

Reception Remote learning activities

Week 5 Wednesday 3rd February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

'It is a happy talent to know how to play'

Ref – Ralph Waldo Emerson

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

L.O. For the children to explore capacity.

View You Tube Link - [Mary Poppins \(1964\) Magic bag \(3.09mins\)](#)

Prompts for learning – During home or school routine, perhaps during snack time or morning tea time, provide your child with a cup. Ask them to make their cup full, make it empty, nearly full, nearly empty, about half full. Can they find a container which holds more than their cup? Can they find one which holds less?

Enhancements for learning – You may like to set up a pop-up café or picnic area providing a variety of jugs and beakers. Encourage the 'waiters' to take drinks orders and bring out the drinks. Play alongside the children to model the language of nearly full, half full, nearly empty etc and enjoy your delicious drinks! (Discuss why we don't want the cups to be absolutely full!)

Evidence – Photo

2. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult and be in a photo of themselves playing this familiar word game called 'Crocodile in the river'. The words you need are as follows -

this, that, then, from the story 'This and That' plus these extra words -

them, thin, thud,

You may wish to view the story This and That again, follow the you tube link –

[Songbirds Phonics by Julia Donaldson - This and That | Read aloud](#) (2.21 mins)

What you need:

*The above words written quite big and then cut up into individual sounds for example this would be cut up like this th – i – s making 3 individual 'sound' cards.

*A piece of blue fabric for example a blue scarf, jumper, t shirt (or a few of cushions)

* A toy crocodile (optional)

What to do:

- Lay the blue fabric or cushions on the floor like a river (if you would like to play the game outside you could use blue chalk instead)
- Tell the children they have to cross the river, but a crocodile lives in it!
- Adults assume the role of the crocodile! And stand or sit by the river.
- The only way for the children to cross the river safely is for them to make a word bridge.
- The adult is to call out one of the words above.
- Your child must make a bridge by laying 3 phoneme (sound) cards across the fabric river to form a word bridge and spell the word the adult has just called out.
- The cards must spell one of the words above from the story This and That which include our focus digraph 'th' this week 😊
- If your child can spell the word bridge, they get to cross the river.

• If your child didn't quite make the word bridge correctly the crocodile will catch them and give them a big tickle! 😊

• Repeat until all the words have been used.

Alternatively – Your child may only choose the initial letter sound of the word and place that down as the word bridge 😊

Challenge and extend – Your child may like to write a list of all the word bridges they made today.

Well done. I look forward to seeing your work on Class Dojo 😊

Evidence – Photo or video of your child blending attached to your child's portfolio.

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Providing opportunities for your child to explore what their hands can do using malleable materials activities and recipes. I know that in the past I have talked about the fact that children need to develop balance, hand eye coordination, proprioception, upper body pivots, hand arches, finger pivots and grip to become effective mark makers and writers All of these valuable skills can be developed with a diverse range of malleable materials for a really effective motor dexterity impact. Have fun 😊

Let's make Marshmallow dough

You will need:

- 4 cups of marshmallows (or as many as you can spare!)
- 2 tbs water
- 2tbs cooking oil
- 4 cups of cornflour

Method:

1. Adults only!!!! Melt the marshmallows and the water in a pan over a medium heat.
2. Remove from the heat and add the oil
3. Stir in the four cups of cornflour slowly.
4. Keep stirring until you get a pliable mixture.
5. If it is too sticky, add more corn flour. Enjoy! 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Humpty Dumpty

During the next few days, we are going to build up to writing a short story based on the rhyme Humpty Dumpty. Today we are going to recall the key points in the rhyme by drawing 'A Story Map'.

You will need:

- Your 'Star Words' from yesterday's activity they are:
- **Humpty, Dumpty, put, men, horses, kings, fall, wall, on, sat, had**
- Plain paper and colours to draw with
- (You may want to have a few sheets of paper ready if your child likes to draw 'big')

If you would like to revisit Humpty Dumpty before you start to draw the sequence of events you may like to view BBC I Player/ CBeebies – Called 'Sugar Plum Nursery Rhyme Time – Humpty Dumpty' from yesterday.

<https://www.bbc.co.uk/cbeebies/radio/sugar-plum-rhyme-humpty-dumpty> (5.31 mins)

Let's get started! Supported by your adult talk about what happens at the beginning of the rhyme then draw that first. Copy a star word (or words) to match your drawing. Then draw an arrow to the next part of the rhyming story. With your adult talk about the middle part of the story and draw that next. Copy a star word (or words) to match your drawing. Then draw an arrow to the next part of the story. With your adult talk about the end of the story and draw that last. Copy a star word (or words) to match your drawing.

Well done you have drawn your very own 'Rhyming Story Map'!

Keep it safe you will need to refer to it tomorrow 😊

Alternatively – Your child may wish to write the initial letter sounds of the star words next to their pictures for example next to the drawing of a Humpty Dumpty you would write H and D.

Challenge and extend – You child may wish to extend their 'star words' for example write new star words such as **'great', 'together', 'again'**.

Then add these extra star words next to their pictures on their rhyming story map.

Evidence Photo

6. Story Time

...because we have been learning about Humpty Dumpty you may like to get comfy and listen to BBC I Player/ CBeebies/ Radio – This 10-minute episode is titled – 'Hey Diddle Diddle – Humpty Dumpty'. Floella drops in on Humpty Dumpty in hospital after he fell off a wall.

<https://www.bbc.co.uk/cbeebies/radio/hey-diddle-diddle-humpty-dumpty>

(10.34mins)

I hope you enjoy it. 😊

Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen