

Week 6 Monday 8th February 2021

1. Zoom Meeting 9.30 am

I hope you can all make this meeting at the slightly later time of 9.30 so that we see each other and can have a quick catch up to talk about the learning we will be doing this week.

😊 At the beginning of the meeting if everyone can have their microphone on mute that would be great. I will ask families to unmute the microphone when needed. Many thanks 😊

2. Music

Charanga Music School.

Cross-curricular and topic-based focus: Everyone! - explore: family, friends, people and music from around the world.

I have taken the songs off Charanga for this week and broken them down into steps below, if families wish to follow them. The focus for this Unit is Everyone! To be imaginative when finding the **pulse**. Reception is where we start our integrated approach to musical learning, laying down the foundations for KS1 and KS2 where we learn more about the interrelated dimensions of music (**pulse, rhythm, pitch and tempo, dynamics, timbre, structure, texture**), singing and playing instruments are all linked.

Listen and Respond

- To Mozart's Horn Concerto no 4 - Rondo: Play the song. Have fun finding the pulse together.

You may like to view the You tube link - [Mozart Horn Concerto No.4, Rondo - on natural horn](#) (4.00mins)

- After listening, talk about the music together, ask the children some simple questions and tell them a little about Mozart. He is one of the world's most famous composers and he wrote his first piece of music when he was five! This piece of music was written for his friend who played the horn. Ask the children about their feelings towards the piece of music. Did the

music make you feel happy, sad, sleepy, excited, worried, like dancing, like an animal, grumpy etc.

Sing and Play

- Listen to, then learn to sing Wind the Bobbin Up, Rock-A-Bye Baby, Five Little Monkeys, Twinkle, Twinkle, Little Star
- Listen to, sing along with and play an untuned instrument to the action song If You're Happy and You Know It
- Listen to, sing along with and play an untuned instrument to a new action rhyme - **Head, Shoulders, Knees and Toes**
- All the songs above can be found via You Tube 😊

Share and Perform

Sing and play - Learn to Sing and Play your instrument with the Songs

- Stand up straight - with a happy not grumpy face - when you sing. Add some dancing or movement too. Open your mouth wide and make sure that everybody can understand all the words you are singing.
- You may like to make a makeshift stage, dress up or find an object to pretend it's a microphone to enhance your performance.

Have fun 😊

Evidence – Choose 1 favourite song from above - video yourself performing your favourite song and attach it to your profile on Dojo. I can't wait to see your video 😊

3. Understanding of the world with Miss Swan

If all of the children were in school today they would have had Miss Swan come and join them from 11 till 12 in the classroom. Instead, Miss Swan is linked to receptions Class Dojo and will be

attaching her Understanding of the World activities for children to complete onto our school website under the heading 'Pupils'. So, look out for her special jobs on our **school website** and submit your completed work via your child's profile on Class Dojo.

Miss Swan will then reply via Class Dojo with her feedback direct to you 😊

3. Physical Development

Traditional Tales/ Rhyme – Old MacDonald had a farm

You may like to view BBC I Player/ CBeebies Sing and sign the classic nursery rhyme Old MacDonald had a Farm with Mr Tumble - <https://www.bbc.co.uk/iplayer/episode/p080ch95/mr-tumble-songs-22-old-macdonald-had-a-farm>

Learning Objectives:

- Move with increasing control and co-ordination
- Demonstrate a variety of shapes, levels, and traveling actions
- Respond appropriately to music

Movement work – You will need a bit of space for this activity.

1. You may like to sing Old MacDonald had a farm with ducks, mice, cats, pigs and horses. When finished you may like to discuss the movements of each animal.
2. To begin, imagine you are a farmer. Getting up in the morning: yawn, stretch and stand up. Walk around the hall, checking on the animals in their fields.
3. You may like to travel around the room showing your duck movements.
4. You may like to imitate mice. Adults may like to shake an untuned instrument like a homemade shaker or drum to indicate that the farmer is coming and mice must make themselves very small to hide.
5. You may like to imitate a cat: Arch back, prowl around your space and then 'pounce'.
6. You may like to imitate a pig rolling in the mud. You may like to encourage a variety of rolls such as curled or stretched.
7. You may like to imitate a horse. Trot around your space. Adults may like to shake an untuned instrument like a homemade shaker to indicate trotting or tap a drum for galloping. Well done 😊

Evidence – Photo or video of your child's movements attached to their portfolio

Just to note – Joe Wicks is live on You Tube from 9.00 every Monday, Wednesday and Friday mornings if you would like to do extra physical development on those days 😊

4. Emergent Writers

L.O. – For the children to explore what their hands can do

Let's make Fruit Putty

You will need:

- 1 packet of crystallised or powdered jelly
- 2 cups of flour
- 1 cup of salt
- 2 tbs cooking oil
- 2 cups of boiling water
- A pan
- Heat source to heat the pan

Method:

1. Mix all the dry ingredients together in a pan.
2. Add boiling water and stir (adults only!)
3. Adults only! Heat the pan and keep stirring until the ingredients come together to form a ball.

Evidence - Photo

4. Story Time

Today we explored our PE lesson through the eyes of 'Old MacDonald had a farm'.

You may like to view, sing along and join in the actions with Ferne, Rory and lots of noisy animals! BBC I Player/ CBeebies -

<https://www.bbc.co.uk/iplayer/episode/p06r1zhj/sing-with-cbeebies-series-1-4-old-macdonald-had-a-farm>

And/or you may like to view 'What the lady bird heard' by Julia Donaldson via You Tube-

[What the Ladybird Heard](#) (7.20 mins)

Enjoy 😊

Evidence – Photo

5. Reception Prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen