

Reception Remote learning activities

Week 4 Friday 5th February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

"The ability to play is critical not only to being happy, but also to sustaining social relationships and being a creative, innovative person"

Ref – Dr Stuart Brown

Evidence – Photo or video attached to your child's portfolio on Class Dojo.

2. White Rose Maths

L.O. For the children to explore capacity.

Prompts for learning – Provide sets of similar containers in different sizes such as sets of nesting bowls or boxes. The children will enjoy comparing and ordering them and seeing how many loose parts for example - such as beads, cubes or corks they will hold.

Enhancements for learning – Which Holds More - Provide a tall narrow container and a wide shallow - one. Ask the children to predict which will hold more water? How could they check? Encourage the children to try different methods. More containers could be added and the children asked to order them from smallest capacity to greatest.

Evidence - Photo

3. Phonics

L.O. – For the children to blend letters together to read words.

You may like to access [Twinkl.co.uk](https://www.twinkl.co.uk) website to make a **Word Wheel**.

This is a lovely reading activity but also making the wheel helps to develop your child's scissor skills.

The initial sound we are going to focus on today is the digraph we now know - **th**

Follow the link – <https://www.twinkl.co.uk/resource/sh-ch-th-t2-e-122>

In this word wheel pack, you only need to print and make the word wheel **'th'**. If you don't have a paper fasten you could use a straw or a pencil as an alternative to thread through the middle to hold the 2 wheels in place.

Twinkl.com - <https://www.twinkl.co.uk/resource/zz-qu-ch-sh-th-ng-phase-3-phonics-pattern-tracing-activity-t-e-2551627>

Alternatively –

Make the word wheel with adult support and enjoy reading the words together.

Challenge and extend –

From the Twinkl website you may like to also complete the following **th** digraph activities –

- You may like to print and complete 'My book about 'th' - <https://www.twinkl.co.uk/resource/th-blend-activities-t-l-525>
- You may like to print and complete 'My Colour by phoneme th real and nonsense words' - <https://www.twinkl.co.uk/resource/t-l-5723-phase-3-th-colour-by-phoneme-real-and-nonsense-words-activity-sheet>

Enjoy making, colouring and reading 😊

Evidence – Photo/ or video

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Let's make **Porridge Dough**

You will need:

- 2 cups of plain flour
- 1 cup of porridge oats
- 2 tbs veg oil
- 1 tbs honey
- Half a cup of salt
- 2tbs cream of tartar
- Up to 2 cups of boiling water (adults only!)

Method:

1. Mix the flour, salt, porridge oats and oil into a large mixing bowl.
2. Adults only! Add the boiling water and honey.
3. Stir continuously until it becomes a sticky, combined dough.
4. Allow it cool down then take it out of the bowl and knead it quickly until all the stickiness has gone.

Enjoy 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences depending on your child's developmental stage.

'Horses' Writing Challenge

Linked to our story writing or fiction writing this week I thought we could end the week by researching some non-fiction facts about the 'horse'.

You could research -

- Google Images of horses
- Look in an information book
- View BBC I Player/CBeebies/ Radio - Annie The Horse Ferne and Rory meet Ben the horse vet, who is treating Annie - <https://www.bbc.co.uk/cbeebies/radio/vet-ales-horse>

And/ or

- View the you tube link - [Horses! Learn about Horses for Children](#) (3.05 mins)

- After, you may like to draw a picture of a horse and write one fact about them.
- **Alternatively** - Draw a picture of a horse and label the picture with single words or write the initial sound 'h'.
- **Challenge and extend** – Write 3 facts about horses remember to use a capital letter at the beginning of your sentence, fingers spaces between the words and a full stop at the end. Write 3 sentences for 3 facts. Let's get cracking, I can't wait to see your work 😊

Evidence Photo

6. Story Time

Since you have been researching and writing about horses today you may like to view 'Wooden Horse' - listen and watch as Melody imagines the wooden horses breaking free from the carousel

Follow the link via BBC I Player/ CBeebies - <https://www.bbc.co.uk/cbeebies/stories/melody-wooden-horse>

Enjoy 😊

Evidence – Photo

7. Friday Zoom Meeting at 1.30 (approx. 15-20 mins)

A lovely opportunity to see and say hello to each other, chat about our week, sing a song together and end with reception prayer. Remember to bring a special teddy with you to cuddle and have your microphone on mute when we start. 😊

8. Reception Prayer

You may like to end the day with our prayer.

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen