

Reception Remote learning activities

Week 6 Thursday 11th of February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

"Play gives children a chance to practice what they are learning."

Ref – Mr Rogers

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

Making Pairs

L.O. For the children to build on their earlier work on matching to find and make pairs. They begin to understand that a pair is two. Provide collections of items which come in pairs.

View - Noah's Ark by Lucy Cousins

You tube - [Noah's Ark](#) (5.09mins)

Prompts for learning – You may like to have a basket of unsorted socks or wellies and ask your child to help you sort them into pairs. Can they spot which pairs go together? Why do they match?

Enhancements for learning – Small World - You may like to encourage your child to match pairs of animals to create their own Noah's Ark procession. Can they build their own arks? Can they fit all the pairs of animals inside?

Evidence – Photo

2. Phonics

L.O. – For the children to have the opportunity to hear, recognise and interpret initial sounds and High Frequency Tricky Words.

Reporter and Photographer jobs. of this familiar, fun High Frequency Tricky Word game called 'Postman'.

What you need:

- A set of envelopes (or paper to make your own envelope shapes)
- Paper to write your High Frequency Tricky Words (HFTW) onto (these will be your pretend letters)
- A bag (to imagine it's a postman's bag)
- A hat (to imagine it's a postman's hat, optional 😊)

What to do:

1. Adults or your child may write the following HFTW's taught to date onto individual papers (to make pretend little letters) – (or write only the HFTW's that your child needs more practice with)

I, of, the, better, a, is, will, her, hole, have, now, she, my, are, Mr, Mrs

and introducing new tricky words – **me** and **we**

2. Put each word into an envelope (or make your own envelopes).
3. Put all the envelopes into your 'postman's' bag.
4. Adult to sit somewhere comfortable with a bit of space and the child to wear the bag and hat.
5. Adult to chant 'Postman, postman one, two, three have you got a letter for me?'
6. The child (postman) walks around first then up to the adult and takes an envelope out of the bag.
7. The child (postman) gives the envelope to the adult who opens it. Adult then shows the HFTW to the child(postman).
8. The child (postman) then tries to read the word. If they can they get to keep the letter.

9. How many letters did your child get to keep?
10. Have fun 😊

Alternatively – At point 8 your child may like to identify the initial sound only and then the adult reads the word to the child.

Challenge and extend – Within the postman's letters can your child find our new HFTW's today which are me and we. Once found Play 'Countdown' with one or both of the words.

You may like to find the you tube clip-

[The Countdown Clock](#) (0.33sec)

Have your child ready with a pencil and paper with 'me or we' written at the top for them in big letters ready for them to copy.

Start the countdown clock via you tube and repeat giving them a minute to write 'me or we' as many times as they can. Adults may like to play a friendly game as-well and compare your scores with your child at the end! Good Luck 😊

Evidence – Photo or video attached to your child's portfolio.

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes.

Let's make **Bread Putty**

You will need:

1 slice of white bread (no crusts)

1 tablespoon of PVA glue

Small bowl

Method:

1. Rip up the bread into tiny pieces and put into the bowl.
2. Add the glue.
3. Get squidging with your fingers.
4. Keep going until you have a sticky dough-like consistency.

Enjoy! 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Old MacDonald had a farm

During the last few days, we have been building up to writing a short story based on the rhyme Old MacDonald had a farm. Today we are going to write the rhyming story.

You will need:

- Your 'Story Maps' from yesterday's activity to refer to.
- A pencil to write or make marks with.
- Plain paper folded in half to look like a book shape (your child may need a few pages folded)

If you would like to revisit the Old MacDonald had a farm rhyme before you start to write or mark make the sequence of events you may like to view BBC I Player/ CBeebies– Sing and sign the classic nursery rhyme Old MacDonald had a Farm with Mr Tumble –

<https://www.bbc.co.uk/iplayer/episode/p080ch95/mr-tumble-songs-22-old-macdonald-had-a-farm>

Let's get started!

Supported by your adult talk about famous words that often start off a traditional tale such as – 'Once upon a time' or 'One day'.

Ask your child to write those words now inside your book. Remember to talk about a capital letter at the beginning and finger spaces between the words and a full stop at the end.

Ask your child to tell you what happened next. You may use your story map from yesterday as reference to help your child visualise the rhyme. Talking about what you are going to write first is very important that's why we do it lots of times over a few days. Keep your captions or sentences short as you refer to your rhyming story map. They may include (but you may have your own wonderful ideas!) -

- Old MacDonald had a farm.
- E,I,E,I,O (optional)
- He had a cow.
- Moo moo (optional)
- He had a pig.
- Oink oink (optional)
- He had a sheep.
- Baa baa (optional)
- Don't forget to include 'The end' at the end of your rhyming story!

Keep it safe and you can read it over and again whenever you like!

Alternatively – Your child may wish to write the initial letter sounds of key words in their story and draw a picture next to it. You may wish to write the title of the story for your child on the front cover they can then draw a picture to match.

Challenge and extend – Your child may wish to extend their book making skills by writing a title on the front of their book and drawing a picture underneath creating a front cover. At the bottom they could write their own name because it their book. 😊

Evidence Photo of writing and/or a video of your child reading their own story book 😊

6. Story Time

Linked to our work about Old MacDonald had a farm this week you may like to snuggle up and view a story that includes one of the characters in the rhyme a 'pig' this episode is called –

'Peter Rabbit - The tale of the kitten and **pig** adventure' via BBC I Player/ CBeebies

Peter Rabbit is an inspiring and playful reimagining of Beatrix Potter's iconic, timeless children's classic. Mischievous, charming and brave, Peter is a hero who overcomes obstacles, outwits predators and avoids danger as he embarks on a series of exciting adventures. Clever, resilient and funny, Peter Rabbit wants to grow up to be just like his late father - he has big paws to fill.

But with his father's journal (a guide to everything you need to be a good rabbit), and the help of his best friends Benjamin and Lily, Peter is ready for some fun and delightful new discoveries. Peter meets some surprising new friends at Hill Top Farm, but when a big storm hits the woods, it's up to Peter to save the day.

<https://www.bbc.co.uk/iplayer/episode/b06960pc/peter-rabbit-the-tale-of-the-kitten-and-pig-adventure>

(23 mins)

Enjoy 😊 Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen