure. We need your help to
22 discover how they managed it.
30 The only way into the enclosure is through
40 a door which is kept locked at all times. The
48 entire space is surrounded by a fence which
57 is double the height that a penguin can jump.
67 There is no way to dig under the fence either.
75 Despite all of this, seven penguins were able
83 to enjoy an evening walking around the park
90 before they were discovered by a surprised
91 keeper.
99 We need help solving this mystery before they
102 do it again.
104 Yours faithfully,
106 Z Keeper.



Quick Questions

1. Last week, several of our penguins escaped from their enclosure.

Write down another word that means the same as 'enclosure'.



2. Who wrote this letter?



3. Describe the penguins' enclosure using 15 words or fewer.

4. Do you think that the penguins will escape again? Explain your answer.



The Mystery of the Missing Dog Biscuits

9 When Ms Shrew arrived home, she knew that something
20 was wrong. Arriving in the kitchen, she saw it: the empty
30 box of dog biscuits. Immediately, she whistled for all three
36 of her dogs to join her.

42 One by one, she examined them.

52 Billius the beagle jumped with excitement at the sight of
55 the empty box.

64 Having just woken up, Compton the cavalier looked sleepily
67 at Ms Shrew.

77 Maggie the malamute sat with her tail between her legs.
87 "Well, I think we've found our culprit," remarked Ms Shrew.

97 Meanwhile, out of sight, Custard the cat slept soundly with
107 a full belly and a mouth covered in biscuit crumbs.



Quick Questions

1. Which dog had just woken up?



2. Who ate the dog biscuits?



3. Number the boxes from 1-4 to show the order that they happened in.



Ms Shrew thinks that she's found the culprit.

Ms Shrew arrives home.

Billius jumps with excitement.

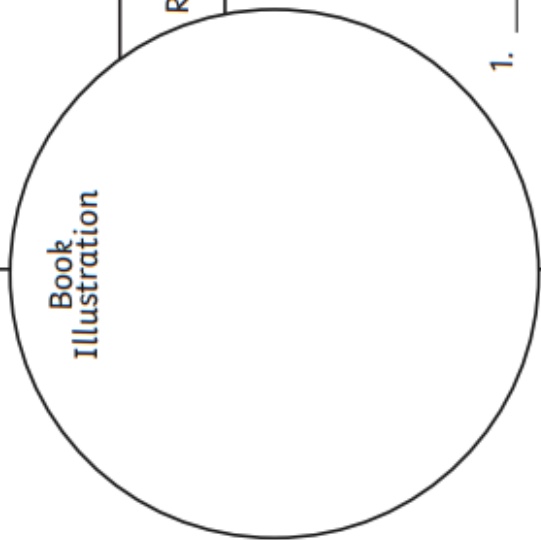
Ms Shrew whistles for all of the dogs.

4. Compare Billius the beagle and Compton the cavalier.



How are the dogs **different**?

Book Review


<p>Book Title: _____</p> <p>Author: _____</p> <p>Fiction or Non-fiction: _____</p> <p>What is the book about?</p>	<p>Who would you recommend the book to? Why?</p>
<p>Book Illustration</p> 	
<p>Rating: ☆☆☆☆☆</p>	
<p>Can you write three facts you have learnt or three things you have learnt about one of the characters?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	


Mathematics Task resource


Fluency

F1)

Use the bar models to subtract the fractions.


$\frac{6}{7} - \frac{2}{7} =$ 

$\frac{11}{6} - \frac{6}{6} =$ 

$\frac{13}{5} - \frac{6}{5} =$ 

F2)

Annie uses the number line to solve $\frac{17}{11} - \frac{9}{11}$



Use a number line to solve:

$\frac{16}{13} - \frac{9}{13}$ $\frac{16}{9} - \frac{9}{9}$ $\frac{16}{7} - \frac{9}{7}$ $\frac{16}{16} - \frac{9}{16}$

Reasoning

R1)

How many different ways can you find to solve the calculation?

$\frac{\square}{7} - \frac{3}{7} = \frac{\square}{7} + \frac{\square}{7}$ $\frac{\square}{7} - \frac{3}{7} = \frac{\square}{7} - \frac{\square}{7}$

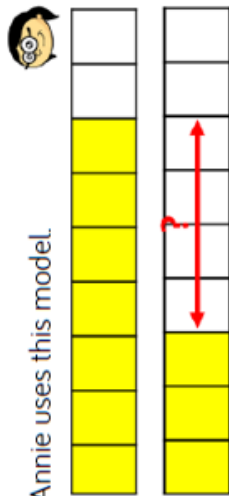
Problem solving

PS1)

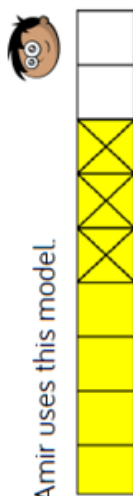
Annie and Amir are working out the answer to this problem.

$$\frac{7}{9} - \frac{3}{9}$$

Annie uses this model.



Amir uses this model.



Which model is correct? Explain why.

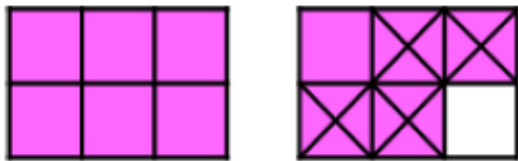
Enlarged Fluency Questions:

F1)

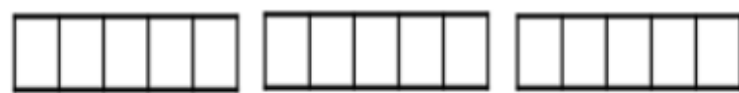
Use the bar models to subtract the fractions.



$$\frac{6}{7} - \frac{2}{7} =$$



$$\frac{11}{6} - \frac{\square}{6} = \frac{\square}{6}$$



$$\frac{13}{5} - \frac{\square}{5} = \frac{6}{5}$$

F2)

Annie uses the number line to solve $\frac{17}{11} - \frac{9}{11}$



Use a number line to solve:

$$\frac{16}{13} - \frac{9}{13}$$

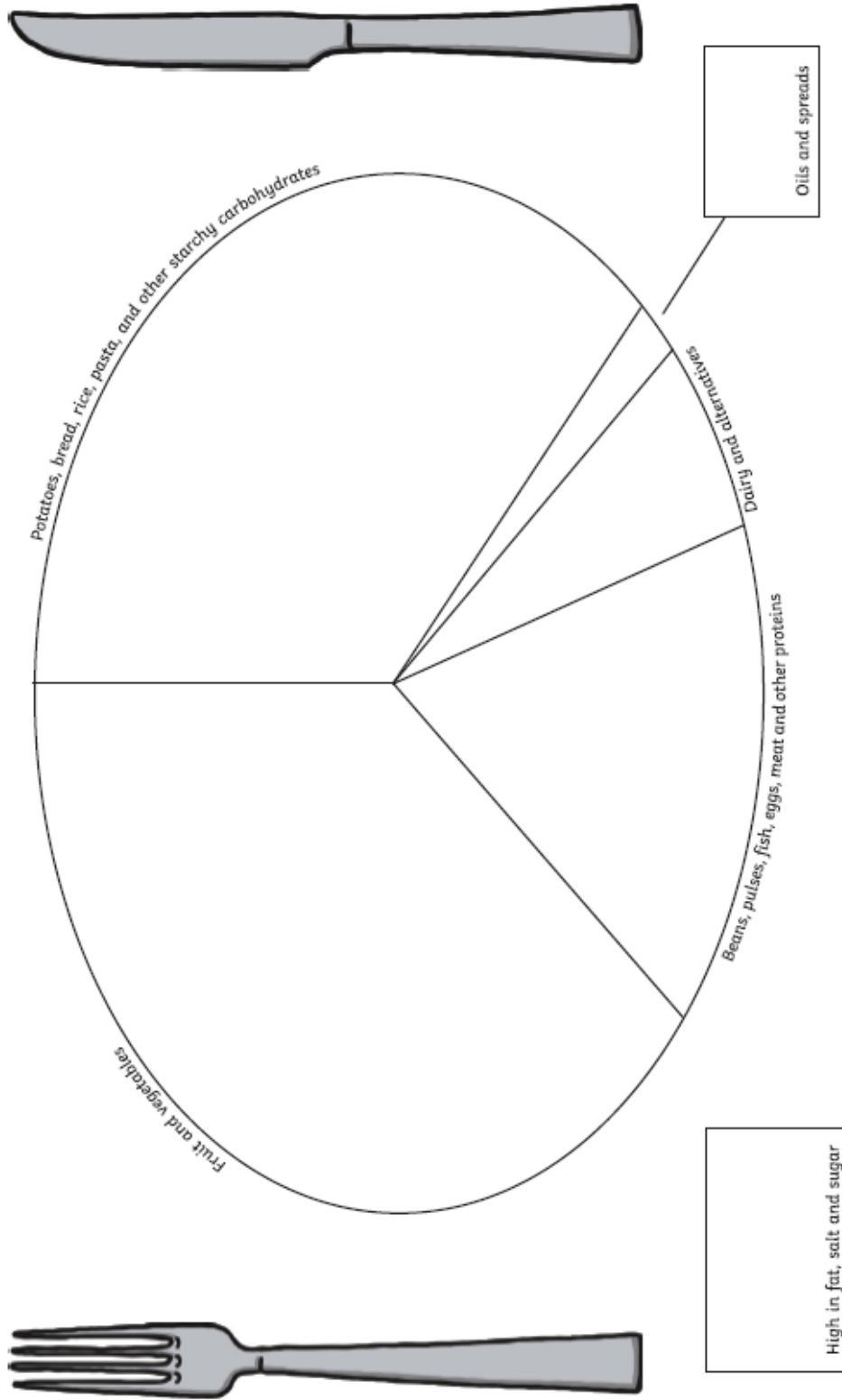
$$\frac{16}{9} - \frac{9}{9}$$

$$\frac{16}{7} - \frac{9}{7}$$

$$\frac{16}{16} - \frac{9}{16}$$

PSHCE resource:

Healthy Eating Meal



Prayer and Reflection

See resource below.

Emotional Well-Being Activity

Do one thing that will help an adult out today-how did it make you feel?

Prayer and Reflection resource:

What did we mean by you can't judge a banana by its spots? Samuel was the last of Israel's Judges. He was asked by God to go and find a king for Israel. Samuel went to the town of Bethlehem and stopped at a house owned by a man called Jesse. Jesse's eldest son, Eliab, was tall and handsome and Samuel thought that Eliab was certainly going to be the next king of Israel. God said to Samuel that Eliab wasn't the right person for the job. Jesse called his next son, 'Abinadab', but again he wasn't the right choice. After Samuel had been shown seven of Jesse's sons without success, Jesse had to call his youngest son 'David' who was out in the fields looking after sheep. God told Samuel that David was going to be the next king of Israel. God said to Samuel "The Lord doesn't see things the way you see them. People judge by outward appearance, but the Lord looks at the heart." (1 Samuel 16:7 NLT).

Reflection (Prayer)

(Dear God)

We know that we are not supposed to judge someone based on their outward appearance. May we not jump to the wrong conclusion when we meet people for the first time. Let us judge and treat everyone fairly. May we not judge a person by the outward appearance, but rather look at the 'heart'. *(Amen)*

Time to reflect

- What can we learn from this story?
- Why is judging the outward appearance not always reliable?