

Reception Remote learning activities

Week 1 Wednesday 24th February 2021

Wellbeing Wednesday

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

'A child's play is not simply a reproduction of what they have experienced, but a creative reworking of the impressions they have acquired.'

Ref – Vygotsky

Have fun 😊

Evidence – Photo or video attached to your child's portfolio

2. White Rose Maths

L.O. For the children to Children begin to combine 2 groups to find how many altogether.

View You Tube Link - Quack and Count by Keith Baker

[Quack and Count](#) (3.45 mins)

Enhancements for learning – You may like to spread a set of dominoes out face down.

Adults to pick a domino and ask their child 'How many spots there are on each side?'

Can your child tell you how many spots on the domino altogether?

What if the domino has 6 spots?

How many could be on each side?

Can you draw a domino with 6 spots?

Can you draw more than one?

Enhancements for learning- You may like to provide simple board games and pairs of dice. You may have a favourite board game that you might like to use. The children roll 2 dice and move the required number of spaces on the board.

Ask:

What numbers did you roll?

How many altogether?

How many do you need to win the game?

Evidence – Photo

2. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

Reporter and Photographer jobs.

Today the children's jobs are to report back to an adult and be in a photo of themselves playing this familiar game - 'Wordy Washing Line'.

What you need:

- A make shift washing line
- Socks
- Pegs
- A marker pen
- Timer (optional)

What to do:

1. Put a selection of key sounds (below) onto the pegs. They are –

Sh o p e ll i p f u t

2. The above sounds will enable your child to build the words –

shop, shell, ship, fish and shut

3. The adult is to say one of the above words such as 'shop'.

4. Can your child arrange the pegs and socks to build the word sh-o-p on the washing line?

Alternatively – You may like to ask your child to peg up only the initial sound of the word.

Challenge and extend – Set a timer on a smart phone or maybe a kitchen timer. How many words can they make on the washing line in 1 minute, 2 minutes...5 minutes! Can they think of 3 other words that include the digraph 'sh'? Can they make them on the washing line?

Evidence – Photo or video of your child blending attached to your child's portfolio.

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Providing opportunities for your child to explore what their hands can do using malleable materials activities and recipes. Children need to develop balance, hand eye coordination, proprioception, upper body pivots, hand arches, finger pivots and grip to become effective mark makers and writers All of these valuable skills can be developed with a diverse range of malleable materials for a really effective motor dexterity impact. Have fun 😊

Let's make Marshmallow fondant:

You will need:

- A pack of marshmallow
- 2tsp of water
- 8 cups of icing sugar
- Oil (for hands – optional)

Method:

1. Put your pack of marshmallows into a microwavable bowl
2. Add 2 tsp of water and microwave for 30 seconds
3. Stir until fully melted.

4. You will need about 8 cups of icing sugar and add slowly and mix until you reach a malleable consistency.
5. Oil your hands and surfaces well before playing.
6. This is edible and can you can even decorate a cake with it!

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Jack and the beanstalk

During the next few days, we are going to build up to writing a short story based on the story Jack and the beanstalk. Today we are going to recall the key points in the story by drawing 'A Story Map'.

You will need:

- Your 'Star Words' from yesterday's activity they are: **Jack, farm, mother, cow, food, magic beans, beanstalk, clouds, climb, castle, big, golden egg, giant, ran, chop**
- Plain paper and colours to draw with
- (You may want to have a few sheets of paper ready if your child likes to draw 'big')

If you would like to revisit Jack and the beanstalk before you start to draw the sequence of events you may like to revisit BBC I Player/ CBeebies – Join Mr. Tumble for a retelling of the classic fairy tale, Jack and the Beanstalk -

<https://www.bbc.co.uk/iplayer/episode/p08lc99s/mr-tumble-ales-jack-and-the-beanstalk>

(8mins)

Let's get started!

Supported by your adult talk about what happens at the beginning of the story then draw that first. Copy a star word (or words) to match your drawing.

Then draw an arrow to the next part of the rhyming story.

With your adult talk about the middle part of the story and draw that next.

Copy a star word (or words) to match your drawing.

Then draw an arrow to the next part of the story.

With your adult, talk about the end of the story and draw that last.

Copy a star word (or words) to match your drawing.

Well done you have drawn your very own 'Story Map'!

Keep it safe you will need to refer to it tomorrow 😊

Alternatively – Your child may wish to write the initial letter sounds of the star words next to their pictures for example next to the drawing of Jack you would write capital 'J'.

Challenge and extend – You may wish to extend your child's writing on their story map to include sounding out extra star words using further phonics such as:

Daisy, sell, market, lady, window, green, hall and goose, but look out for that further phonics such as ai, ar, ow, ee, oo to talk about with your child as they write 😊

Evidence Photo

6. Story Time

...because we have been learning about Jack and the beanstalk you may like to view this charming, alternative story called Jim and the beanstalk by Raymond Briggs.

Follow the You Tube link below –

[Jim and the Beanstalk](#) (7.12 mins)

I hope you enjoy it. 😊

Evidence – Photo

7. Wellbeing Wednesday

'Feelings Storytime'

You may like to share this extra story with your child today about 'How they might be feeling today'. It's a light, bright, fun read, set to music by Todd Parr called 'The feelings book'

[The Feelings Book](#)

(4.06 mins)

Evidence – Photo

Enjoy 😊

8. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen