

Reception Remote learning activities

Week 1 Tuesday 23rd February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

“Play is the way children discover themselves – starting with their fingers and toes and gradually including their whole body, their emotions, and their minds”

Ref – Joan Almon - [Adventure the value of risk in children’s play](#)

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

2. White Rose Maths

L.O. For the children begin to combine 2 groups to find how many altogether.

View You tube link – Don’t forget the Bacon by Pat Hutchins

[Don’t Forget the Bacon! by Pat Hutchins, read aloud – ReadingLibraryBooks](#)

(3.03 mins)

Prompts for learning

There are 3 frogs on the log and 4 in the pool. How many frogs altogether? Encourage the children to subitise where possible although they may need to count in ones to find how many altogether.

(Subitise - is the rapid, accurate, and confident judgements of numbers performed for small number items without counting.)

Enhancements for learning

You may like to provide a coat hanger and a basket of pegs. Ask the children to put the pegs onto the hanger and to explore how their numbers can be partitioned in different ways and recombined to see how many altogether including numbers 6, 7 and 8 😊.

3. Phonics

L.O. – For the children to use their phonic knowledge to put 2 letter sounds together to make one sound.

'Reporter and Photographer jobs.'

Today the children's jobs are to report back to an adult after viewing the story 'Fish and Chips'.

You tube link –

[FISH AND CHIPS 🍷 🍟 - READ ALOUD - OXFORD READING TREE - STAGE 2 SONGBIRDS PHONICS -JULIA DONALDSON](#)

(1.17 mins)

This week, did they spot our new focus digraph today which is **sh**?

Take a photo of this lovely phonics game called 'Cereal Search'.

What you need:

- A couple of empty cereal boxes (or other boxes with writing on can be used or a couple of well-loved picture books with text)
- A set of single sound cards - s c t g p a o r l d I n b f h r u v y z m j k and e
- A set of digraph cards – ll, ss, ff, zz, th, ch and including the new digraph **sh**

What to do:

1. Put the cereal boxes/ books into a pile in the middle of a table/ floor
2. Shuffle the single sounds and digraph cards together.
3. Take a card and show it to your child.

4. Your child says the sound.
5. Start the timer (optional)
6. Your child has to find as many examples of that sound you have shown them in the text on the cereal boxes before the timer runs out.

Alternatively – Increase the timer or have no timer at all and ask for only one example of that sound in the text on the boxes and/or look for it together.

Challenge and extend – Make the timer shorter. And/or ask your child to find end or middle sounds And/or ask your child to copy the words they find as they play, creating a list of the words they have found. How many did you find?

Evidence - Photo and submit to Class Dojo.

Evidence – Photo

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials, activities and recipes

Let's make – **Cloud dough**

You will need:

- Shaving foam
- Cornflour
- Washing up liquid (optional)
- Baby oil (optional)

Method:

1. Mix together shaving form and corn flour, gets very messy but keep going!
2. Another variation is corn flour, water and washing up liquid
3. OR corn flour and baby oil.

Have fun! 😊

Evidence – Photo.

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Jack and the beanstalk

During the next few days, we are going to build up to writing a short story based on the story Jack and the beanstalk.

Today we are going to revisit (from yesterday) and listen to the Jack and the beanstalk story via BBC I Player/ CBeebies. - Join Mr. Tumble for a retelling of the classic fairy tale, Jack and the Beanstalk -

<https://www.bbc.co.uk/iplayer/episode/p08lc99s/mr-tumble-tales-jack-and-the-beanstalk>

(8mins)

Star words

Next, introduce some of these star words from the story to your child, they include:

**Jack, farm, mother, cow, food, magic beans,
beanstalk, clouds, climb, castle, big, golden egg, giant,
ran, chop**

Then, your child can make their own set of flashcards with their chosen words written on individual piece of paper. Keep them safe. Your child will need them for tomorrows writing activity.

Alternatively – You can write only the first letter sound or the full word using a yellow felt tip for your child to 'trace' over the top of each letter shape using a pencil.

And/or choose only the cvc (consonant vowel consonant) words to write such as big, egg and ran.

Challenge and extend – Once your child has written their star words they could try sounding out to spell extra words such as... Daisy, sell, market, lady, window, green, hall and goose, but look out for further phonics such as ai, ar, ow, ee, oo to talk about with your child 😊

Evidence Photo

6. Story Time

Today we have been busy thinking about Jack and the beanstalk. With this in mind I thought you may like to view another story about a 'goose', not a goose that lays golden eggs but in this story a goose that goes to school!

["Goose goes to school" - Children's books read aloud in English](#)

(3.55 mins)

Enjoy 😊

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen