

Reception Remote learning activities

Week 1 Thursday 25th of February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with ‘Investigations’ this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child’s holistic development.

“Childhood is about doing. It is about process, action, adventure, motion, trial, error, exploration, discovery, searching, computing, connecting and probing – we call this PLAY.

Ref – B. Johnson

Have fun 😊

Evidence – Photo or video attached to your child’s portfolio

2. White Rose Maths

Length and Height

L.O. For the children to begin using language to describe length and height, e.g., the tree is tall, the pencil is short.

(When making direct comparisons, they may initially say something is bigger than something else. Encourage them to use more specific mathematical vocabulary relating to length (longer, shorter), height (taller, shorter), and breadth (wider, narrower)

View - Jack and the Beanstalk – Traditional

You Tube - [Jack and the beanstalk - Children’s story book read aloud](#)

(4.18mins)

Prompts for learning – Opportunities for comparing length or height will arise naturally through the children’s talk as they play at home or school. They may compare the height of their towers or length of their roads, or see who has the longest scarf, or who can thread the longest string of beads.

Enhancements for learning – You may have construction kits, blocks, Duplo, Mega blocks or Lego at home. You may like to build a tower or a road. Challenge the children to build a tower the same height as yours, a shorter tower, a taller tower. A longer road, a shorter road. How tall is the tallest tower they can build? Can they build beds or chairs for Daddy Bear, Mummy Bear and Baby Bear?

Evidence – Photo

3. Phonics

L.O. – For the children to have the opportunity to hear, recognise and interpret initial sounds and High Frequency Tricky Words.

Reporter and Photographer jobs. of this familiar, fun High Frequency Tricky Word game called

‘Meatballs’

What you will need:

- A handful of dried pasta or spare wool (yellow if you have it)
- A large bowl
- Kitchen tongs
- Paper (brown if you have it)
- Felt tip pen

What to do:

1. Cut out the paper to look like meatballs. Your child may like to do this to strengthen their scissors skills.
2. Write a HFTW on each meatball from the HFTW ‘s taught to date:

**I, of, the, better, a, is, will, her, hole, have, now, she, my, are, Mr,
Mrs, me, we**

and introducing new tricky word – **some**

3. Cut up the wool to look like pasta or add a handful of dry pasta into a large bowl.
4. Mix the pasta and the meatballs together in the bowl.

5. Give yourself and your child a plate.
6. Take it in turns to use the tongs to fish out the meatballs.
7. If your child can read their HFTW they get to keep their meatball on their plate.
8. Who can earn the most meatballs?
9. Have fun 😊

Alternatively – You could write initial sounds on each meatball (especially sounds your child may need a little bit more practice with) including - s c t g p a o r l d i n b f h r u v y z m j k e

Challenge and extend –

You could write rhyming words on the meatballs instead 😊

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Provide opportunities for your child to explore what their hands can do using malleable materials activities and recipes.

Let's make **Puffed up soap**

You will need:

- 1 cup of grated soap (white if you have it)
- 3 quarters of a cup of warm water
- Food colouring
- Zip lock freezer bag

Method:

1. Slowly add the water to the grated soap
2. Stir gently, otherwise you will get bubbles – you are aiming for a thick paste.
3. Spoon the paste into zip lock bags.
4. Add a few drops of food colouring to each bag (or just one) and let the children squish until its mixed in.
5. Snip the corner off the bag and squeeze away (start with a small snip – you can always make it bigger if you need to)
6. Use hands to spread the puffed-up soap.

Enjoy! 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences including a capital letter, finger spaces and a full stop depending on your child's developmental stage.

Jack and the beanstalk

During the last few days, we have been building up to writing a short story based on the story Jack and the beanstalk. Today we are going to write the story.

You will need:

- Your 'Story Maps' from yesterday's activity to refer to.
- A pencil to write or make marks with.
- Plain paper folded in half to look like a book shape (your child may need a few pages folded)

If you would like to revisit the Jack and the beanstalk story before you start to write or mark make the sequence of events you may like to view again BBC I Player/ CBeebies – Join Mr. Tumble for a retelling of the classic fairy tale, Jack and the Beanstalk -

<https://www.bbc.co.uk/iplayer/episode/p08lc99s/mr-tumble-ales-jack-and-the-beanstalk>

(8 mins)

Let's get started!

Supported by your adult talk about famous words that often start off a traditional tale such as – 'Once upon a time' or 'One day'.

Ask your child to write those words now inside your book. Remember to talk about a capital letter at the beginning and finger spaces between the words and a full stop at the end.

Ask your child to tell you what happened next.

You may use your story map from yesterday as reference to help your child visualise the story. Talking about what you are going to write first is very important that's why we do it lots of times over a few days.

Keep your captions or sentences short as you refer to your story map.

They may include (but you may have your own wonderful ideas!) –

- A cow to sell.
- Jack got beans.
- A bean stalk grew tall.
- The giants castle was big.
- Hen and eggs.
- Chop down.
- Don't forget to include 'The end' at the end of your story!

Keep it safe and you can read it over and again whenever you like!

Alternatively – Your child may wish to write the initial letter sounds of key words in their story and draw a picture next to it. You may wish to write the title of the story for your child on the front cover they can then draw a picture to match.

Challenge and extend – Your child may wish to extend their book making skills by writing a title on the front of their book and drawing a picture underneath creating a front cover. At the bottom they could write their own name because it their book. 😊

Evidence Photo of writing and/or a video of your child reading their own story book 😊

6. Story Time

Linked to our work about Jack and the beanstalk and Length and Height today you may like to snuggle up and view a story called 'Titch by Pat Hutchins via You Tube –

[Read Aloud | Titch by Pat Hutchins](#)

(2.08 mins)

Enjoy 😊

Evidence – Photo

7. Prayer

You may like to end the day with reception prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen