

Reception Remote learning activities

Week 5 Thursday 4th of February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

“Happy times are never ending when we’re playing and pretending.”

Ref – Playroom Quotes

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

2. White Rose Maths

L.O. For the children to investigate capacity.

View - [A BEACH FOR ALBERT](#) (7.05 mins)

Prompts for learning - Provide a selection of containers of different shapes and sizes and ask the children to investigate which holds the most. They may do this by pouring directly from one container to another. They could also use a small cup to fill each container, counting how many small cup-fulls the containers hold. Encourage them to record their results using their own methods of recording.

Enhancements for learning – Mud Kitchen or Play Kitchen or Real Kitchen! - Provide a variety of pans, bowls, spoons, jugs, cups and ladles for the children to use. Add daily play recipes on a chalkboard to encourage the children to measure out ingredients. They could also design and create their own recipes.

Do you have a recipe for a milk shake or a favourite smoothie that requires you to fill a container with water, juice or milk half full or to the top? Have a think? Maybe you can share this ‘real capacity’ work with Ms Lilley via Class Dojo. I can’t wait to see all your creations. Yum 😊

Evidence – Photo

2. Phonics

L.O. – For the children to have the opportunity to hear, recognise and interpret initial sounds and High Frequency Tricky Words.

Reporter and Photographer jobs.

Today the children's jobs are to report back to Ms Lilley via Dojo with a lovely photo of this fun and now familiar High Frequency Tricky Word (HFTW) activity called 'Basket Ball Bin' using HFTW taught to date.

What to do:

What you need:

- 2 balls (or socks rolled into balls)
- One bin (or a laundry basket or something similar)
- A set of HFTW's wrote onto separate cards – including –

I, of, the, better, a, is, will, her, hole, have, now, she, my, are

and introducing new tricky words – **Mr, Mrs**

What to do:

1. Split yourself and your child into 2 teams
2. Take a ball (or rolled sock) each.
3. Adult to space out the HFTW cards on the floor so your child and you can see them clearly. Talk about the words together first.
4. Adult to choose a HFTW (don't tell your child which one!) and call out the initial sound of that HFTW (for her, hole and have call out the first 2 sounds)
5. Your child is to look at the words and decide on the correct word that starts with that sound. They then shout out the word. They then get the chance to score a 'basket' by throwing their ball into the bin (or a laundry basket or something similar)
6. Can you swap over; can your child say an initial sound and you say which HFTW it is and throw your ball. Have fun 😊

7. Repeat

Alternatively: If your child finds the correct word by looking at the initial sound and the adult can read the word for them, then let them throw their basket!

Challenge and extend –Our new HFTW's today which are **Mr, Mrs**. You may like to play 'Countdown' with the word '**Mr** then **Mrs**'. You may like to find the you tube clip-

[The Countdown Clock](#) (0.33sec)

Have your child ready with a pencil and paper with '**Mr**' written at the top for them in big letters ready for them to copy.

Start the countdown clock via you tube and repeat giving them a minute to write '**Mr**' as many times as they can. Adults may like to play a friendly game as-well and compare your scores with your child at the end! Repeat with the word **Mrs**.

Good Luck 😊

Evidence – Photo or video attached to your child's portfolio.

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes.

Let's make Sand mousse

You will need:

- Sand
- Washing up liquid
- Water

Method:

1. Make a well in the middle of the sand.
2. Slowly pour in the water

3. The quantities depend on how much mousse you want. Half of the fun is adding different amounts of the ingredients as you go along to get the desired effect.

Enjoy! 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Humpty Dumpty

During the last few days, we have been building up to writing a short story based on the rhyme Humpty Dumpty. Today we are going to write the rhyming story.

You will need:

- Your 'Story Maps' from yesterday's activity to refer to.
- A pencil to write or make marks with.
- Plain paper folded in half to look like a book shape (your child may need a few pages folded)

If you would like to revisit the Humpty Dumpty rhyme before you start to write or mark make the sequence of events you may like to view BBC I Player/ CBeebies–

<https://www.bbc.co.uk/cbeebies/radio/humpty-dumpty>

Let's get started!

Supported by your adult talk about famous words that often start off a traditional tale such as – 'Once upon a time' or 'One day'.

Ask your child to write those words now inside your book. Remember to talk about a capital letter at the beginning and finger spaces between the words and a full stop at the end.

Ask your child to tell you what happened next. You may use your story map from yesterday as reference to help your child visualise the rhyme. Talking about what you are going to write first is very important that's why we do it lots of times over a few days. Keep your captions or sentences short as you refer to your rhyming story map. They may include (but you may have your own ideas!) -

- He sat on a wall.

- He fell off.
- The king's men came.
- The horses came.
- No help.
- Poor Humpty.
- Don't forget to include 'The end' at the end of your rhyming story!

Keep it safe and you can read it over and again whenever you like!

Alternatively – Your child may wish to write the initial letter sounds of key words in their story and draw a picture next to it. You may wish to write the title of the story for your child on the front cover they can then draw a picture to match.

Challenge and extend – You child may wish to extend their book making skills by writing a title on the front of their book and drawing a picture underneath creating a front cover. At the bottom they could write their own name because it their book. 😊

Evidence Photo of writing and/or a video of your child reading their own story book 😊

6. Story Time

Linked to our work about Humpty Dumpty this week you may like to snuggle up and view more nursery rhymes via BBC I Player/ CBeebies – Yo! Scratchy Nursery Rhymes –

<https://www.bbc.co.uk/cbeebies/watch/playlist-dj-scratchy-rhymes>

'From Twinkle Twinkle Little Star' to 'If You're Happy and You Know it', join Scratchy as she sings some classic nursery rhymes in her own DJ Scratchy style!

Enjoy 😊

Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen