

Reception Remote learning activities

## Week 5 Tuesday 2<sup>nd</sup> February 2021

### 1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

**“The ability to play is critical not only to being happy, but also to sustaining social relationships and being a creative, innovative person.”**

Ref – Dr Stuart Brown

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

### 2. White Rose Maths

L.O. For the children to have some experience of capacity.

View You tube link - Classic Sesame Street - Song: "There's a Hole in the Bucket" (4.57 mins)

Prompts for learning Encourage the children to build on their understanding of full and empty to show half full, nearly full and nearly empty. Provide opportunities to explore capacity using different materials such as water, sand, rice and beads. Provide different sized and shaped containers to investigate. Prompt them to use the language of tall, thin, narrow, wide and shallow. Encourage the children to make direct comparisons by pouring from one container into another. They can also use small pots or ladles to make indirect comparisons by counting how many pots it takes to fill each container. This could be a wonderful activity to consolidate your child’s learning about capacity during home routines such as bath times (but please don’t send me videos of your child in the bath due to very obvious safeguarding issues! Thank you)

Enhancements for learning Provide your child with a bowl or cup and a selection of different sized spoons and ladles. Ask them to investigate how many small spoons it takes to fill their container. How many large spoons? How many ladles? Which sized spoon was the best? Why? You may like to incorporate this maths activity with daily exercise and a walk out along the beach. You could

provide your child with a bucket with 2 different sized spades or spoons and ladles and ask the same questions as above but using the sand to fill their buckets.

**Evidence** – Photo

### 3. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

#### 'Reporter and Photographer jobs.'

Today the children's jobs are to report back to an adult after watching the story 'This and That'.

You tube link - [Songbirds Phonics by Julia Donaldson - This and That | Read aloud](#) (2.21 mins)

Did they spot our new focus digraph today which is **th** ?

Take a photo of this lovely phonics game called 'Cereal Search' and submit to Class Dojo.'

### Cereal Search

What you need:

- A couple of empty cereal boxes (or other boxes with writing on can be used or a couple of well-loved picture books with text)
- A set of single sound cards - s c t g p a o r l d I n b f h r u v y z m j k and e
- A set of digraph cards – ll, ss, ff, zz and th
- The countdown clock via you tube - [The Countdown Clock](#) (0.33 sec) (or a smart phone timer)

What to do:

1. Put the cereal boxes into a pile in the middle of a table/ floor
2. Shuffle the single sounds and digraph cards together.
3. Take a card and show it to your child.
4. Your child says the sound.
5. Start the timer (optional)
6. Your child has to find as many examples of that sound you have shown them in the text on the cereal boxes before the timer runs out.

Alternatively – Increase the timer or have no timer at all and ask for only one example of that sound in the text on the boxes and/or look for it together.

Challenge and extend – Make the timer shorter! And/or ask your child to find end or middle sounds And/or ask your child to copy the words they find as they play, creating a list of the words they have found. How many did you find?

Evidence - Photo

## 4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes

### Porridge (no cook dough)

You will also need:

- 2 cups of plain flour
- 1 cup of oats
- 2 tablespoons of veg oil
- 1 tbs honey
- Half a cup of salt
- Up to 2 cups of boiling water

Method:

1. Mix the flour, salt, oats and oil in a large mixing bowl.
2. Add the boiling water (Adults only!!)
3. Stir in continuously until it becomes a sticky combined dough.
4. Allow to cool down then take it out of the bowl and knead it quickly until all the stickiness has gone.

Have fun! 😊

Evidence – Photo.

## 5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

### Humpty Dumpty

During the next few days, we are going to build up to writing a short story based on the rhyme Humpty Dumpty.

Today we are going to listen to the Humpty Dumpty rhyme via BBC I Player/ CBeebies – Called 'Sugar Plum Nursery Rhyme Time – Humpty Dumpty'.

<https://www.bbc.co.uk/cbeebies/radio/sugar-plum-rhyme-humpty-dumpty> (5.31 mins)

During or after, you may like to ask your child these questions –

What eggs do you like?

Have you seen a horse, when and where?

What do you think the Kings men look like?

How would you mend Humpty?

Next, introduce these star words from the rhyme to your child they include:

**Humpty, Dumpty, put, men, horses, kings, fall, wall,  
on, sat, had**

Then, your child can make their own set of flashcards with each word written on an individual piece of paper. Keep them safe. Your child will need them for tomorrow's writing activity.

Alternatively – You can write only the first letter sound or the full word using a yellow felt tip for your child to 'trace' over the top of each letter shape using a pencil.

Challenge and extend – Once your child has written their star words out can they **count the letters** (not the sounds – this is very different) and sort them into groups of 2, 3, 4, 5 or 6 **letter** words. How many words are there in each group?

**Evidence Photo**

## 6. Story Time

You may like to access BBC I Player/ CBeebies Radio to dance along to this classic nursery rhyme with a modern twist!

– <https://www.bbc.co.uk/cbeebies/radio/humpty-dumpty> (2.24mins)

Enjoy 😊

## 7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**