

Reception Remote learning activities

Week 1 Friday 26th February 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's holistic development.

"The playing adult steps sideward into another reality; the playing child advances forward to new stages of mastery."

Ref – Erik H. Erikson

Evidence – Photo or video attached to your child's portfolio on Class Dojo.

2. White Rose Maths

Length and Height

L.O. For the children to begin using language to describe length and height, e.g., the tree is tall, the pencil is short.

(When making direct comparisons, they may initially say something is bigger than something else. Encourage them to use more specific mathematical vocabulary relating to length (longer, shorter), height (taller, shorter), and breadth (wider, narrower)

View - Jim and the Beanstalk by Raymond Briggs

You Tube - [Jim and the Beanstalk](#)

(7.12 mins)

Prompts for learning – You may like to provide a selection of measuring items for the children to explore. E.g., rulers, tape measures and height charts. The children may also like to create their own height charts and/ or tape measures and use them to measure items inside and out.

Enhancements for learning – You may like to provide a variety of ribbon, lace, string. Ask the children to cut pieces and make direct comparisons with a given length (E.g., a piece of ribbon taped to the table) Can they sort the lengths into the same as, longer than and shorter than the given length? They could also line the lengths up in order from longest to shortest.

Evidence – Photo

3. Phonics

L.O. – For the children to blend letters together to read words.

You may like to access [Twinkl.co.uk](https://www.twinkl.co.uk) website to make a **Word Wheel**.

This is a lovely reading activity but also making the wheel helps to develop your child's scissor skills.

The initial sound we are going to focus on today is the digraph we now know - **sh**

Follow the link – <https://www.twinkl.co.uk/resource/sh-ch-th-t2-e-122>

In this word wheel pack, you only need to print and make the word wheel '**sh**'. If you don't have a paper fasten you could use a straw or a pencil as an alternative to thread through the middle to hold the 2 wheels in place.

You may need to support your child to read sh-oo-t and sh-ir-t. These words include 'further phonics' you may like to talk about these new sounds oo and ir with your child 😊

Alternatively –

Make the word wheel with adult support and enjoy reading the words together.

Challenge and extend –

From the Twinkl website you may like to also complete the following **sh** digraph activities –

- You may like to print and complete 'My book about sh'

Twinkl.com - <https://www.twinkl.co.uk/resource/t-l-524-my-phase-3-digraph-workbook-sh>

- You may like to print and complete 'sh' phonics pattern tracing.

Twinkl.com - <https://www.twinkl.co.uk/resource/zz-qu-ch-sh-th-ng-phase-3-phonics-pattern-tracing-activity-t-e-2551627>

Enjoy making, colouring and reading 😊

Evidence – Photo/ or video

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Let's make Tapioca

You will need:

- Packet of dry tapioca
- Warm Water
- Food Colouring

Method:

1. Roll the tapioca under your hands.
2. Add warm water to the uncooked tapioca and it will thicken.

Enjoy 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences depending on your child's developmental stage.

'The life cycle of a bean' Writing Challenge

Linked to our story writing or fiction writing this week I thought we could end the week by researching some non-fiction facts about the life cycle of a beanstalk.

You could research -

- Google Images.
- Look in an information book.
- View You Tube - [A Bean's Life Cycle](#) (4.17 mins)

- After, you may like to draw a picture of a growing bean plant and write one fact about them.

- **Alternatively** - Draw a picture of a bean plant and label the picture with single words or write the initial sound 'b for bean'.
- **Challenge and extend** – Write 3 facts about the life cycle of a bean that you have learned today. Remember to use a capital letter at the beginning of your sentence, fingers spaces between the words and a full stop at the end. Write 3 sentences for 3 facts. Let's get cracking, I can't wait to see your writing. 😊

Evidence Photo

6. Story Time

Since you have been researching and writing about the life cycle of a bean today you may like to view Jaspers Beanstalk by Nick Butterworth. The tale of a cat called Jasper and his quest to grow a beanstalk tall enough to reach the clouds, so he can visit the giants who live there.

Follow the link via You Tube - [Jasper's Beanstalk](#) (3.45 mins)

Enjoy 😊

Evidence – Photo

7. Friday Zoom Meeting at 1.30 (approx. 30 mins)

Fancy Dress Friday!

A lovely opportunity to see and say hello to each other, chat about our week, sing a song together and end with reception prayer. Remember to come in 'Fancy Dress', bring a special teddy with you to cuddle and have your microphone on mute when we start. 😊

8. Reception Prayer

You may like to end the day with our prayer.

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen