

Reception Remote learning activities

Week 6 Tuesday 9th February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

"In play: children explore, create, improvise and imagine"

Ref – Peekaboo beans

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

L.O. For the children to continue to apply the counting principles when counting to 6, 7 and 8. They represent 6, 7, and 8 in different ways and can count out the required number of objects from a larger group.

View You tube link – Six Dinner Sid by Inga Moore

[Six Dinner Sid - Give Us A Story! \(4.45 mnis\)](#)

Prompts for learning

You may like to arrange 6, 7 or 8 items into small groups this will support the children to conceptually subitise and see how the numbers are made up of smaller numbers. E.g., I know it is 8 because I see 4 and 4 Encourage the children to order and compare their representations, noticing the one more/less patterns as they count on and back to 8

Enhancements for learning

You may like to provide a range of loose parts such as buttons, beads, pebbles, shells, pasta and some ten frames. Ask the children to count 6, 7, and 8 items onto the 10 frames. How many do they have? Can they see without counting? The children may also enjoy filling large 10 frames outside drawn with chalk.

(For example - A 10 frame is a rectangle containing 5 squares at the top and 5 squares at the bottom big enough for children to place small objects onto when counting)

3. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

'Reporter and Photographer jobs.'

Today the children's jobs are to report back to an adult after revisiting the story 'This and That'.

You tube link - [Songbirds Phonics by Julia Donaldson - This and That | Read aloud](#) (2.21 mins)

This week, did they spot our new focus digraph today which is **ch**?

Take a photo of this lovely phonics game called 'Balloon Bat' and submit to Class Dojo.'

Balloon bat

What you need:

- A number of coloured balloons
- A permanent marker

What to do:

1. Blow up the balloons
2. Put a different digraph on each one **ll ss ff zz th ch**
3. Ask your child to stand in a space.
4. Throw up the first balloon. The children have to keep it up in the air by hitting it.
5. Every time they hit it, they should say a word that starts with or ends with that digraph.
6. If the balloon hits the floor it can be removed or give your child another turn.
7. Keep adding different digraph balloons.

Alternatively:

Use the single sounds taught to date - 's c t g p a o r l d i n b f h r u v y z m j k e', but maybe only using the sounds that your child may need extra practise with. Every time your child hits the balloon, they say the sound.

Challenge and extend:

Change the criteria to rhyming words.

Evidence – Photo

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials, activities and recipes

Soap Flake Mini Cakes

You will need:

- 1 box of soap flakes
- Water

Method:

- Add water to the soap flakes and stir gently until you have the consistency of double cream.
- Pour into shallow containers and leave to set (How long this process takes depends on how thick your cake(s) are)
- Turn out your rubbery cake (s) into a tray or onto a table top or kitchen work surface and begin to explore.

Have fun! 😊

Evidence – Photo.

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Old MacDonald had a farm

During the next few days, we are going to build up to writing a short story based on the rhyme Old MacDonald had a farm.

Today we are going to revisit (from yesterday) and listen to the Old MacDonald had a farm rhyme via BBC I Player/ CBeebies. Sing and sign the classic nursery rhyme Old MacDonald had a Farm with Mr Tumble –

<https://www.bbc.co.uk/iplayer/episode/p080ch95/mr-tumble-songs-22-old-macdonald-had-a-farm>

Star words

Next, introduce these star words from the rhyme to your child they include:

Old MacDonald, farm, he, cow, pig, sheep, had, a

Then, your child can make their own set of flashcards with each word written on an individual piece of paper. Keep them safe. Your child will need them for tomorrow's writing activity.

Alternatively – You can write only the first letter sound or the full word using a yellow felt tip for your child to 'trace' over the top of each letter shape using a pencil.

Challenge and extend – Once your child has written their star words they could try sounding out to spell the sounds the animals make in Mr Tumble's rhyme, for example moo moo, oink, oink and baa baa.

Evidence Photo

6. Story Time

Today we have been busy thinking about Old MacDonald's farm and on his farm, he had some sheep. With this in mind I thought you may like to view an episode of Fireman Sam titled 'Danger falling sheep'. Station Officer Steele warns Fireman Sam and the team to be on the alert.

You may like to access this charming little episode via BBC I Player -
<https://www.bbc.co.uk/iplayer/episode/b0078w30/fireman-sam-series-4-1-danger-falling-sheep>

(10 mins)

Enjoy 😊

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen